THE PREVERBAL NPS IN CHINESE

CENTRE FOR NEWFOUNDLAND STUDIES

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THE PREVERBAL NPS IN CHINESE

BY

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ABSTRACT

This thesis is a study of the syntactic structures of Chinese preverbal NPs, which is one of the prominent characteristics of the Chinese language. Chapter two displays various preverbal NPs in Mandarin Chinese, which are derived from the basic word order. In this chapter, the most important preverbal NP, subject (pre-S), is explained within the generative grammar framework.

Chapter three investigates fronted objects in the position between the subject and the verb (pre-0), and presents some licensing conditions for such preverbal objects. It is also shown that there is a semantic restriction, i.e., subject-object substitutability, that obstructs object movement.

Chapter four discusses topicalization in Mandarin Chinese. It is claimed that the topic in topicalization (pre-T1) is in the SPEC of CP, leaving a covert trace or overt anaphor that is a resumptive element in the object position. Such a topic differs from the preverbal object because the topic, not the preverbal object, has a comment clause upon which it is predicated, even though they are both theta-market by the verb.

Chapter five deals with two types of topic: the topic associated with prepositions (pre-TZ), and the topic which is an extracted possessor NP (pro-T3). It is argued that every pre-TZ must have an appropriate preposition preceding it in D-structure, and that a pre-TZ is assigned a theta role by the predication through the preposition. This chapter also presents the fact that a pre-T3 is extracted from the subject position quite freely, but that this extraction is restricted in certain cases from the object position. It is shown that there is an interesting similarity between the object movement and the pre-T3 extraction, that is, when the possessor NP is in the object position, subject-possessor substitutability blocks the extraction.

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TABLE OF CONTENTS

	Fage
Abstract	ii
Acknowledge	ementsiii
Table of C	ontentsiv
Abbreviati	onsvi
Chapter 1	Introduction1
1.1	Preverbal NPs (Pre-NPs) in Chinese1
1.2	An Overview of the Previous Research
1.3	Theoretical Assumptions
Foot	notes14
Chapter 2	Base-generation of Pre-NPs15
2.1	Basic Word Order & Movement. 15 2.1.1 SOV or SVO?. 15 2.1.2 Basic Word Order in Chinese. 19 2.1.3 Movement of Pre-NPs 20
2.2	Subject in Chinese (Pre-S) 22 2.2.1 Subject in Generative Grammar 22 2.2 2.8P* and Subject in Chinese 23 2.2.2 2.8P* and Subject in Chinese 23 2.2.3 Subject and Verbs 26 2.2.4 Subject in Active and Passive Sentences 28
2.3	Varieties of Chinese Pre-NPs31
Foot	notes34
Chapter 3	The Object in S-O-V Structure (Pre-O)35
3.1	Introduction35
3.2	The Licensing Conditions of Pre-0

the state of the substitute of

	3.2.1 3.2.2 3.2.3 3.2.4	Case I Ba Con Senter	Marke	rs do	u and	<u>ye</u> . Lian					 39 45
3.3	Some Prin Thet 3.3.1 3.3.2 3.3.3	receder a-role A Sema for Oh A Rest A Hier	Ass intic ject rict	ignme Rest Move ion c	nt ricti ment. f Pro	on -drop					 50 52
Foot	notes										 56
Chapter 4	Topical	lizatio	n (P	re-Tl)		o es e				 57
4.1	Introdu	ction.									 57
4.2	4.2.2	Topic Topic The En Topica Topica	in G	enera Cateo d Ser	tive ory i tence	Gramm n Ch	nar inese			 	 60
4.3	The Lic 4.3.1 4.3.2 4.3.3	Pre-Ti	and	Peri	ectiv	e Asp	ect.	uctu	re.		 68 70
Foot	notes										 77
Chapter 5	Non-ver	bally	Gove	rned	Topic	s (P:	re-T2	& P	re-1	3).	 78
5.1	Preposi 5.1.1 5.1.2		I VP	in Ch	inese						 78
5.2	The Lic 5.2.1 5.2.2 5.2.3	Select	Role	by Pr	edica se As	te	nent	to P	re-1	2	 84
5.3		Posses Subject Posses	sive t-ob	Rela	tions	hip.					 90 93
Foot	notes										 101
Chapter 6	Conclus	sion									 102
Bibliograp	hy								• • • •		 109

Abbreviations:

ASP	Aspect projection (in tree structures)
CL>	classifier
CM>	Case marker
MA>	marker of Attribute
MS>	marker of Supplement
PAS>	Passive morpheme
PAST>	past Tense
PER>	Perfective Aspect
PL>	plural suffix
POS>	possessive marker
CM>	question marker

Chapter One

Introduction

1.1 Preverbal NPs (pre-NPs) in Chinese

Preverbal NPs (pre-NPs): are one of the important properties of Chinese language. A comparison of English with Chinese shows that Chinese pre-NPs can be characterized as follows:

- A. There can exist more than one NP prior to the main verb or predicate besides the subject in a Chinese sentence, but not in English. For instance:
 - (1) Zhe wenti iintian guanban sishi ren dou mei fenqi³ this issue today class forty body all have-no divergence a. 'Today for this issue, none of all the forty people in the class has a divergence'.
 - b. *This issue today the class forty people all have no divergence

There are four NPs in front of the verb mei 'have no' in the wellformed Chinese sentence (1). This is not permitted in a English sentence, as shown in (1b).

- B. In many cases the word order of pre-NPs in a Chinese sentence is flexible, unlike that in English, as shown in (2-4):
- (2) <u>Xuesheng-men</u> wancheng-le <u>gongke</u> student CL finish PER exercises 'The students have finished the exercises'
- (3) a. Gongke <u>xueshend-men</u> wancheng-le exercise student CL finish PBR
 'The students have finished the exercises'

- b. *The exercises the students have finished (It is unacceptable in normal intonation.)
- (4) a. <u>Xuesheng-men gongke</u> wancheng-le student CL exercise finish PER 'The students have finished the exercises'
 - b. *The students the exercises have finished

The NP gondke 'exercises' can appear either after the verb as in (2), before the subject as in (3a), or even between the subject and the verb as in (4a); but apart from the normal order of (2), the English examples (3b) and (4b) are all ungrammatical sentences.

- C. The pre-NPs in (1) are not all obligatory in the sentence. Given sufficient context, one can drop any, even all of them. Therefore, the sentences in (5), all variants of (1), are grammatical in Chinese:
- (5) a. Zhe wenti dou mei fenqi this issue all have-no divergence 'There is no divergence for this issue'
 - b. <u>Sishi ren</u> dou mei fenqi forty body all have-no divergence 'All of the forty people have no divergence'
 - c. <u>Jintian</u> dou mei fenqi today all have-no divergence 'Today there is no divergence'
 - d. Mei fenqi have-no divergence 'There is no divergence'

As one of the Sino-Tibetan languages, Chinese has little inflectional morphology in its sentences, so the presence of numerous pre-NPs cannot be explained as being only controlled by overt grammatical features. This thesis will investigate those pre-NPs and attempt to determine the licensing conditions to account for their distribution.

1.2 An Overview of the Previous Research

1.2.1 The Controversy About Subject & Chject

In 1955, pre-NPs were first discussed in Chinese linguistic circles in P. R. China, as part of the question of what were subject and object in Chinese. Because of the many pre-NPs in Chinese, it is not easy to determine which NP is subject and which is object in a sentence such as (6):

(6) Zhe-ben shu wo kan-guo thisCL book I readPAST

Both criteria appear too simple to explain a complicated phenomenon. In Chinese, there are a number of sentences such as (7) below:

(7) Zhe-jian shi Zhangsan hen you jingyan this CL thing Z. very have experience 'with this thing, Zhangsan has much experience'

Using meaning as the determining factor, we find it difficult to explain what grammatical function the initial NP 'this thing' has in (7). It cannot be either the object of the verb, or the subject of the sentence, because the verb 'have' already has

'experience' as its object, and <u>Thangsan</u> is the subject since <u>Thangsan</u> is the possessor of 'experience'. According to the criterion of order, 'this thing' is the subject. This creates a problem, however, since in sentences (8) and (9) which have exactly the same meaning as (7), the subjects must each be different:

- (8) Zhangsan zhejian shi hen you jingyan
 Zhangsan has much experience with this thing'
- (9) <u>Dui zhejian shi</u> Zhangsan hen you jingyan to this CL thing Z. very have experience 'With this thing, Zhangsan has much experience'

In (8) <u>Zhangsan</u>, based on word order, is the subject instead of 'this thing', the subject in (7). Even less reasonable is the conclusion, according to this criterion, that in (9) the prepositional phrase 'with this '.hing' is the subject. Obviously, such a notion of subject is too extensive to be a useful linguistic definition.

A breakthrough came when Chao (1968) proposed the term "topic" to explain some pre-NPs in Chinese. In terms of Chao's approach, the subject-predicate relation usually represents actoraction meaning; "but in Chinese, the proportion of applicability of the actor-action meanings, ..., is still very low, perhaps not much higher than 50 per cent, and the wider conception of topic and comment is much more appropriate" (p. 70). Chao also says (p. 69): "The grammatical meaning of subject and predicate in a Chinese sentence is topic and comment", in other words, he equates topic and subject. His main purpose in proposing "topic" is to refer those pre-NPs other than "actors". Chao distinguishes between main

subject and clause subject (pp. 95-6). In terms of Chao, a full wentence can be the predicate of another subject that is the main subject, while the subject in the predicate is a clause subject. According to this view, pre-NPs in fact appear at different levels in a sentence.

Li & Thompson (1976) take up the term 'topic', but distinguish topic from subject in Chinese. Li & Thompson claim (1981:15): "One of the most striking features of Mandarin sentence structure, and one that sets Mandarin apart from many other lunguages, is that in addition to the grammatical relations of 'subject' and 'direct object,' the description of Mandarin must also include the element 'topic'. Because of the importance of 'topic' in the grammar of Mandarin, it can be termed a topic-prominent language." Li & Thompson (1976:461-66) use seven criteria to distinguish between a topic and a subject as follows: (10) a. Topics must be definite.

- b. A topic need not have a selectional relation with any werb in a sentence.
- c. Verb determines "Subject" but not "Topic".
- d. The functional role of the topic is constant across sentences.
- e. Topic-predicate agreement is very rare.
- f. The surface coding of the topic always involves the sentence-initial position.
- g. The reflexive pronoun generally marks a co-referential relation with the subject of the sentence.

Such criteria lay a foundation for topic to be a constituent of a sentence.

1.2.2 Pre-NPs Within the Generative Grammar Framework

In the 1980s, a number of linguists analyzed Chinese within a generative grammar framework. Pre-NPs have been discussed in some of these works.

Huang (1982) claims that there are two types of topic in Chinese: those which can be naturally analyzable as derived from the underlying subject-predicate sentence by movement as in (11) and (12) below, and those which must be base-generated in the initial position of the sentence as in (13) and (14) below:

- (11) Zhangsan, ta zhidao wo xihuan t: (Huang (1982:87))

 Z. he know I like
 'Zhangsan, he knows I like'
- (12) Zhangsan de baba, ta hen zunjing t, (Huang (1982:87))

 Z. POS father he very respect
 'Zhangsan's father, he respects very much'
- (13) <u>Shuiquo</u>, wo zui xihuan <u>xiangilao</u> (Huang (1982:86)) fruit I most like banana 'As for fruit, I like banana most'
- (14) Tamen, wo kan ni, ni kan wo (Huang (1982:87)) they I see you you see I 'They looked at each other'

In terms of Huang's approach, the underlined topics in (11) and (12) are derived from the object position when the topics and the subjects are disjoint in reference, leaving coindexed traces behind. The underlined NPs in the initial position of (13) and (14) are base-generated there in situ, because there is no plausible source position for them in the sentences. This is an important distinction for the study of pre-NPs in Chinese.

Word order is another important aspect to pre-NPs. Travis

(1994) assumes that word order of Chinese is determined by the parameters of head-initial / head-final and the direction of theta role and Case assignments, which I will discuss in detail in 2.1.1.

Xu & Langendoen (1985) gave a formulatic + for Chinese topic structures as shown in (15), based on "six major categories" that can appear in topic position, which I cite in (16) below:

- (15) [₂, X [₃... Y...]], where X is a major category and Y, possibly empty, is related to X. (X. & L. 1985:20)
- (16) a. <u>Zhexie hua</u> wo bu xiangxin (NP) (X. & L. 1985:5) these words I not believe 'These words. I don't believe'
 - b. <u>Ta hui shuo zhexie hua</u> wo bu xiangxin (S) he can say these words I not believe 'That he could have said these words, I don't believe'
 - c. <u>Zhexie hua ta hui shuo</u> wo bu xiangxin (S') these words he can say I not believe 'That these words he could have said, I don't believe'
 - d. Zai zhuozi shang ta fang le jiben shu (PrepP) at table on he put PAST some book 'On the table, he put some books'
 - e. Zhuozi shang you shu, <u>chuang shang</u> meiyou shu (PostP) table on have book bed on not book 'On the table there are some books; on the bed there are no books'
 - f. Shuo zhexie hua wo bu zancheng (VP) say these words I not approve-of 'Saying these words, I don't approve of'

Xu & Langendoen (1985:27) claim that the formulation of (16) provides an adequate account of the nature of topic structures in Chinese, provided that the comment is a well-formed clause which relates to the topic. Under this view, all topics are base-generated.

Cheng (1989) argues that both topic and subject are base-

generated and linked to empty pro position in object and SPEC of VP respectively, as shown below:

She assumes that such an empty pronominal --pro-- is licensed by Aspect in the sentences.

All of the previous research has made contributions to the question of pre-NPs'. In my opinion, however, there are some major problems that remain to be solved concerning this issue. instance, how many types of pre-NPs are there in Chinese? What is the distribution of these pre-NPs? What are their structural positions? What licenses them? This thesis will try to deal with these questions.

1.3 Theoretical Assumptions

In this thesis I will be using traditional notions of generative grammar framework, i.e., the so-called GB (Government and Binding) theoretical approach to syntax, developed in Chomsky (1981, 1982 and 1986a)). In this section I will briefly outline some fundamental concepts and principles of GB theory that will be

involved in the following chapters.

1.3.1 Grammatical Model and X' Theory

In generative grammar, four components of the grammar produce sentences, as in the following model:

(18)

D-structure

S-structure // / Phonetic_Form_Logical_Form

D-structure is related to S-structure by a set of movement rules known as Transformations, and S-structure is related to the interpretive components Phonetic Form (PF) and Logical Form (LF). PF provides the acoustic properties while LF the semantic ones to the input S-structure.

D-structure is the level of representation that satisfies the requirements of X' theory, i.e.:

- (19) a. Every projection X" has a lexical head.
 - b. Xn immediately dominates Xn-1 (down to X0)

Those can be schematized as follows:7

- (20) a. X" -> X', (YP) (Specifier Rule)
 - b. X' -> X', YP (Adjunct Rule) optional
 - c. X' -> X, (YP) (Complement Rule)

1.3.2 Binding and Subjacency Conditions

Binding Conditions proposed by Chomsky (1981:188) govern necessary or possible anaphoric relations between different NPs in a sentence as follows:

- (21) a. An anaphor is bound in its governing category.
 - b. A pronominal is free in its governing category.
 - c. An R-expressions is free.

The trace of NP movement is neither a R-expression nor a pronominal, but is an anaphor.

Movement from a position that is potentially a recipient of a theta role to another such position (for example, from object position to subject position) is called λ -movement of λ -position by Chomsky (1981). The item that undergoes λ -movement and its trace(s) together form an λ -chain. Wh-movement, on the other hand, is movement to an λ -position, which is a non-argument position. Various constraints have been proposed on the application of these two rules, which are collapsed into a single rule, Move α . The most important constraint is Subjacency Condition:

(22) A single instance of movement can cross at most one bounding node, where the bounding nodes are IP and NP.

This condition basically disallows moving something too far in one operation of movement.

1.3.3 Case Filter

In terms of the generative grammar, Case is an abstract concept instead of the morphological one in traditional approach. Any NP in a structure has to have a Case, which does not need a phonetic form. Vergnaud (1974) claims that an NP without a Case is ungrammatical. This is the well-known Case Filter:

(23) At S-structure, every lexical NP needs a Case.

Accusative Case is assigned by a verb to its object, oblique

Case is assigned by a preposition to its complement, and nominative

Case is assigned by INFL to the subject.

1.3.4 Theta Criterion

Chomsky (1981) claims that all complements of a head and some subjects are theta-positions, and an argument in a theta-position must be assigned a theta role by its head in LF. So Chomsky (1981:36) proposes the Theta Criterion as shown below:

- (24) a. Each Argument bears one and only one theta role.
- b. Each theta role is assigned to one and only one Argument.
 In general, the semantics of, say, a verb or a preposition should determine its thematic properties.

1.3.5 Empty Category Principle

Any movement results in a trace, which is an empty category in the sentence. Chomsky (1981) explains the syntactic relation of the trace to the sentence by Empty Category Principle (ECP), which also restricts the or movement itself:

(25) A trace must be properly governed.

There are two ways in which a trace can be properly governed as

- (26) a. A properly governs B iff A theta-governs B or A antecedent-governs B. (cf. Chomsky (1986b:17))
 - b. A theta-governs B iff A governs B and A thetamarks B. A antecedent-governs B iff A governs B and A is co-indexed with B.

1.3.6 Licensing Principles

Since every lexical entry that appears in a well-formed structure must be licensed in one or more available ways, licensing theory is a synthetical application of other principles in generative grammar. Chomsky (1986a) outlines some licensing principles which include, among others, the following options.

According to ECP, a trace must be properly governed, in other words, a variable must be strongly bound and the referential dependency must meet the conditions of binding theory. So Chomsky (1986a:93) claims that:

(27) An operator is licensed by binding a variable, from which it is not 'too distant', in a certain welldefined abstract sense.

The Theta Criterion stipulates that a element which assigns theta roles must have recipients in appropriate positions, and an element which requires a theta-role must be assigned such a role; therefore, each complement of a head must be semantically selected.

(28) An element that violates the Theta-Criterion must not be licensed in any structure.

At S-structure level, every lexical NP needs a Case in terms of Case Filter, from which we have the following licensing principle:

(29) A lexical argument must have a Case, or it will not receive a theta-role and will not be licensed.

In addition, Chomsky (1986a:98) proposes a licensing principle called Full Interpretation (FI) which requires that:

(30) Every element of PF and LF, taken to be the interface of syntax (in the broad sense) with system of language use, must receive an appropriate interpretation. All the concepts and principles outlined above are applicable to Chinese syntax and will be adopted in the discussion of pre-NPs in Chinese.

- : The term "preverbal NPs" in this thesis is to be understood as NPs occurring in preverbal position without prepositions.
- ³ Even though there are some differences among the eight dialect groups of Chinese, they basically share similar grammar and vocabulary. Mandarin is the standard dialect used by a majority of speakers in China, so when I mention "Chinese", this should be understood as referring to "Mandarin".
- Jintian 'today' in Chinese is a noun, since jintian 'today' in Chinese can have a preposition, e.g., zai 'on' before it. For example:
- (i) Women jiu zai jintian dongshen we just on today leave 'We are leaving just today'
- According to the criterion of order, the element in the initial position, no matter what it is, must be the subject of the sentence.
- ¹ The major grammarians who agreed with the criterion of meaning were Lii (1942/1956), Wang (1956) and Zhang (1959); and who preferred the criterion of word order were Ding (1961), Xing (1955) and Hu (1979).
- * I will discuss these approaches in more detail in the following chapters.
 - The notation 'X, Y' indicates an unordered set.

Chapter Two

Base-generation of Pre-NPs

2.1 Basic Word Order & Movement

In this chapter, I will discuss the base-generation of certain pre-NPs in Chinese, so first of all, the basic Chinese word order must be established.

2.1.1 SOV or SVO?

There are traditionally six basic elements to form Chinese sentences: subject (S), predicate (V); object (O), attribute (A), adverbial (Adv) and supplement. The basic word order of these constituents is fairly clear in the language of Chinese. The question remains as to what is the linear sequence of V and O; in other words, is Chinese a SOV or a SVO language? Li & Thompson (1974a, 1975,) claim that modern Chinese is changing from SVO to SOV, while Light (1979) argues that it is SVO.

- Li & Thompson (1974a:200-206) summarize their findings of word order change as follows:
- A. Archaic Chinese --> Modern Chinese S + V + PP S + PP + V
- (i) a. cong you gu chulai (L. & T. 1974a:202) from dark valley emerge 'emerges from dark valley'
- B. The emergence of the ba-construction

- b. Zhangsan ba <u>Lisi</u> piping le (L. & T. 1974a:203) Z. BA L. criticize PAST 'Zhangsan criticized Lisi'
- C. The emergence of the bei-construction
 - c. <u>Zhangsan</u> bei Lisi piping le (L. & T. 1974a:204) Z. BEI L. criticize PAST 'Zhangsan was criticized by Lisi'
- D. The emergence of compounds
 - d. <u>chuang</u>-shang (L. & T. 1974a:205) bed -on 'on the bed'
- E. The general shift of verb-object constructions to prepositionobject-verb constructions
 - e. cong fangzi chulai (L. & T. 1974a:205)
 from house out-come
 'come from the house'

Since none of the above involves a bare preverbal NP, it is hard to identify the modern Chinese as a SOV language. In (la), (lb) and (le), there are prepositions cong and ba in front of the preverbal NPs which are actually preverbal PPs. Travis (1984) points out that the difference between preverbal and postverbal PPs is that in the former, the preverbal NP is theta-marked by the preposition independently, while in the latter the postverbal NP is theta-marked by the verb. Li & Thompson ignore the crucial fact that prepositions play a large role. Thangsan in (lc) is the subject of a passive sentence, not a preverbal object. As for chuand-shang on the bed in (ld), I assume the analysis of the final shang as a nominal suffix rather than a preposition, as Travis (1984:42) says: "The postpositions are nominal in nature while the prepositions are true adpositions". So chuang-shang can

be treated as a single word rather than a phrase.

A language in a different historical period has its own parameters, which change over time, nevertheless, it is difficult to state categorically that Chinese is changing from SVO to SOV. Even archaic Chinese had a number of instances in which O had to occur between S and V (see Wang (1962/1979), Yang (1963)), though its basic word order is SVO. These are as follows:

A. The object is a pronoun and the verb is negated by bu 'not', wu 'don't', mo 'none' or wei 'haven't':

- (2) a. 時 不 载符
 Shi bu wo dai (archaic)
 time not I wait-for
 'Time does not wait for me'
 - Shijian bu dengdai wo (modern) time not wait-for I 'Time does not wait for me'

B. The object is an interrogative pronoun, which is explained by Li & Thompson as vestiges of "an SOV pre-Archaic Chinese" (Li & Thompson 1974a:208), as shown below:

- (3) a. 怪 第 オ オ 文 近 森 先. Chen shi bu cai, you <u>Shui</u>gan yuan? (archaic) subject really not talent but who dare blame 'I am really not a talent, but whom dare I blame?'
 - b. Wo dique meiyou caigan, dan gan yuan <u>shui</u> ne? (modern) I indeed no talent but dare blame who QM 'I am indeed not a talent, but whom dare I blame?'
- C. The preverbal object has a resumptive demonstrative pronoun coindexed with it in some sentence:
- (4) a. 宋 相 雅 之有 Song he zui, zhi, you? (archaic country name what guilt this have 'what guilt does Song have?'

b. Songguo you shenme zui? (modern) S. have what guilt 'What guilt does Song have?'

All these sentences have to be SVO in modern Chinese as shown in (2b), (3b) and (4b). This shows that archaic Chinese is not more SVO than modern Chinese. However, this is not to say that modern Chinese is a strict SVO language. In fact, under certain marked conditions there are cases in which modern Chinese has SCV structures (I will discuss these in Chapter 3).

I concur with the statement made by Travis (1984:59) that "confusion can arise when languages are characterized simply as either SVO or SCV". Travis (1984) goes on to set the parameters of head-initial/final, leftward/rightward theta-marking, and leftward/rightward case-marking to explain the word order of languages in every stage. She (1984:61) says:

(5) In terms of parameter, however, there is nothing unstable. Chinese is not between stages, but rather at a specific stable point.

Chinese language has changed over its long history, for example, PPs have become preverbal in modern Chinese from postverbal in archaic Chinese. Nevertheless, it is hard to see the change as one from SVO to SOV. It seems to me that both archaic Chinese and modern Chinese have the same basic word order, and also have their own different parameters.

Huang (1982:26) suggests that:

(6) The basic word order of a Chinese sentence is subject-verb-object, with adverbial modifiers most generally occurring between the subject and the verb.

In Chinese, the surface order of constituents can be represented as

in (7), in light of Huang's description:

(7) S-Adv-V-0

This is the representation of Chinese basic word order which is unmarked both in archaic and modern language. I will adopt it in this thesis.

2.1.2 Basic Word Order in Chinese

Following Li & Thompson (1981), I assume that the topic, in addition to the six elements mentioned in 2.1.1 above, must be taken into account while talking about the basic word order of Chinese.

Based on Huang's description of word order given in (7) above, we can give six statements to describe the basic word order in modern Chinese as follows.

- A. The subject precedes the predicate, which may be VP, AP or NP in Chinese.
 - B. The object follows the verb or a preposition.
- C. Preceded by a marker \underline{de} (MS), the supplement always follows the verb or an adjective. For example:
- (8) Zuowan wo shui <u>de hen chen</u> last-night I sleep MS very sound 'I was sound asleep last night'
- (9) Zhe-duo hua hong de zheng ke'ai this CL flower red MS really lovely 'The red color of this flower is really lovely'
- D. Adverbials usually occur in the position between the subject and the verb.
 - E. The topic appears in the initial position of the

sentence, even before the subject. For instance:

- (10) <u>Zhe-iian shi</u> Zhangsan hen you jingyan this CL thing Z. very have experience 'With this thing, Zhangsan has much experience'
- (11) Mali zhangfu chuguo le Mary husband go-abroad PA3T 'Mary, her husband went abroad'
 - F. The noun phrase is head-final as in below:
- (12) meili de <u>hua</u> beautiful MA flower 'a beautiful flower'
- (13) Lisi sheji de <u>fangzi</u>
 L. design MA building
 'a Lisi-designed building'

2.1.3 Movement of Pre-NPs

The statements of basic word order above are realized in the majority of Chinese sentences. I will assume that the basic word order represents the D-structure of sentences in general. However, this word order has variants; that is, the derived forms where one or more elements moves from the basic position to other ones. The most important types of movement related to pre-NPs are object movement to the position between the subject and the verb, and the topicalization.

Under certain conditions, which I will discuss in Chapter 3 and Chapter 4, an object can be moved to either the medial position between the subject and the verb or the initial position of the sentence. For example:

(14) a. Wo kan-guo <u>zhe-ben shu</u> le I read PAST this CL book PER 'I have read this book'

- b. Wo <u>zhe-ben shu</u>, kan-guo t₁ le
 I this CL book readPAST PER
 'I have read this book'
- c. Zhe-ben shu, wo kan-guo t, le this CL book I readPAST PER 'This book, I have read'

The object 'this book' in (14a) is moved to the medial position in (14b) and to the initial position in (14c).

Topicalization is much more common than the movement to the medial position, and is an important linguistic phenomenon in Chinese, recognized by many scholars (Chao 1968, Li & Thompson 1976, Huang 1982, Xu & Langendoen 1985 and Cheng 1989 among others). There is no consensus, however, about which position the topic originates in. I will discuss this further in Chapter 4.

There is another type of topic which is a possessor of another NP in the comment clause. A typical sentence with such a topic is shown below:

(15) Xianq bizi hen chang elephant nose very long 'Elephant, its nose is very long'

Huang (1982, 1984) claims that such a topic is extracted from the NP headed by 'nose' in the comment clause, which has the structure of (16) in below:

(16) <u>Xianq</u>; [t, bizi] hen chang

elephant nose very long 'Elephant, its nose is very long'

In this thesis, I will argue that pre-NPs in topicalization, in medial position, and possessors such as that in (16) are derived

from another position, assuming the Chinese basic word order described above.

2.2 Subject in Chinese (Pre-S)

The most important pre-NP in Chinese is subject, which is the most frequently occurring pre-NP. First of all, I will identify the subject in Chinese within the framework of generative grammar.

2.2.1 Subject in Generative Grammar

In traditional grammar, subject, object and predicate are fundamental constituents of a sentence, while within X-bar theory, linguists focus on the structural position of a particular NP in a maximal projection X", instead of relying on the primitive notions of subject and object. Chomsky (1986a:59) makes a brief description for subject and object:

(17) The grammatical function "subject-of" can be defined as "NP of S" (i.e., NP immediately contained in S).... The grammatical function "object of" can be defined similarly as "NP of VP".

According to this definition, a subject is just the specifier (SPEC) of a X" as shown in (18):

In English there is an ${\tt I}$ which heads every sentence, so the subject of an English clause is an NP such as the one in (19):

(19) $[_{c}COMP[_{s}NP[_{t,wr},INFL[_{wp}V\dots]]]]$ (Chomsky 1986a:161)

Hence subject is an argument that is assigned Case by \mathbf{I} , whereas object is an argument that is assigned Case by the verb in

generative grammar.

Guilfoyle, Hung & Travis (1989) propose the D-structure of Malayo-Polynesian languages, which seem to be head-initial, as shown in the following:

In terms of this tree structure, a subject can occur in either of two positions: the SPEC of VP and the SPEC of IP. A subject is assigned a theta role in the SPEC of VP, while in the SPEC of IP, an NP is assigned a Case.

2.2.2 ASP" and Subject in Chinese

Chomsky (1989), as well as Pollock (1989), propose a kind of articulated structure for an English or a French sentence, where Tense, Agreement and Negation each head their own projection as follows:

Under this view, the traditional Auxiliary parts of a sentence are analyzable as branched nodes such as TenP, NeqP and AgrP.

Because there is little inflectional morphology in Chinese, the projection in a Chinese sentence is different from those in English or French. Following Cheng (1989), I claim that the head of a Chinese sentence is an ASP that assign Case to the subject.

In Chinese I find it difficult to distinguish Aspect from Tense. Le is usually treated as a marker of Perfective and guo as a marker of Past in Chinese. For example:

- (23) Zaofan wo yijing chi-<u>le</u> breakfast I already eat PER 'I have already 'ad my breakfast'
- (24) Wo 1981 nian qu-quo Beijing I 1981 year go PAST Beijing 'I went to Beijing in 1981'

But in (25) $\underline{1e}$ indicates Past and in (26) \underline{quo} is more like a Perfective morpheme:

- (25) Wo 1981 nian qu-le Beijing I 1981 year go PAST Beijing 'I went to Beijing in 1981'
- (26) Wo qu-<u>quo</u> Beijing
 I go PER Beijing
 'I have been to Beijing'

It is difficult to see what difference there is between them. Sometimes, \underline{le} can occur with \underline{guo} , or occur twice in a same sentence:

(27) a. Wo chi-<u>nuo</u> zaofan <u>le</u> b. Wo chi-<u>le</u> zaofan <u>le</u> I eat ? breakfast ? I eat ? breakfast ? 'I have had my breakfast'

It is impossible to identify which \underline{le} is Perfective and which one is Past. We even do not know if the \underline{le} in (28b) is the one after the verb or the one at the end of the whole sentence in (28a):

(28) a. Mi chi<u>-le</u> zaofan <u>le</u> ma? b. Chi(-)<u>le</u> you eat ? breakfast ? QM eat ? 'Have you had your breakfast?' 'Yes, I have'

Therefore, it is more reasonable to view the particles such as $\underline{1e}$ and \underline{zuo} as portmanteau morphemes which are all called ASP in this thesis. Besides $\underline{1e}$ and \underline{guo} there are two other ASP morphemes in Chinese, namely \underline{de} and \underline{zhe} , as in the following sentences:

(29) Shui kai-<u>de</u> chuang? who open ASP window 'Who opened the window?'

(30) Tamen tan-<u>zhe</u> hua they talk ASP speech 'They are having a talk'

A sentence does not necessarily have an overt ASP morpheme in Chinese. In many cases an ASP is a zero form in a sentence, but no sentence can be acceptable without an ASP or with a wrong ASP, as shown below:

(31) a. Parent: pro Fang xue <u>le</u> ma? (you) finish school ASP QM 'Have you finished classes?'

b. Child: pro Fang xue <u>le</u>
(we) finish school ASP
'Yes, we have'

c. *pro Fang xue (we) finish school (Nonsensical)

(32) a. Teacher: pro Fang xue ma?

(we) finish school QM

'Should we finish school?'

b. Dean: pro Fang xue!
(we) finish school
'Yes, we do'

c. *pro Fang xue <u>le</u> (we) finish school ASP

In (31) all sentences need Perfective Aspect which is indicated by le, so the lack of Perfective accounts for the ill-formedness of (31c). In (32) the sentences need Imperfective Aspect which is in zero form, hence (32c) is ungrammatical due to the wrong Perfective morpheme le.

Thus, following Cheng (1989), I propose that every sentence must have a node of ASP, and the subject is the SPEC of ASP", as in the following tree structure:

At S-structure, Aspect moves down to VP5.

2.2.3 Subject and Verbs

In a sentence with a transitive verb, where there are two arguments, the subject is normally the Agent; however, the subject in sentences with intransitive verbs, such as <u>fazhan</u> 'develop',

<u>zhenqia</u> 'increase', <u>kai</u> 'open', <u>quan</u> 'close', <u>shenq</u> 'lift', <u>chen</u> 'sink', etc., is not always clear. All these verbs have transitive counterparts, as exemplified below:

- (34) a. Jingji fazhan-le economics developASP 'The economics has developed'
 - b. Women fazhan-le <u>jingji</u> we developASP economics 'We have developed the economics'

To complicate matters, the objects of these transitive sentences can be moved to the medial position of the sentence; for instance, (34b) can have the variant (35) below:

(35) Women <u>jingii</u> fazhan-le we economics developASP 'We have developed the economics'

Which is the subject of (35), 'we' or 'economics'?

Recently, linguists have distinguished intransitive verbs between unaccusative and ergative (see Perlmutter 1978, Burzio 1981 among others). The crucial differences between them are that an unaccusative verb does not have a transitive counterpart but an ergative one does. Such an approach provides us with a theoretical basis to answer the above question.

In Chinese, if the verb of a sentence is unaccusative, it is clear that the pre-NP is the subject since it is the only argument that is always in front of the verb. The common unaccusative verbs in Chinese are <u>xiuxi</u> 'rest', <u>shibai</u> 'fail', <u>daolai</u> 'arrive', <u>juqonq</u> 'bow', etc.. Those for which it is difficult to determine the grammatical relations of the arguments, as in (34) and (35), are ergative verbs, which have their transitive counterparts.

Haegeman (1991) argues the NP before an ergative verb should be the subject at both D-structure and S-structure, as cited in (36) below:

- (36) a. The boat sank (Haegeman 6.1 (80c))
 - b. [: the boat [: past [ve sink]]] (Haegeman 6.1 (92))

When there is just one NP argument appearing before an ergative verb, following Haegeman, I will assume that this NP is the subject. Thus, sentence (34a) has the D-structure in (37):

'The economics has developed'

But when there is another theta marked NP in the initial position, as in (35) above, i. e., the transitive pattern instead, then, the theme <u>iinqii</u> 'economics' is a moved object, but not a subject. This means that the sentence such as (34a) is different from the sentence such as (35) which is simply derived from (34b) by object movement, as is normal with transitive verbs.

2.2.4 Subject in Active and Passive Sentences

Since some topics of active sentences and subjects of passive sentences both come from the underlying direct object position, sometimes it is not clear whether a certain sentence is active or passive, when the subject of the topicalized sentence is dropped, as in the following: (38) a. Xiaotou, women zhuazhu-le ti

thief we catch ASP 'The thief, we have caught'

b. Xiaotou, zhuazhu-le t.

thief catch ASP 'The thief has been caught'

(39) Xiaotou. bei zhuazhu-le t.

thief PAS catch ASP 'The thief has been caught'

The subject 'we' in the topicalized sentence (38a) is dropped as in (38b), which has almost the same interpretation as its passive counterpart (39). As a result, some scholars treat sentences like (38b) as passive. If (38b) is a type of passive sentence, then, 'thief' must be the subject of the sentence. On the other hand, If (38b) is a variant of (38a), the pre-NP in (38b) is a topic, instead of a subject.

Li & Thompson (1976) propose that the reflexive pronoun generally marks a co-referential relation with the subject of the sentence, which is also examined by Cole et al (1980) in a variety of languages. Such an approach can be adopted to examine those pre-NPs, i.e., as a subject, the pre-NP must be an antecedent of the reflexive pronoun in the sentence. Observe the following contrast concerning (38b) and (39):

(40) a. <u>Xiaotou</u>, zhuazhu-le t₁

thief catch ASP 'The thief has been caught'

b. *Xiaotou, zai ziji, de fangjian-li zhuazhu-le t, thief at self POS room-in catch ASP

('The thief has been caught in his own room')

- (41) a. Xiaotou. bei zhuazhu-le t.
 - thief PAS catch ASP 'The thief has been caught'
 - b. <u>Xiaotou</u>, zai **ziji**_i de fangjian-li **bei** zhuazhu-le t₁ thief at self POS room-in PAS catch ASP 'The thief has been caught in his own room'

In (40b) the reflexive pronoun 'self' does not allow the pre-NP 'thief' as its antecedent, making the sentence ungrammatical. In (41b), however, the reflexive pronoun allows the pre-NP as its antecedent, so the sentence is grammatical. This evidence shows that 'thief' in (41a) is the subject of the sentence, but in (40a) it is not. This can be seen even more clearly in the examples below:

- (42) a. $\underline{\text{Xiaotou}}$ women zhuazhu-le t_i
 - thief we catch ASP 'We have caught the thief'
 - b. *Xiaotou, zai ziji, de fangjian-li women zhuazhu-le t, thief at self POS room-in we catch ASP ('We have caught the thief in his own room')
 - c. $\underline{\text{Xiaotou}}$, women, zai ziji, de fangjian-li zhuazhu-le t_i thief we at self POS room-in catch ASP 'We have caught the thief in our own room'

In the topicalized sentences in (42), only the subject 'we', but not the topic 'thief', can be the antecedent of the reflexive pronoun 'self'. But in the passive sentences as in (43) below, 'thief' is the antecedent, even though 'we' is also present:

(43) a. <u>Xiaotou</u>, **bei** women, zhuazhu-le t_i
thief PAS we catch ASP
'The thief has been caught by us'

the position between the subject and the verb, such as below:

- (47) Ni <u>shenme</u> dou bu zhidao you what all not know 'You know nothing'
- (48) Wo zaofan yijing chi-le
 I breakfast already eatASP
 'I have already had my breakfast'
- (49) Zhangsan lian <u>Peiji</u> dou qu-guo⁸
 Z. even North-Pole all go ASP
 'Zhangsan has even been to the North Pole'
- (50) Xiaohai ba <u>chuanghu</u> dapo-le boy BA window break ASP 'The boy broke the window'

Type 3 -- Topic from topicalization (Pre-T1) (to be discussed in Chapter 4). A pre-T1 always precedes pre-S and pre-O in the sentence. All of the pre-O's, except for the ba-construction, can be topicalized to be pre-T1s. Sentences (47)-(49) can be changed to (51)-(53) below:

- (51) Shenme ni dou bu zhidao what you all not know 'You know nothing'
- (52) Zaofan wo yijing chi-le breakfast I already eat ASP 'Breakfast, I have already had'
- (53) Lian <u>Beiji</u> Zhangsan dou qu-guo even North-Pole Z. all go ASP 'Even the North Pole, Zhangsan has even been to'

In contrast, not all pre-Tls can be pre-O's (I will show this in Chapter 4).

Type 4 -- Topic derived from prepositional phrases (Pre-T2) (to be discussed in Chapter 5). A pre-T2 is base-generated in the topic position. Such topics allow a preposition to appear before them. Semantically, pre-T2s indicate locatives, instruments or b. <u>Xiaotou</u> zai ziji, de fangjian-li bei women, zhuazhu-le t, thief at self POS room-in PAS we catch ASP 'The thief has been caught by us in his own room'

In the final analysis, Chinese passive sentences must be marked by a passive marker such as <u>bei</u> among others, and in a passive sentence a pre-NP which is the underlying object is the subject. A topicalized pre-NP is distinct from a subject.

2.3 Varieties of Chinese Pre-NPs

Having determined the basic word order, general rules of movement, and the subject position, we are able to outline the varieties pre-NPs in Chinese language.

Type 1 -- Subject (Pre-S). As analyzed above, subject is the most basic pre-NP in a Chinese sentence. The subject is assigned Case by ASP in order to be licensed, and in most verbal sentences, it is theta-marked by the main verb. The most common subject is in sentences having a transitive verb:

(44) Zhangsan da-le Lisi Z. hitASP L. 'Zhangsan hit Lisi'

Some subjects have an adjectival or nominal predicate:

- (45) Tiangi hen hao
 weather very nice
 'The weather is very nice'
- (46) Mali Yingguo ren
 Mary English person
 'Mary is an English person'

Type 2 -- Object in the medial position between the subject and the verb (Pre-O) (to be discussed in Chapter 3). Under certain circumstances, several kinds of objects can be fronted to

themes of the comment clause, as exemplified in (54)-(56) respectively:

- (54) (Zai) Jianada dajia bu bi xuexi zhengzhi in Canada everybody not have-to study politics 'Everybody does not have to study politics in Canada'
- (55) (Yong/Na) zhe-ba dao, Zhangsan sha-le wu-ge ren with this CL knife Z. killaSP fiveCL person 'With this knife, Zhangsan killed five people'
- (56) (<u>Guanyu</u>) <u>zhe-jian shi</u> wo mei zhuyi about this CL thing I have-no idea 'About this thing. I have no idea'

Type 5 -- Possessive Topic (Pre-T3). A pre-T3 is extracted from an NP in the comment clause. There is always a possessive relation between a pre-T3 and the head of the NP from which the pre-T3 is extracted, i. e., the pre-T3 is a possessor and the head noun is a possesse, as shown below:

- (57) Zhe-zhang zhuozi tui tai duan this CL table leg too short 'This table, its legs are too short'
- (53) Zhangsan glan bei tou-le

 Z. money PAS steal ASP
 'Zhangsan, his money has been stolen'
- (59) <u>Lisi baba</u> hen you qian L. dad very have money 'Lisi, his dad is very rich'

In (57) 'legs' are parts of 'table'. 'Money' is in <u>Zhanqsan's</u> possession in (58) and there is a human relationship between <u>Lisi</u> and 'dad' in (59).

In the rest of the chapters, I will investigate each of these pre-NPs (except for pre-S which I have discussed in 2.2 of this chapter), and will try to explain the syntactic structure and licensing conditions relating to those pre-NPs.

Footnotes to Chapter 2:

- : According to the traditional grammar, the majority of Chinese sentences have a verb as their predicate, so I use "V" as the abbreviation of Predicate.
- ² The term "adverbial" in Chinese traditional grammar includes all preverbal prepositional phrases. The term "supplement" is traditionally called "complement" (Chao (1968), Zhu (1982), Hu (1984), etc.). In order to avoid confusing it with the term "complement" within the generative grammar, I call it "supplement" in this thesis. Supplement will be shown in examples (8) and (9).
- ³ A preverbal PP should be distinguished from a preverbal NP. The preposition plays an important role in word order changes in Chinese. See Sun and Saxon (1989).
- $^4\,$ An analysis of the difference between Aspect and Tense in Chinese is beyond the scope of this work.
- $^{\rm 5}\,$ Note that in Cheng's (1989) article Aspect moves down to the verb not VP.
 - 6 Hu (1979), Liu (1983) and Lü (1984).
- $^{\prime}$ Other passive markers in Chinese that function as \underline{bei} are $\underline{rang},~\underline{gei},~\underline{jiao},~\underline{you},~$ etc..
- 8 $\,$ Qu $^{\prime}\,$ go $^{\prime}$ in Chinese is a transitive verb which can take a locative object.

Chapter Three

The Object in SOV Structure (Pre-0)

3.1 Introduction

As described in the previous chapter, the basic word order of Chinese transitive sentences should still be SVO, even though there are some variants. One of the flexibilities of word order involves the cases in which an object can be fronted to the medial position, i.e., subject-object-verb. Since such a pre-NP is still within the maximal projection, I call it preverbal object (Ore-O).

As mentioned above, most objects can be topicalized to the position before subjects which I call pre-T1 in Chinese (topicalization will be dealt with in next chapter). Here are some common examples of sentences where (a) is basic SVO word order and (b) represents topicalized objects, shown as below:

- (b) represents topicalized objects, shown as below
- (1) a. Zhangsan qu-quo' <u>Lundun</u>, ye qu-quo <u>Bali</u> Z. go ASP <u>London also go ASP Paris</u> 'Zhangsan has been to London as well as Paris'
 - b. <u>Lundun</u>; Zhangsan qu-guo t₁, <u>Bali</u>, ye qu-guo t₃ London Z. go ASP Paris also go ASP 'Zhangsan has been to London as well as Paris'
- (2) a. Lisi zhidao <u>suoyou shiqinq</u>
 L. know all thing
 'Lisi knows everything'
 - Suoyou shiging, Lisi dou zhidao t₁
 all thing L. all know 'Lisi knows everything'

- (3) a. Women jianjue fandui ginlue
 we resolutely oppose invasion
 'We resolutely oppose invasion'
 - b. <u>Oinlue</u>, women jianjue fandui t, invasion we resolutely oppose 'We resolutely oppose invasion'

Not all of these objects which undergo topicalization to pre-T1 can also appear in the medial position as pre-0's, so the licensing conditions of pre-0 must somewhat be different from those pre-T1s. For instance, the objects in (la) and (2a) can be found in medial position, as in (4) and (5), but the object in (3a) cannot, as in (6):

- (4) Zhangsan <u>Lundun</u>, qu-quo t₁, <u>Bali</u>, ye qu-quo t₁
 Z. London go ASP Paris also go ASP 'Zhangsan has been to **London** as well as **Paris**'
- (5) Lisi <u>suovou_shiqinq</u> dou zhidao t₁

 L. all thing all know
 'Lisi knows **everything**'
- (6) *Women <u>ginlue</u>, jianjue fandui t. we invasion resolutely oppose ('We resolutely oppose invasion')

The preverbal objects such as in (4) and (5) are not mentioned by Li & Thompson (1974a) when they discuss Chinese word order changing from SVO to SOV (cf. 2.1.1). As a matter of fact, there are many cases in which the object can be moved up to the medial position between the subject and the verb. Each of the following sentences (7-11) clearly has a pre-O:

(7) Lisi zixingche, yijing xiuhao t, le L. bicycle already fix ASP 'Lisi has fixed the bicycle'

- (8) Zhe-ge ren <u>shenme</u>, dou xihuan t, thisCL person what all like 'This guy likes <u>everything</u>'
- (9) Zai Yingguo wo yi-qe ren, ye bu renshi t₁ in English I oneCL person also not know 'I even don't know a single person in English'
- (10) Ta lian 'yi' zi; ye bu hui xie t;

 he even one character also not can write
 'He even cannot write the word one'
- (11) Zhangsan, huangvou, chi t; e, niunai; dao bu chi t;

 Z. butter eat milk but not eat 'Zhangsan eats butter, but does not eat milk'

Like the object in postverbal position, a pre-O is governed by the verb, since the pre-O is theta-marked by the verb at D-

In the following sections of this chapter I will discuss the licensing conditions of these pre-0's and propose a semantic restriction for object movement in Chinese. Since most pre-Tls are derived from the object position, the properties of pre-O that will be examined in this chapter are almost all applicable to pre-Tls in topicalization

3.2 The Licensing Conditions of Pre-O

Pre-O's in Chinese are fairly complex for they are not all in the same context in the sentences: the pre-O in (7) above occurs in a Perfective Aspectual sentence, the pre-O is a wh-element³ in (8), not in (9); there is a particle <u>lian</u> before the pre-O in (10), and the two pre-O's must appear in two coordinate SOV structures in (11). As a result, the licensing conditions of pre-0 are not simple.

3.2.1 Perfective Aspectual Licensing

More and more evidence proves that Aspect plays a very important role in Chinese syntax. Cheng (1989) assumes that Aspect' is the licensor of pro's in Chinese. Following this idea, I further claim that the Perfective Aspect licenses some of the pre-O's in Chinese. As mentioned in 2.2.2, Chinese has two Aspectual morphemes le and guo, which are Perfective, so objects involving either le or guo can be moved to the medial position between the subject and the verb, as shown below:

- (12) a. Xuesheng-men zuo(-le) <u>gongke</u> student PL do ASP exercise 'The students (have) do(ne) their exercises'
 - b. *Xuesheng-men gongke zuo ti

student PL exercise do ('The students do their exercises')

c. Xuesheng-men gongke, zuo le ti

student PL exercise do ASP 'The students have done their exercises'

- (13) a. Wo kan (guo) <u>zhe-bu dianying</u>
 I watch ASP thisCL movie
 'I watch (have watched) this film'
 - b. *Wo zhe-bu dianying, kan t.

I this CL movie watch ('I watch this film')

Wo <u>zhe-bu dianying</u>, kan-guo t

I this CL movie watchASP 'I have watched this film'

The (a) examples in (12) and (13) are sentences without a Perfective in the normal word order, and the objects cannot be fronted, as shown in (b) examples. In contrast, when the sentences contain a Perfective in (c) examples, the pre-0's are permitted.

More examples are given below:

- (14) Wo <u>zuciu</u> zaoyi bu ti **le** I football already not play ASP 'I have already stopped playing football'
- (15) Zhangsan <u>Meiquo</u> qu-**quo**Z. America go ASP
 'Zhangsan has been to **America**'
- (16) Wo zhe-men ke xuan-guo le
 I this CL course take ASP
 'I have taken this course'

The evidence shows it is only the Perfective that allows the objects to move up from the regular object position. Since the negative mei 'not yet' includes a Perfective in Chinese, an object in the sentence with a mei can also be fronted, e.g.:

- (17) Wo <u>zhe-ben shu</u> hai mei kan I thisCL book yet not read 'I have not yet read this book'
- 3.2.2 Case Markers dou and ye

Unlike Chinese, in Japanese and Korean, where the basic word order of transitive sentences is SOV, there are many postpositional particles which stand as Case markers. In Japanese, for instance, a SOV sentence such as (18) has apparent postpositional Case markers, so that the preverbal NPs are licensed:

(18) John ga Mary o but-ta (Kuno 1973:3) nominative accusative hit-past particle 'John hit Mary'

Because the preverbal NPs <u>John</u> and <u>Mary</u> are Case-marked by the postpositions <u>ga</u> and <u>g</u>, (18) is a well-formed sentence. Likewise, a 507 sentence in Korean also has such Case markers:

(19) John i Mary lil sala hanta (Park 1973:69)
subject object love suffixes
marker marker 'John loves Mary'

We can see the postpositions \underline{i} and \underline{lil} in Korean play the same roles as \underline{qa} and \underline{q} in Japanese.

In Chinese there are two particles <u>dou</u> and <u>ye</u> which, I claim, have a similar function as the Case markers in Japanese and Korean, because they can Case-mark the pre-O's in Chinese as shown in (8) and (9) above.

Dou and ve are customarily assumed to be adverbs before the verb, nevertheless, I argue that we should differentiate them in two different situations. In normal cases, dou'all'and ve'also' are adverbs, but when they appear after a pre-O, dou and ve appear to have lost their properties of adverb, and function as Case markers of the pre-O. I will show that an adverb dou and a Case marker dou differ from each other in at least three aspects.

A. An adverb <u>dou</u> may be optional in a sentence, while the Case marker (CM) <u>dou</u> is obligatory, as shown in the following contrasts:

(20) a. Wo zhe shi dou zhidao-le
I this thing all know ASP
'I have known all about this thing'

b. Wo <u>zhe shi</u> zhidao-le I this thing know ASP 'I have known about this thing'

- (21) a. Wo zhe shi dou zhidao
 - I this thing CM know 'I even know about this thing' (It is unusual to know such a thing.)
 - b. 'Wo zhe shi zhidao
 - I this thing know
 ('I have known about this thing')

The pre-0's in (20) are licensed by Perfective and the adverb <u>dou</u> is optional; but in (21a) <u>dou</u> is the Case marker that licenses the pre-0, so it is obligatory.

- B. The structural positions of the two <u>dou</u>s are different, e.i., for an adverb, the structure is w[pre-O [dou V]], while for a Case marker, it is w[[pre-O dou] V]. Consider the evidence:
- (22) a. Wo zhe shi (PAUSE) dou (*PAUSE) zhidao-le
 I this thing all know ASP
 'I have known all about this thing'
 - b. Wo zhe shi (*PAUSE) dou (PAUSE) zhidao
 - I this thing CM know
 'I even know about this thing' (The case is unusual.)
- (23) a. Wo zhe shi yijing dou zhidao-le
 I this thing already all know ASP
 - 'I have already known all about this thing'
 - b. *Wo <u>zhe shi</u> yijing dou zhidao I this thing already CM know ('I even know about this thing already')

For the adverb dou in (22a) and (23a), the phonetic pause or another adverb can occur between the pre-0 and [dou V], but cannot occur in such a position in (22b) and (23b) where dou is a Case marker. The adverb dou therefore forms a constituent with elements on its right, while the Case marker dou forms a constituent with elements on its left, in this case the pre-0.

C. As has already been seen in (20a) and (21a) above, the interpretations of the sentences with a different dog are quite

different. In (20a) the adverb <u>dou</u> is used as its normal meaning 'all', while <u>dou</u> in (21a), as well as <u>ye</u>, just gives an abstract meaning something like an implication that the situation described is very unusual.

In summary, similar to the Case markers in Japanese or in Korean, <u>dou</u> and <u>ve</u> can license pre-O's in Chinese on one hand; on the other hand, different from the usual Case markers, <u>dou</u> and <u>ve</u> have the abstract meaning of unusualness since they originate from adverbs in Chinese.

Like English, every wh-element in Chinese has two syntactic functions. To form an interrogative question is their normal usage, but another is their non-interrogative function. In English the non-interrogative wh-elements usually make embedded nominal clauses as follows:

- (24) Show me what you have written
- (25) Who you marry is up to you
- (26) Why he did so is very clear

Wh-elements in Chinese can be interpreted in three ways: (A) as interrogative pronouns or quantifiers, which is the most common usage, (B) as indeterminate pronouns or quantifiers, and (C) as pronouns or quantifiers with universal meaning, exemplified as in (27-29) respectively:

- (27) Zhangsan qu-guo <u>nali</u>?⁵
 Z. go ASP where
 'Where has Zhangsan been to?'
- (28) Zhangsan mei qu-guo <u>nali</u>
 Z. not go ASP where
 'Zhangsan has not been to somewhere'

(29) Zhangsan nali dou qu-guo
Z. where CM go ASP
'Zhangsan has been to everywhere'

Among the three usages we can see the wh-element with a universal meaning can be a pre-O and obtain Case from the verb with a Case marker dou or ye so as to be licensed as in (29) above. More examples are show in below:

- (30) Ta shenme dou zhidao he what CM know 'He knows everything'
- (31) Wo shui ye bu xiangxin I who CM not believe 'I don't believe in anyone'

In the sentences (29-31), the implication is that the situations described in the sentences are very unusual.

Not only wh-elements, but also other NPs with a universal meaning, serve as pre-O's with the help of a <u>dou</u> or <u>ve</u>, i.e., some quantifiers such as <u>mei</u> 'every', <u>suoyou</u> 'all', <u>yiqie</u> 'complete', yiqe 'single', etc.. For example:

- (32) Wo mei-qe dianshi jiemu dou kan I everyCL T.V. program CM watch 'I watch every T.V. programm'
- (33) Ta <u>ban-li suovou de xueshenq</u> dou renshi he class-in all of student CM know 'He knows **every** pupil of the class'
- (34) Lisi <u>vice zi</u> ye bu renshi L. oneCL word CM not know 'Lisi even does not know a single character'

The pre-O may be a definite NP without a quantifier, but the unusual meaning is obvious:

(35) Zhangsan <u>Shashibiya</u> dou bu zhidao Z. <u>Shakespeare</u> CM not know 'Zhangsan even does not know **Shakespeare**'

- (36) a. Ni <u>zhe-ben shu</u> ye song <u>Li jiaoshou</u> ma? you this CL book CM give Li professor QM 'Will you give Prof. Li even **this** book?'
 - b. Ni <u>Li jiaoshou</u> ye song <u>zhe-ben shu</u> ma? you Li professor CM give this CL book QM 'Will you give this book even to **Prof. Li**?'

Crucial evidence for the assumption that \underline{dou} and \underline{vo} are licensors and Case-markers of the pre-0 is the fact that all the instances of \underline{dou} and \underline{vo} are obligatory in above sentences, and cannot appear in their SVO counterparts.' For instance:

- (37) a. *Zhangsan <u>nali</u> qu-guo (cf. (29)) Z. where go ASP ('Zhangsan has been to everywhere')
 - b. *Zhangsan dou qu-guo nali (cf. (29)) Z. CM go ASP where ('Zhangsan has been to everywhere')
- (38) a. *Wo mei-ge dianshi jiemu kan (cf. (32))
 I every CL T.V. program watch
 ('I watch every T.V. programm')
 - b. *Wo dou kan <u>mei-ge dianshi jiemu</u> (cf. (32)) I CM watch every CL T.V. program ('I watch every T.V. program')
- (39) a. *Zhangsan <u>Shashibiya</u> bu zhidao (cf. (35)) Z. <u>Shakespeare</u> not know ('Zhangsan even does not know Shakespeare')
 - b. Zhangsan ye bu zhidao <u>Shashibiva</u> (cf. (35)) Z. either not know <u>Shakespeare</u> "CN" 'Zhangsan does not know <u>Shakespeare</u>, either' ('Zhangsan even does not know <u>Shakespeare</u>')

The (a) sentences are ill-formed because the pre-O's lack the Case marker dou or <u>ve</u>, and the (b) sentences are unacceptable because the postverbal objects need no overt Case marker.

The Case marker <u>dou</u> or <u>ve</u> is compatible with the Perfective mentioned above. Sometimes they may co-occur in sentences:

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- (40) Zhangsan <u>Shashibiya</u> dou bu zhidao le Z. <u>Shakespeare CM not know ASP</u> 'Zhangsan has even forgot **Shakespeare**'
- (41) Ni <u>nei-ben shu</u> ye song <u>Li jiaoshou</u> le ma? you that CL book CM give Li professor ASP QM 'Have you given Prof. Li even that book?'
- (42) Wo xianzai <u>zuqiu</u> **ye** bu ti **le**I now football CM not play ASP
 'I even stop playing **football** now'

As long as one (either the Case marker or Perfective) is present, the other (Perfective or Case marker respectively) is optional.

3.2.3 Ba Construction and Lian

<u>Ra</u> with its complement is a well-known grammatical construction that is described as having the function to front object to the position between the subject and the verb. The following are several brief descriptions of <u>ba</u> construction from some works.

- Li & Thompson (1974a:203) describe ba as follows:
- (43) a. In Modern Mandarin Chinese, \underline{ba} has become a particle functioning as an objective case marker.
 - b. Zhangsan <u>ba</u> Lisi piping le (L. & T. 1974a:203) Z. BA L. criticize ASP 'Zhangsan criticized Lisi'

Huang (1982:26-7):

- (44) a. A fairly common variant of the word order of a transitive sentence has the object of the verb occurring in the form of a preverbal PP headed by the preposition <u>ba</u>.
 - b. Ta <u>ba</u> Lisi pian le (Huang 1982:27) he <u>BA</u> L. cheat ASP 'He cheated Lisi'

Koopman (1984:124):

(45) In the <u>ba</u>-construction, a thematic object may occur in preverbal position, provided it is marked by the preposition <u>ba</u>.

Cheng & Ritter (1987:70) formulize a ba-linking filter:

It states that a structure containing \underline{ba} will be ungrammatical unless the affected theme argument of \underline{ba} is co-indexed with the affected theme argument of the verb

- b. Wo <u>ba</u> Lisi da-shang-le (Cheng & Ritter 1987:70) I BA L. hit-wounded ASP 'I hit Lisi and he is wounded'
 - Li (1990:192-3):
- (47) a. Though <u>ba</u> may raise the postverbal NP complement to the VP-internal preverbal positions, this process obviously does not apply to all transitive verbs.
 - b. Baoyu <u>ba</u> Daiyu xia-wang le yao shuo de hua B. BA D. frighten-forget ASP want say POS speech 'Baoyu frightened Daiyu (so much that Daiyu) forgot what she wanted to say' (Li 1990:193)

Except for Cheng & Ritter, all of them obviously agree that \underline{ba} has the function to raise object to the medial position. Cheng & Ritter also claim it is \underline{ba} that assigns the theta role to its complement, even if they claim there is no movement involved in \underline{ba} -construction. Partially different from the others, Li thinks in some cases it is compounds such as \underline{xia} -wang 'frighten-forget' in (47b) that allow \underline{ba} to assign Case to its complement.

In my opinion, it is necessary but not sufficient that <u>ba</u> has
the function to front an object. I claim that <u>ba</u> cannot license
the preverbal object alone without a Perfective. For instance, the

200

 \underline{ba} -construction in (48b) is ungrammatical because as a sentence in present Tense, its Perfective Aspect must be indicated by a marker:

- (48) a. Da yu chi <u>xiao yu</u> big fish eat <u>small fish</u> 'Big fish eats small one'
 - b. *Da yu ba <u>xiao yu</u> chi big fish BA small fish eat ('The big fish has eaten the small one')
 - c. Da yu ba <u>xiao yu</u> chi le big fish BA small fish eat ASP 'The big fish has eaten the small one'

Only when a Perfective morpheme attaches the verb can the sentence be acceptable as in (48c).

In all the cited examples in (43b, 44b, 46b and 47b) we can also find a Perfective morpheme <u>le</u> right after the verbs, and all the instances of <u>le</u> in these sentences are obligatory, otherwise, none of the sentences is well-formed.

So we argue that it is not only <u>ba</u> itself that licenses those pre-O's, but also the Perfective Aspect.

The \underline{ba} -construction in future Tense may occur without a Perfective morpheme:

- (49) a. Wo yao ba <u>diren</u> sha-si I want BA enemy kill-die 'I will have killed the enemy'
 - b. Wo yao ba diren sha-le I want BA enemy kill ASP 'I will have killed the enemy'
 - c. 'Wo yao ba diren sha I want BA enemy kill ('I will have killed the enemy')

The viewpoint of Li that compounds allow \underline{ba} to front an object is correct in this case. That is because \underline{si} 'die' in the compound

verb $\underline{sha=si}$ 'kill' contains a zero Perfective in the future sentence (49a). Such a \underline{si} in (49a) can be replaced by c Perfective \underline{le} as in (4-b). If there is neither \underline{si} nor \underline{le} , as in (49c), the sentence is ungrammatical. Therefore, in discussing the syntactic function of \underline{ba} construction in Chinese, Perfective Aspect cannot be ignored.

In Chinese there is another particle <u>lian</u> which often occurs right before a pre-0 together with a postpositional Case marker <u>dou</u> or <u>ve</u>. <u>Lian</u> differs from <u>ha</u> in three aspects. (A). <u>Ba</u> is a functional particle with no semantic value while <u>lian</u> has a strong meaning something like 'even' in English. (B). In a <u>ha</u> construction <u>ha</u> is obligatory while <u>Lian</u> is optional in any case. (C). <u>Ba</u> can only appear before pre-0 while <u>lian</u> can also occur in front of a subject or a topic. For instance:

- (50) Zhe ren (lian) <u>laji</u> ye yao this person even garbage CM want 'This person even wants garbage'
- (51) Ta zai jia-li (lian) <u>vice wan</u> dou bu xi he at home-in even a CL bowl CM not wash 'He does not wash even a single dish at home'

Since $\underline{\text{lian}}$ is optional in these sentences, the crucial licensors in (50) and (51) are $\underline{y_0}$ and $\underline{\text{dou}}$. Therefore, $\underline{\text{lian}}$ is an adverb instead of a Case marker like $\underline{\text{ba}}$.

3.2.4 Sentential Reciprocity

So far we have seen that SVO structure in Chinese is unmarked while SOV structure is marked by the elements such as <u>dou</u>, <u>ye</u>, <u>guo</u>, <u>le</u>, <u>ba</u>, etc.. These elements serve to license pre-O's

syntactically. In addition, they confer to the pre-0's some focus meaning (universal or unusualness) as described above.

Some pre-O's, however, may stand without any markers of the type I have just discussed, if they occur in two or more coordinate SOV structures in Chinese. This is what I will discuss in this section, namely, sentential reciprocity.

Johns (p. c.) notes that there seems to be a special effect in listing items. Data from Chinese prove that listing items can release, even eliminate, many grammatical restrictions.* In other words, an ungrammatical pre-O in a SOV sentence may become acceptable if it is matched with another pre-O in a coordinate sentence, as shown in the following:

- (52) a. Wo qi zixingche I ride bicycle 'I ride a bicycle'
 - b. *Wo <u>zixingche</u> qi I bicycle ride ('I ride a bicycle')
 - c. Wo, <u>zixingche</u>, qi t_j, e_i <u>che</u>, ye kai t_k⁹
 I bicycle ride car also drive 'I ride a bicycle, also drive'
- (53) a. Zhangsan chi <u>huangyou</u> Z. eat butter 'Zhangsan eats butter'
 - b. *2hangsan <u>huangyou</u> chi Z. <u>butter eat</u> ('Zhangsan eats butter')
 - c. Zhangsan; <u>huanqyou</u>; chi t_i, e; <u>niunai</u>, que bu chi t_k
 2. butter eat milk but not eat 'Zhangsan eats **butter**, but does not eat **milk**'

For the single sentence such as (52b) or (53b), what makes it

ungrammatical is that the pre-O must not go before the main verb without a licensor. But in (52c) and (53c), the pre-O's are acceptable due to the sentential reciprocity. It is very interesting that in the well-formed (52c) and (53c), the phonetic and semantic focus also fall on the pre-O's which are ungrammatical in the single clause examples. Sentential reciprocity is another type of marked form for pre-O's. Therefore, if the discourse situation contains a listing, almost all objects may be fronted to the medial position between the subject and the verb in Chinese, making it appear as if the grammatical restriction had been aliminared.

3.3 Some Precedence Relations in Theta Role Assignment

3.3.1 A Semantic Restriction for Object Movement

I have mentioned above that it is easier to move an object to the initial position than the medial position of the sentence in Chinese. So an object may be either a pre-O or a pre-T1 as in (54a) and (54b) below:

- (54) a. Wo <u>zhe-bian wenzhang</u> yijing du le I this CL article already read ASP 'I have already read this article'
 - b. Zhe-pian wenzhang wo yijing du le this CL article I already read ASP 'I have already read this article'

It is important to note that, in many transitive sentences, the same NPs can appear in either subject or object position due to selectional restrictions, as shown in below: [Agent, Patient]

(55) a. <u>Zhangsan</u> yijing tongzhi <u>Lisi</u> le
Z. already notify L. ASP
'Zhangsan has notified Lisi'

b. Lisi yijing tongzhi Zhangsan le Z. already notify Z. ASP 'Lisi has notified Zhangsan'

According to our Perfective licensing condition, both (55a) and (55b) are allowed to move their object to either the initial position or the medial position. As a result, we get an uninterpretable sentence, as in (56) below, where we are unable to figure out whether it is derived from (55a) by pre-O movement or from (55b) by pre-Tl topicalization:

? ? {
 [Agent, Patient]

(56) *Shangsan Lisi yijing tongzhi le
 L. already notify ASP

(One of the two has already notified the other one)

If (56) is derived from (55a) by pre-O movement, Zhangsan will be the Agent and Lisi the Patient of the verb <u>tongthi</u> 'notify'. But it is equally possible that (56) is derived from (55b) by topicalization. In this event, <u>Zhangsan</u> will be the Patient and <u>Lisi</u> the Agent of the verb. Sentences such as (55a) and (55b), therefore, can never undergo either pre-O movement or topicalization.

Only those sentences where the NPs in subject and object positions are not substitutable, due to the selectional restrictions, can undergo the object movement. For example, only (57a), but not (57b) is the possible source of the sentences in (54) which demonstrate both movements.

- (57) a. Wo yijing du le <u>zhe-bian wenzhanq</u>
 I already read ASP this CL article
 'I have already read this article'
 - b. *Zhe-oian wenzhang yijing du le wo this CL article already read ASP I

In other words, (57a) can be altered either by pre-0 movement, as in (54a), or by topicalization as in (54b). The sentence such as (57b) does not exist since the inanimate 'article' cannot 'read' the animate object 'I'.

Thus I assume a preliminary generalization regarding this ambiguity as formulated below:

- (58) Y is NOT allowed to move α if $_{ASP}\{X \text{ verb}_1 Y\}$ can properly be changed as $_{ASP}\{Y \text{ verb}_1 X\}$
- 3.3.2 A Restriction of Pro-drop

Since Chinese is generally regarded as a pro-drop language (Huang 1982, 1984, Xu 1986, Cheng 1989), every pre-NP may be dropped, given sufficient context.

In terms of the formulation of (58), sentences (59) and (60) below are all well-formed sentences with the same verb <u>chi</u> 'eat':

- (59) a. Zhangsan ji bu chi t le
 - Z. chicken not eat ASP 'Zhangsan does not want to eat chicken anymore'
 - b. <u>Ji</u>; <u>Zhangsan</u> bu chi t, le Chicken Z. not chi ASP 'Chicken, Zhangsan does not want to eat anymore'
- (60) a. <u>Ji</u> <u>mi</u>, bu chi t le

 chicken rice not eat ASP

 'The chicken does not want to eat **rice** anymore'

· Mender wait, it's to a contra

p. Mi ji bu chi t le

rice chicken not eat ASP

'Rice, the chicken does not want to eat anymore'

In the event that <u>Zhangsan</u> in (59) and <u>mi</u> 'rice' in (60) are dropped, we will obtain another type of ambiguous sentence as in (61), which has two different possibilities as in (62) below:

(61) ?Ji bu chi le

chicken not eat ASP a. '(Somebody) will not eat chicken anymore' (from (59)) b. 'The chicken will not eat any more' (from (60))

(62) a. Aur[[pro, yor[ji, yr[bu chi t:]]] le]

(2.) chicken not eat ASP

b. _{GP}[pro_{: ASP}[[ji; _W[bu chi t_i]]] le]

(rice) chicken not eat ASP

Therefore, in case a sentence $_{ASP}[X \ Y_1 \ verb_i \ t_i]$ has a counterpart $_{ASP}[Y_i \ Z. \ verb_i \ t_i]$, X and Z_j cannot be dropped without a context.

3.3.3 A Hierarchy in Theta-role Assignment

As argued above, the theta role assignment, repeated in (63) below, is ambiguous, thus object movement is prohibited. If we replace $\underline{\text{Lisi}}$ (name) by $\underline{\text{wo}}$ 'I', however, as in (64), the theta role assignment turns to be clear:

[Agent, Patient]

*Zhangsan Lisi yijing tongshi le
Z. L. already notify ASP

(One of the two guys has already notified the other one)

 b. Wo Zhangsan yijing tongzhi le I Z. already notifiy ASP 'I have already notified Zhangsan'

[Agent, Patient] \\
c. \frac{Zhangsan}{2} \text{ yijing tongzhi wo le } \\
2. \text{ already notify } I \text{ ASP } 'Zhangsan has already notified me' } \end{align*}

In (64a) and (64b), the Agent role has to be assigned to the first person pronoun \underline{wo} 'I' and the Patient role to the proper noun <u>Zhangsan</u>. In order to express that 'Zhangsan has already notified me', the normal word order must be used as in (64c). Why is (63) ambiguous, while (64a) and (64b) are not?

The evidence of (64) shows that there is a hierarchy in this case, which could be schematized as follows:

- (65) a. Person Pronoun --> Proper Noun
 - b. Agent --> Patient

The schemata mean that on one hand, a person pronoun that is higher on the hierarchy takes precedence in order to receive a higher theta role over a proper noun that is lower; on the other hand, Agent, which is higher than Patient, takes precedence to be assigned. So the Agent is always assigned to wo'I' and the Patient is assigned to Zhangsan in (64a) and (64b).

It seems to me that all person pronouns belong to the same level on the hierarchy. For instance:

(66) Zhangsan ta yijing tongzhi le Z. he already notify ASP 'Zhangsan, he has notified already' "Zhangsan has already notified him'

- (67) a. * <u>Wo ta</u> yijing tongzhi le I he already notify ASP (nonsensical)
 - b. <u>*Ta wo</u> yijing tongzhi le he I already notify ASP (nonsensical)

In (66), it is the third person pronoun, like the first person pronoun in (64a), that is assigned Agent; while the ungrammaticality of the examples in (67) show that first and second person pronouns are on the same level.

If this hierarchy is true, the formulation of (58) should be revised as (68):

(68) Y is NGT allowed to move α if _{ASP}[X verb₁ Y] can properly be changed as _{ASP}[Y verb₁ X], and Y is not lower than X on the hierarchy of theta-role assignment.

This notion of hierarchy needs more research to do. Here I can claim only that a hierarchy can account for the non-ambiguity of sentences such as (66). I have also shown that object movement is not only a syntactic movement, but also involves an important semantic restriction.

Footnotes to Chapter 3:

- : See footnote 5 of Chapter 2.
- The word(s) bold-faced in the English translations in this thesis should be stressed both phonologically and semantically.
- Interrogative pronouns in Chinese parallel wh-elements in English, so I call them wh-elements for short.
 - 4 Most Aspects in Cheng (1989) are Perfectives with a le.
- In a Chinese interrogative sentence, the position of a whelement is exactly the same as that in a declarative sentence.
- 6 The usage of wh-elements is a very interesting topic in Chinese, but it is beyond the scope of this thesis (See Huang (1982), Li (1991a, 1991b) among others). I will only discuss what is relevant to ore-NFs.
- $\underline{\underline{Dou}}$ and $\underline{\underline{ve}}$ can occur in a normal SVO sentence when they serve as adverbs, which are quite different from the Case markers, as I have argued earlier. See the example in (39b).
- * This effect extends many aspects in Chinese syntax. For instance, there are many restrictions for a nominal predicate in Chinese, but with the sentential reciprocity, it seems that the restrictions are relaxed, as shown below:
- (i) a. *Zhangsan laoshi Z. teacher ('Zhangsan is a teacher')
- (ii) a. Zhangsan laoshi, Lisi lushi, Wangwu gongchengshi Z. teacher L. lawyer W. engineer 'Zhangsan is a teacher, and Lisi is a lawyer, and Wangwu is an engineer
 - 'Zhangsan is a teacher, and Lisi is a lawyer, and wangw is an engineer

 b. Ta pijiu, wo putaojiu he beer I wine
 'He wants beer and I'd like wine'
 - 9 Ye in this sentence is just an adverb. One cannot say:
- (i) *Wo <u>che</u> ye kai I car also drive ('I also drive a car')

Chapter Four

Topicalization (Pre-T1)

4.1 Introduction

As far as I can determine, there is not a unanimous definition for the term "topic" in linguistics. It is given different interpretations by different approaches.

Topic is often regarded as a functional element within a pragmatic approach. For instance, the functional linguist Dik (1989:266-267) describes topic as follows:

(1) A discourse, taken in the wide sense of any kind of coherent text (a story, a monologue, a dialogue, a lecture, etc.), is about certain entities... For those entities about which a certain discourse imparts information we may use the term Discourse Topic.

In terms of his statement, a topic may appear in any position of a sentence:

- (2) a. <u>The man</u> was in the house (Dik 1989:269)
 - b. John gave <u>a party</u> last week, but <u>the music</u> was awful (Dik 1989:267)
 - c. I'm going to tell you a story about <u>an_elephant_called Jumbo</u> (Dik 1989:268)

Apparently, these pragmatic topics do not have anything in common syntactically, but they are just pieces of speech with the focus or stress of the discourse. It is quite different from the meaning of topic when it is first borrowed into linguistics by Nida

(1964:66) who says:

(3) It has been found that all languages seem to have something equivalent to subject-predicate constructions. These may in some instances be more actly termed topic-comment.

Following Nida, Chao (1968) proposes that in Chinese the grammatical meaning of subject and predicate in a sentence is topic and comment, i.e., topic is subject. The following examples are given by Chao (1968:86):

- (4) Weile zhe shiging wo zheng fachou for this thing I really worry 'On account of this I am really worried'
- (5) Zai yi nian-li wo zhi bing-le yici at one year-in I only sick AM once 'In one year I was sick only once'

The underlined PPs are subjects of (4) and (5), because they are topics. That Chao equates topic with subject means he regards topic as a syntactic constituent which always appears in the beginning of a sentence. Li & Thompson (1976) distinguish between topic and subject and view topic as an important element of a sentence, like subject or object. However, they do not give a definition of topic. In Li & Thompson (1975), they call both the sentences in (6) "topicalized" sentences:

- (6) a. Shu, haizi mai le (L & T 1975:168) book child buy ASP 'The book, the child has bought it'
 - b. Haizi, <u>shu</u> mai le (L & T 1975:168) child book buy ASP 'The child has bought the book'

So 'book' in both sentences is a topic. This is not in accordance with one of Li & Thompson's criteria for topic (1976:465) that "the surface coding of the topic always involves the sentence-initial

- (9) a. Zhangsan, wo yijing tongzhi-le
 Z. I already notify ASP
 'Zhangsan, I have notified already'
 - b. Wo Zhangsan yijing tongzhi-le I Z. already notify ASP 'I have already notified Zhangsan'

Suppose the notification is a meeting announcement, the presupposition of (9a) is that <u>Zhangsan</u> should attend the meeting because 'I have given the notification to him'; while the sentence of (9b) presupposes that Zhangsan is the person that 'I take the responsibility for having notified'. (As for other people, I wonder if they have been notified, which is not my responsibility.) We can see that the stress falls on the relation between the pre-T1 and the comment clause which is saying something about the pre-T1 in (9a), while the stress falls on the relation between the verb and the pre-O, which is still an object of the verb.

This is the reason why all pre-0's, except for <u>ba-</u> construction, can be changed to pre-T1, but not vice versa. I will discuss this property of pre-T1 in 4.3.3.

4.2 The Structure of Topicalization

4.2.1 Topic in Generative Grammar

Chomsky (1977) argues that topicalization should be accounted for by wh-movement, because topicalization patterns with wh-movement in a number of respects. Chomsky distinguishes topics in front of sentences between topicalization and left-dislocation, as shown below:

position" (see 1.2.2). The 'book' in (6b) is what I call pre-O in the last chapter.

In most cases an object that can be a pre-O can also be a pre-T1, as in (6) above, so there is a similarity between them. Both the pre-T1 and the pre-O are moved from the underlying object position, thus they are assigned the same theta role by the verb at D-structure, as in (7) and (8) below:

o. shu haizi mai-le t

book child buy ASP

'The book, the child has bought it'

(8) a. child buy ASP book haizi mai-le shu pre-O movement

b. haizi shu, mai-le t,

child book buy ASP 'The child has bought the book'

The crucial difference between a pre-T1 and pre-O is that there is a predication relationship between the pre-T1, not the pre-O, and the comment clause with a trace coindexed with the pre-T1. In addition, both movements make a focus presupposition (see Dik 1989 Chapter 13) for the original object due to the marked word order. The presuppositions of a pre-T1 and a pre-O are different. Observe the following contrast:

- (10) This book, I asked Bill to get his students to read (Chomsky 1977:91)
- (11) As for this book, I think you should read it (Chomsky 1977:91)

Cince there is a gap in (10), the sentence-initial pre-NP involves a movement. There seems to be no gap in (11) for 'this book', there it does not involve movement. The former is topicalization and the latter is left-dislocation. Therefore, based on Bresnan's R2 (1975), Chomsky postulates a base rule R1:

(12) R1: S" -> TOP S' (Chomsky 1977:91)

R2: S' -> COMP S

Thus the topicalized (10) has the structure as in (13):

(13) [pr[;prthis book][gr[compwhat][I asked Bill to get his students to t]]] (Chomsky 1977:91)

From Chomsky's R1 $\{S'' \rightarrow TOP S'\}$ we can see that there is a whmovement within the S-bar as shown in (13) above, i.e., a null whelement that ends up in COMP and leaves behind a trace.

Some linquists do not quite agree with what Chomsky suggests. Baltin (1982) points out that in the light of Chomsky's analysis, the generalization of both topicalization and left-dislocation is possible in the matrix sentence; but in an embedded sentence, only topicalization is possible, not left-dislocation.

R2 in (12) allows S" to be generated in an embedded sentence, thus the embedded topicalization structures are available. Lasnik and Uriagereka (1988) claim that that cannot be correct, because if it is true, sentences such as in (14) below cannot be ruled out. If S" cannot be generated in an embedded sentence, then, topicalization structures should also be ill-formed in embedded sentences:

- (14) a. *He is a man to whom liberty, we would never grant it.
 (L. & U. 1988:155)
 - b. *That LSLT you should read it, is obvious (L. & U. 1988:155)

Thus, Lasnik & Uriagereka (1988:155) argue that the following analysis remains available:

(15) Apparently we need some mechanism for generating topicalized sentences that is independent of the existence of a base-generated Top configuration. of course, such an analysis is available: the old traditional analysis, that all we are doing is moving an NP to the front of the sentence we might, then, say that Topicalization involves (or can involve) the adjunction of an NP to S.

Emonds (1976:31) claims that sentences such as (10):

(16) result from a transformation, called TOPICALIZATION, that moves noun phrase to the front of the sentence, that is, it attaches them to the highest S.

Based on these approaches, an MP is moved in front of a preposed auxiliary by topicalization, assuming the position of SPEC of CP, while left-dislocation is adjoined to CP with no movement.

4.2.2 The Empty Category in Chinese Topicalized Sentences

It seems to be a question whether the empty category is a trace of pre-T1, or a pro of resumptive element in a Chinese topicalized sentences.

The resumptive element in sentences is a special constituent in Chinese. In order to emphasize some topicalized NPs or describe them more clearly, sometimes one can fill a coindexed resumptive pronoun or deictic NP in the gap, as shown below:

(17) Zhangsan; wo renshi e;

Z. I know 'Zhangsan, I know (him)'

(18) a. Zhangsan, wo renshi ta,

 I know he 'Zhangsan, I know him'

b. Zhangsan, wo renshi zhe-ge ren.

Z. I know this CL person 'Zhangsan, I know this person'

In (i7) there is an empty category, which is filled with resumptive elements 'he' and 'this person' in (18a) and (18b) respectively.

However, facts show that most topicalized sentences do not contain any resumptive element, such as (17). In some topicalized sentences, for example, when the topic is generic, no resumptive element can fill the emoty position, as in the following:

(19) a. Shuiguo, Zhangsan bu xihuan chi e,

fruit Z. not like eat 'Fruit, Zhangsan does not like to eat'

b. 'Shuiguo Zhangsan bu xihuan chi ta.

fruit Z. not like eat it ('Fruit, Zhangsan does not like to eat it')

(20) a. Yi-ge zi. Lisi dou bu renshi e.

cneCL word L. all not recognize
'Lisi cannot recognize a single word'

b. 'Yi-de zi. Lisi dou bu renshi ta.

oneCL word L. all not recognize it ('Lisi cannot recognize a single word')

(21) a. Shenme difang, ta dou qu-guo e,

what place he all go ASP 'He has been to everywhere'

b. *Shenme difang, ta dou qu-quo nali

what place he all gc ASP there ('He has been to everywhere')

The empty positions in the (a) sentences cannot be filled with other elements. On this basis, I claim that a topicalized sentence without a resumptive element is the unmarked form, and one with a resumptive element is the marked form, due to its being used so infrequently. I argue that the empty category is a covert trace involving movement, while the resumptive element is an overt trace that is a type of anaphor in a Chinese topicalized sentence.

Evidence supporting this claim is the fact that, on its own, in that position, the resumptive element requires an antecedent that is either the topic, or something in the preceding context.

This is quite different from the topicalized NP which is always independent. Compare the following sentences:

(22) Zhe-ben shu wo hen xihuan ta.

this CL book I very like it 'This book, I like it very much'

(23) a. Zhe-ben_shu wo hen xihuan t

this CL book I very like 'I like this book very much'

b. ?Wo hen xihuan <u>ta</u> I very like he/she/it ('I like somebody or something very much')

Clearly, both (22) and (23a) are sentences with a full interpretation. In contrast, only when we have the information about what \underline{ta} 'he/she/it' refers to in (23b) can the sentence be acceptable. In other words, \underline{ta} is a dependent anaphor of the antecedent 'this book' in (22). An anaphor is not required in the

gentence, 20 (23a) is well-formed; but an antecedent must be established first in the preceding discourse, otherwise, the anaphor will not be fully interpretable, as in (23b).

Likewise, a deictic NP in the trace position such as 'this person' in (18b) above plays the same role as <u>ta</u> in (18a) and (22). In that position, the resumptive deictic NP is different from other NPs. Observe the contrast:

(24) a. Zhangsan wo renshi zhe-ge ren.

 I know this CL person 'Zhangsan, I know this person'

b. *Zhangsan wo renshi yi-ge ren-

Z. I know a CL person ('Zhangsan, I know this person')

(25) a. ?Wo renshi <u>zhe-ge ren</u>
I know this CL person
?'I know this person'

b. Wo renshi <u>yi-ge ren</u>
I know a CL person
'I know a person'

The sentences in (24) show that only the deictic NP 'this person' can be the anaphor of <u>Zhancsan</u> as in (24a), but not a non-deictic NP 'a person' as in (24b). Nevertheless, the situation is opposite in (25). (25a) is not fully interpretable unless we know the antecedent of 'this person' somewhere in the preceding context, while (25b) is fully interpretable because it is not necessary for the audience to know 'who I know'.

Due to the above reasons, I would say that the empty position in sentences such as (17) above should be treated as a trace left by the object which moves to topic position.

4.2.3 Topicalized Structure in Chinese

Base on what has been examined above, we can discuss the structure of topicalization in Chinese in this section.

Guilfoyle, Hung & Travis (1989) distinguish between two positions in Malayo-Polynesian languages, i.e., theta sensitive position that is the SPEC of VP and a structural position that is the SPEC of IP, as in below:

Both the SPEC of VP and the NPs in the object position are thetamarked. If either of them is not assigned Case within VP, it is forced to move to the SPEC of IP as a topic where it is assigned Case via SPEC-head agreement with INFL, as shown in (27):



If both the Agent and the Theme are licensed within the VP, a third NP can appear in the SPEC of IP:

Even though the Malayo-Polynesian languages are different from Chinese, there are still some similarities between the two kinds of languages. Following Emonds (1976), Lasnik & Uriagereka (1988), and Guilfoyle, Hung & Travis (1989), I argue that there are also theta-sensitive positions and structure-sensitive positions in Chinese, as shown below:

The SPEC of ASP" (subject position) and the object position of V are theta marked within ASP". Under certain conditions, the NP in the object position can be topicalized to the SPEC of CP, which is a non-theta position, as shown in (30a) below. Similar to the Malayo-Polynesian languages, sometimes a PP or another NP (PP with the preposition deleted or a possessor NP, details in Chapter 5) may appear in the SPEC of CP, as in (30b):



 $\rm X_i$ in the SPEC of CP in (3Cb) indicates some topics which are base-generated, that is, those topics are left-dislocation.

4.3 The Licensing Conditions of Topicalization

Since a pre-T1 may be base-generated in the same position (object position) as a pre-O, most licensing conditions of pre-O are applicable to pre-T1.

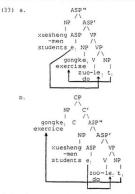
4.3.1 Pre-T1 and Perfective Aspect

Marked by <u>le</u> or <u>quo</u>, Perfective Aspect can also be the licensor of pre-Tl. All pre-Os licensed by perfective Aspect can be changed into pre-Tls:

- (31) a. Xuesheng-men <u>gongke</u> zuo-le student PL exercise do ASP 'The students have done the **exercises**'
 - Gonake xuesheng-men zuo-le exercise student PL do ASP 'The exercises, the students have done'
- (32) a. Xuesheng-men zuo gongke student PL do exercise 'The students do the exercises'

b. 'Gongke xuesheng-men zuo exercise student PL already do ('Students have already done their exercises')

The pre-O 'exercises' in (31a) becomes a pre-T1 in (31b). In the unmarked normal word order with no Perfective, the sentence in (32a) is well-formed, but it is ill-formed when the object is topicalized, because of the lack of Perfective. The structures of (31a) and (31b) are shown as follows:



Similarly, <u>quo</u> and <u>mei</u> 'have not' can license the pre-Tls, as exemplified in (34-37) below:

(34) a. Zhangsan qu Meiguo Z. go America 'Zhangsan goes to America'

- b. *Meiguo Zhangsan qu America Z. go ('Zhangsan goes to America')
- (35) Meiguo Zhangsan qu-guo America Z go ASP 'America, Zhangsan has been to (there)'
- (36) a. Lisi bu kan zhe-ben shu
 L. not read this CL book
 'Lisi does not read this book'
 - b.*?<u>Zhe-ben shu</u> Lisi bu kan this CL book L. not read ('Lisi does not read this book')
- (37) <u>Zhe-ben shu</u> Lisi mei kan this CL book L. not read 'This book, Lisi has not read'

In normal word order, (34a) and (36a) are grammatical with no \underline{auo} or \underline{mei} , but neither of them can undergo topicalization, as in (34b) and (36b). When a \underline{auo} or \underline{mei} occurs in the sentences, the topicalizations are acceptable, as in (35) and (37).

4.3.2 Dou and Ye in Topicalized Structure

I have claimed that, <u>dou</u> and <u>ve</u>, indicating exceptional meaning, can be Case-markers of pre-O's, which may be non-interrogative wh-elements with universal meaning, some quantifiers with universal meaning or some definite nouns. Such a property is also available to pre-T1.

With the Case-marker <u>dou</u> or <u>ve</u>, non-interrogative wh-elements can be fronted to be pre-Tl like pre-O. Observe the following sentences:

(38) a. Ta zhidao Shenme?5 he know what 'What does he know?'

- b. *Shenme ta zhidao what he know ('What does he know?')
- (39) Shenme ta dou zhidao what he CM know 'Everything, he knows'
- (40) a. Wo xiangxin shui?
 I believe who
 'Who do I believe in?'
 - b. *Shui wo xiangxin who I believe ('Who do I believe in?')
- (41) Shui wo ye xiangxin who I CM believe 'Anybody, I believe in'
- (42) a. Zhangsan xiang qu nali? Z. want go where 'Where does Zhangsan want to go?'
 - b. *Nali Zhangsan xiang qu where Z. want go ('Where does Zhangsan want to go?')
- (43) Nali Zhangsan dou xiang qu where Z. CM want go 'Everywhere, Zhangsan wants to go'

The initial wh-elements in (38b), (40b) and (42b) are ungrammatical, while those in (39), (41) and (43) are grammatical. This fact shows that dou or ye is the licensor of the pre-Tls in above sentences. Equivalently, marked by an obligatory dou or ye, an object with a quantifier with universal meaning, such as mei 'every', suovou 'all', yiqie 'complete' or yiqe 'single', etc., can be moved to the front of the sentence as a pre-Tl:

(44) Mei-ge dianshi jiemu wo dou kan
every CL T.V. program I CM watch
'I watch every T.V. program'

- (45) <u>Sanli suovou de xuesheno</u> ta dou renshi class-in all POS student he CM know 'He knows all pupils in the class'
- (46) Yiqe zi Lisi ye bu renshi single word L. CM not know 'Lisi does not know a single word'

As mentioned in Chapter 3, \underline{dou} and \underline{ve} are a sort of special Case—marker since they originate from adverbs. As Case—markers of pre-T1, \underline{dou} and \underline{ve} show many differences from the normal adverbs; nevertheless, they still retain some properties of adverbs. The movement of pre-T1 is further than that of pre-O. We note that the \underline{dou} or \underline{ve} cannot jump over the subject together with the pre-T1, but have to stay in the position between the subject and the verb like adverbs, as in the following:

- (47) a. *Shenme dou ta zhidao (cf. (39)) what CM he know ('Everything, he knows')
 - b. *Shui ye wo xiangxin (cf. (41)) who CM I believe ('Anybody, I believe in')
 - c. *Nali dou Zhangsan xiang qu (cf. (43)) where CM Z. want go ('Everywhere, Zhangsan wants to go')

However, <u>dou</u> and <u>ve</u> in topicalized sentences are quite different from the normal adverbs (cf. 3.2.2). An adverb is the modifier of verbs. The structure of an adverb in the topicalized sentence is [pre-T1 subj [adv V]], hence there is no syntactic relationship between the pre-T1 and the adverb. As a result, other adverbial elements can be inserted between the pre-T1 and the adverb <u>dou</u> or <u>ye</u>, as shown in (48) below:

- (48) a. Zhe san-pian wenzhang wo dou kan le⁶
 this threeCL article I all read ASP
 'These three articles, I have all read'
 - b. <u>Zhe san-pian wenzhang</u> [qunian] wo <u>dou</u> kan le this threeCL article last-year I all read ASP 'These three articles, I all read last year'
 - c. <u>Zhe san-pian wenzhang</u> wo [qunian] <u>dou</u> kan le this threeCL article I last-year all read ASP 'These three articles, I all read last year'

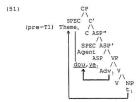
The time adverbial' 'last year' can be inserted either before the subject or after. When Case-marker \underline{doy} or \underline{ye} is a licensor of pre-T1, they have a close syntactic relationship with the pre-T1. Consequently, no other adverbial can be inserted between the pre-T1 and \underline{doy} or \underline{ye} , even though they stay in adverb position, as in the following:

- (49) a. Shenme shiqing Zhangsan dou bu zhidao what thing Z. CM not know 'Zhangsan knows nothing'
 - b. *Shemme shiging [qunian] Zhangsan dou bu zhidao what thing last-year Z. CM not know ('Zhangsan knew nothing last year')
 - c. *Shenme shiqing Zhangsan [qunian] dou bu zhidao what thing 2. last-year CM not know ('Zhangsan knew nothing last year')

But one can say:

(50) [Qunian] <u>Shemme shiqing</u> Zhangsan **dou** bu zhidao last-year what thing Z. CM not know 'Last year Zhangsan knew nothing'

I suggest in the cases where \underline{dou} and \underline{ve} are used as Cas:-markers, they move up to ASP and produce a licensing relation with the pre-T1, which cannot be separated by any other adverbials, as shown in (51) below:



4.3.3 Predication Licensing

As noted in 4.1 and shown in 4.3.1 (cf. example (33)), the crucial difference between a pre-Tl and a pre-O is the fact that there is a comment clause following the pre-Tl, not the pre-O. In other words, the pre-Tl has a clausal predicate where there is a trace linked with the pre-Tl. Thus, a predication relation exists between the pre-Tl and the comment clause.

According the Principle of Full Interpretation (see Chomsky 1986a:95-101), predication is a kind of licensor if it has a full interpretation. This is the reason why some pre-Tls cannot be pre-O's, since in a topicalized sentence the pre-Tl can also be licensed by predication. The pre-Tls in the following (a) sentences cannot alternate as pre-U's:

(52) a. Chuanghu shui dakai-de t;?

window who open ASP8
'The window, who opened (it)?'

b. *Shui <u>chuanghu</u> dakai-de? who window open ASP ('Who opened the window?') (53) a. Zhe- se wenti wo renwei yinggai taolun t.

this CL question I assume should discuss 'This question, I assume to discuss'

r. 'Wo <u>zhe-ge wenti</u> renwei yinggai taolun I thisCL question assume should discuss ('I assume to discuss this question')

Both the clausal predicates in (52a) and (53a) have full interpretation in (54) and (55) below, even if their object position is empty:

- (54) Shui dakai-de e?
 who open ASP
 'Who opened the (door or window)?'
- (55) Wo renwei yinggai taolun e I assume should discuss 'I assume to discuss the (question)'

The verbs play an important role in this case. The verb dakai 'open' in (54) implies 'open the door or the window' and the verb tanium 'discuss' implies 'discuss a question'.

Chineso is treated as a pro-drop language by a number of meholars (Huang 1982, 1984, Xu & Langendoen 1985, Cheng 1989), so in certain centexts, tepic, subject or object may be dropped. In Chinese, however, some transitive sentences under no circumstances allow their objects to be dropped. It is interesting that the objects in such sentences cannot be moved up, either. For example, the verb shuwu 'belong to' must take an object in the sentence, and the object does not undergo any movement:

- (56) a. Shengli shuyu renmin victory belong-to people 'Victory belongs to the people'
 - b. 'Shengli shuyu pro victory belong-to (Makes no sense)

c. *Renmin shengli shuyu t people victory belong-to ('Victory belongs to the people')

Because the (56b) does not have a full interpretation, it is not qualified to be the comment clause in (56c).

Li & Thompson (1976) propose that a topic must be definite. There seem to be some generic topics which are not definite. However, I believe that all the topics from topicalization must be definite. The object in (57a) below is indefinite, so it does not undergo topicalization as in (57b):

- (57) a. Ta xie-wan-le <u>yi-ben shu</u> he write-out-ASP a CL book 'He wrote out a book'
 - b. *Yi-ben shu ta xie-wan-le a CL book he write-out-ASP ('He wrote out a book')

Therefore, we may give the following formulation as a predication licensing condition for pre-TI:

- (58) A pre-T1 can be licensed by a predication clause if
 - a. the predication clause is still well-formed with the pre-T1 dropped in a certain context,
 - b. the pre-T1 is definite.

- It seems that the Chinese sentence Wo hen xihuan ta is boomeable different from its English counterpart 'I like him very much'. One does not need an antecedent for 'him' necessarily in English. In fact, \underline{t}_a means 'he, she, him, her and it' in Chinese. If there is not an antecedent for \underline{t}_a in the above sentence, it does not have a full interpretation.
- Malayo-Polynesian languages are SPEC-final while Chinese is SPEC-initial. The former have an INFL node, while the latter down not.
- $^{\prime}$ Pre-T3 (possessive topic) in the SPEC of CP is neither base-generated nor moved from the PP position. I will discuss it in Chapter 5.
- ⁶ The exception is <u>ba-construction</u> that is only good for pre-0. As to be discussed in 5.1.1, one of the important differences between PP and VP in Chinese is the fact that the tormer can appear either after or before the subject while the latter can only occur after the subject. Chao (1968) treats <u>ba</u> in <u>ba-construction</u> as a second verb of the sentence, since <u>ba</u> was originally a verb in archaic Chinese and can still be a verb in modern Chinese. I suggest that <u>ba-construction</u> cannot move up to the initial position of the sentence because <u>ba</u> retains some property of verb.
 - " See footnote 5 of Chapter 3.
- $\,\,^{\circ}\,$ The pre-T1 in this sentence is licensed by Perfective Aspectual morpheme $\underline{le}.$
- $\,$ The position of time adverbials is very free in Chinese sentences.
- * The ASP \underline{de} here is not Perfective, so it neither licenses pro-T1 nor pre-O.

Chapter 5

Non-verbally Governed Topics (Pre-T2 & Pre-T3)

Thus far we have disc.ssed pre-S, pre-O and pre-Tl which are all theta-marked by the verb in the sentence. In this chapter we will investigate two other kinds of topic which are not governed by verb but governed by the clausal predicate or determined by possessive relationship, which I call pre-T2 and pre-T3 respectively.

5.1 Prepositional Topic (Pre-T2)

There is a type of topic that is involved with prepositions. I call them prepositional topic (pre-T2). Sometimes a preposition is confused with the verb, so I will first make a brief review of the history of prepositions in Chinese.

5.1.1 PP and VP in Chinese

Most Chinese prepositions are derived from verbs in the archaic language. The most common prepositions in modern Chinese include <u>zai</u> 'at/in', <u>cong</u> 'from', <u>dui</u> 'to/for', <u>zhivu</u> 'as for', <u>wei</u> 'for', <u>bi</u> 'than', <u>an</u> 'according to', <u>yong</u> 'with', etc.. All of these elements were verbs in classical Chinese (cf. Wang (1962), Yang (1963)). The underlined words in (la), (2a) and (3a) are used

as werbs in classical Chinese, while in (1b), (2b) and (3b) as prepositions in modern Chinese:

- (!) a. 能者在職 (Wang An-shi)
 Neng zhe <u>zai</u> zhi
 able person be-at post
 'Every able person gets his post'
 - b. Wo zai Jianada xuexi I in Canada study 'I study in Canada'
- (2) a. 乃 被 葡卵 星 寿生 之 街 (Li Si)

 "Nai coma Xunqing Xte diwang zhi shu
 then follow X. learn emperor of method
 'Then, the) followed Xunqing to learn the methods of
 administration for the country'
 - b. Wo cong Zhongguo lai I from China come 'I come from China'
- (3) a. 門 對 達流 (Wei Ying-wu)
 Men <u>dui</u> han liu
 door face cold river
 'The door faces a cold river'
 - h. Zhe yangzuo <u>dui</u> ta bu heshi this work for he not good 'This work is not good for him'

Even in modern Chinese, some prepositions can be used as verbs with the same meaning as that in the archaic language. The prepositions in the (b) examples can be found as verbs in modern Chinese, as in the following:

- (4) Mingtian yi tian wo dou <u>zai</u> jia tomorrow a day I all be-at home 'I will be at home all day tomorrow'
- (5) Zhangsan shisi sui <u>cong</u> jun Z. fourteen year join army 'Zhangsan joined the army at the age of fourteen'
- (6) Chuanghu <u>dui</u>-zhe gongyuan window face ASP park 'The window faces a park'

Since the prepositions in modern Chinese are historically derived from verbs, and since they still function like verbs sometimes, it is not easy to make a clear distinction between prepositions and verbs.

There is a sort of sentence pattern called serial verb constructions (Li & Thompson 1981) which allow two or more verbobject structures to co-occur in series in one sentence. When a preposition with its complement (PP) occurs before a predicate verb, the PP often locks like a verb-object structure in serial verb constructions. Compare the following sentences:

- (7) a. Ta [cong Zhongguo] [lai Jianada] he from China come Canada 'He came to Canada from China'
 - b. Ta [bangzhu Zhongguo] [gao jianshe] he help China make construction 'He helps China to make constructions'

The preposition conq with its complement 'China' appear before the predicate vero phrase 'come to Canada' in (7a). The syntactic position of such a PP is very similar to that of the verb-object structure 'help China' in (7b). The question of what is the difference between the underlined conq 'from' and bangzhu 'help' has been discussed in the literature (Wang 1954, Lu 1955 and Li 1956, Chao 1968, Li & Thompson 1974b, among others).

Chao (1968) distinguishes PPs from VPs on the basis of whether the phrase has an aspect, or whether it can surve as the main predicate. In terms of Chao, a PP, not a VP, shows a lack of aspect, and a VP, not a PP, can serve as the main predicate, as shown in (8) and (9) below:

b. Ta [bangzhu-guo Zhongguo] [gao jianshe] (of. (7b)) he help ASP China make construction 'He helped China to make constructions'

(;) a. 'Wo <u>cong</u> Zhongguo I from China ('I am from China')

> Ta bangzhu Zhongguo he help China 'He helps China'

The preposition <u>cond</u> 'from' cannot bear the aspect morpheme <u>auo</u> in (8), while the verb <u>bandzhu</u> 'help' can. In (9) the preposition cannot stand as the head of the predicate but the verb can.

In the view of Chao, <u>vone</u> 'with' in a sentence such as (10)
may be a verb, because it can appear with an aspect morpheme and
can stand as the main predicate of a sentence, as shown in (11)
below:

- (10) Changsan [yong she-ba dao] [sha-le wu-ge ren] Z. with this CLknife killASP fiveCL person 'Zhangsan killed five people with this knife'
- (11) Zhangsan <u>yong</u>-guo zhe-ba dao Z. use ASP thisCL knife 'Zhangsan used this knife'

Note however that the phrase <u>yong zhe-ba dao</u> 'with this knife' in
(13) may appear in the initial position, which a VP can never do.

Observe the following contrast:

- (12) a. [Yong zhe-ba dao] Zhangsan sha-le wu-ge ren with thisCL knife Z. killASP fiveCL person 'With this knife, Zhangsan killed five people'
 - b. *[Bangzhu Zhongguo] ta [gao jianshe] (cf. (8b)) help China he make construction ('He helps China to make construction')

(13) '[Yong-guc zhe-ba dac] Zhangsan (cf. (11)) use ASP thisCL knife Z. ('Zhangsan used this knife')

Bangshu Zhongquo 'help China' is a typical VP in Chinese, hence it may not appear in the initial position as in (12b). Yong theba dao 'with/use this kn.fa' can be used as an independent VP, as in (11), but when there is another VP co-occurring to its right, it is a PP. As a PP, yong the ba dao 'with this knife' can appear in the initial position as in (12a), but as a VP, it cannot be fronted, as in (13).

I assume that the possibility to appear in the initial position is one of the determining properties of a PP, so the phrase such as <u>yong zhe ba_day</u> 'with this knife' in (10) or (12) is a PP, instead of a VP in this thesis.

5.1.2 Topic Function of PP

Since a PP often indicates the relationship between the verb and its own complement, many scholars treat it as an adverbial or a modifier of the verb or the sentence. Li & Thompson's (1981:360) statement about this issue is presented below:

- (14) Coverbs function as prepositions: a coverb and its noun form a phrase that modifies the verb of the sentence.

 Hu (1984:329) has a similar viewpoint:
- (15) A prepositional phrase functions as a modifier of the verb or the adjective. For instance: Wei renmin from people' in wei renmin frow 'serve the people' is a prepositional phrase which is modifying fuwu 'serve'.

Before I comment on these points of view, I will examine two relevant grammatical facts of the PP: the position of the PP in a

sentence, and the appearance of the preposition in a PP.

In fact, most of the PPs which often take place in the medial position can also appear in the initial position of the sentence. There are a limited number of PPs that seem only to take the initial position, for example, some PPs with the prepositions quanyu 'with regard to', <u>rhivu</u> 'as for' or with a complex prepositional structure such as <u>dang...de shihou</u> 'at the time when...', etc., as shown below:

- (16) a. (Guanyu) she-ge wenti, wo mingtian gei ni dafu with-regard-to thisCL matter I tomorrow give you response 'With regard to this matter, I will give you a response tomorrow'
- (17) a. IZhiruh Lisi, women yihou hui chuli ta de wenti as-for L. we afterward can deal-with he POS matter 'As for Lisi, we will deal with his matter afterward'
 - b. 'Momen <u>rhivu Lisi</u> yihou hui chuli ta de wenti we as-for L. afterward can deal-with he POS matter ('As for Lisi, we will deal with his matter afterward')
- (18) a. (Dano) wo hai shi haizi de shihou, women dianhua ye meiyou when I still be chiid POS time we telephone CM have-no 'At the time when I was still a child, we did not even have a telephone'
 - b. 'Women dang wo hai shi haizi de shihou dianhua dou meiyou we when I still be child POS time telephone CM have-no ('At the time when I was still a child, we even did not have a telephone')
- It is obvious that the PPs which occur in the initial position of the sentence have a relation with the whole sentence rather than with the verb or adjective, irrespective of whether they are base-generated in the initial position or not.

In saddition, the prepositions of the PPs that can occur in the initial position are not always obligatory; in the other words, some NPs appearing to the left of the subject can optionally appear with a preposition before them in the sentence as shown in (16a), (17a) and (18a) above.

Since the clauses following the underlined NPs (or PPs with the prepositions deleted) in (16a), (17a) and (18a) already contain a subject and an object, and the focus of the sentence falls on the initial NPs, I assume that these NPs are a type of topic in the sentences, instead of a modifier of the verbs. I call them prepositional topics (pre-T2).

5.2 The Licensing of Pre-T2

The verb in the comment clause of pre-TZ assigns theta roles to its own subject and object, so a pre-TZ does not have a direct relation to the verb, which is different from pre-S, pre-O and pre-TL, as I have discussed earlier. Pre-TZ must have its own licensor.

5.2.1 Selection by Predicate

Chomsky (1981:38) suggests that:

(19) If A directly or indirectly theta-marks B, we say that theta selects B. A verb, for example, selects its complements and also selects its subject if it participates in assigning a theta role to the subject.

This is called s-selection.

I have argued in 2.1.3 and 4.2.2 that a pre-T1 is not basegenerated in the topic position but is moved from the object position, so the pre-T1 is in fact s-selected by the verb.

Since a pre-TZ is not assigned a theta role by the verb, it is not s-selected by the verb. Neither is the pre-TZ determined by the preposition, even though it is complement to a preposition. Following the idea in Chomsky (1986a:97) that predication can assign theta role, I claim that a pre-TZ is s-selected by the clausal predicate, thus being licensed by the predication.

The predicate of a pre-T2, namely, the comment clause, is a complete clause' with a full interpretation. Every clause involves one or more other elements such as time, space, instrument and aboutness, and each of these elements can be expressed by an NP. When such an NP appears at the beginning of the sentence, there must be a predication relation between the NP and the clause. Thus, only with such a predication can an NP be related to the clausal predicate. This NP is the topic of the sentence, i.e., the pre-T2.

Therefore, I claim that any complete clause with a full interpretation has theta roles such as Locative, Instrument or Aboutness, and that these theta roles may be assigned to an appropriate pre-T2 to the left of the clause. Thus, a pre-T2 is selected by the comment clause, but not by any particular element, e.g., the verb or the preposition. Observe the contrast:

- (20) <u>(Yond) Zhe-ba dao</u> Zhangsan sha-le wu-ge ren with thir CL knife Z. killASP five CL person 'With this knife, Zhangsan killed five people'
- (C1) a. *Yong Zhe-ba dao Zhangsan bei sha-le with thisCL knife Z. PAS kill ASP ('With this knife, Zhangsan was killed (by somebody)')

b. 'Zhe-ba dao Zhangsan bei sha-le thisCL knife Z. PAJ kill ASP ('With this knife, Zhangsan was killed (by somebody)')

If the pre-T2 'knife' in (20) were selected by the verb 'kill' in the comment clause, 'knife' in (21) should also be grammatical because it is the same verb. The ill-formedness of (21) shows that the pre-T2 is not selected by the verb.

Neither is pre-T2 selected by the preposition, as shown in the following:

- (22) Yong zhe-zhang zhi Zhangsan zuo-le yi-duo hua with this CL paper Z. makeASP a CL flower 'With the piece of paper, Zhangsan made a paper-flower'
- (23) Yong zhe-ba dao Zhangsan sha-le wu-ge ren with thisCl knife Z. killASP fivecL person 'With this knife, Zhangsan killed five people'
- (24) <u>'Yong zhe-zhang zhi</u> Zhangsan sha-le wu-ge ren with this CL paper Z. killASP fiveCL person ''With this piece of paper, Zhangsan killed five people'

In (22) and (23) the prepositions of the pre-T2s are the same <u>yong</u> 'with', but the pre-T2 in (22) is 'paper', while in (23) it is 'knife'. The comment clauses in (23) and (24) are the same, and only allow 'this knife' in (23), not in (24). This fact shows that it is the properties of the comment clause, not the preposition that are the factor determining.

5.2.2 Theta Role and Case Assignments to Pre-T2

If the pre-T2 is selected by the predicate, how is it linked with the predicate syntactically? Unlike the verb, as in (19) above, a preposition is required for a comment clause to assign a theta role to a pre-T2. As mentioned earlier, the preposition of

time, something like the English for in for three days; therefore, a clause cannot assign a Locative theta role to such a pre-T2, even though the clause itself allows it, as shown in (28) below:

In Chinese, an NP such as <u>san tian</u> 'three days' in (28) has to be a supplement at the end of a sentence, as in (29) which has the Dstructure in (30):

Only when the pre-NP is assigned a theta role through the appropriate preposition can it be predicated by the comment clause. Thus, the pre-T2 is then be assigned Case by the predication.

5.2.3 Semantic Function of Prepositions

In this approach, a comment clause cannot assign theta roles to the pre-T2 directly. Instead, there must be a modium between the assignment, i.e., the prepositions which restrict the semantic interpretation for the pre-T2s. In this section I am going to present an outline of the semantic functions of some common prepositions in Chinese with the examples for each case as follows:

a pre-T2 is not obligatory in S-structure, but I suggest that the proposition is obligatory for a pre-T2 in D-structure:

(25) Every pre-T2 must be preceded by an appropriate preposition in D-structure.

Every time that a comment clause needs to assign a theta role to a pre-T2, it must first choose an appropriate preposition in D-structure, then, it assigns the theta role to the pre-T2 through the preposition, which still has some verbal functions. For instance, (27) is the D-structure of (26) as in the following:

(26) <u>Zhe shi</u> wo zuohao-le jihua this thing I make ASP plan 'About this thing I have already made a plan'

At the level of S-structure, the preposition is usually optional since the pre-T2 has already been assigned the theta role. As a result, every pre-T2 in Chinese allows an appropriate preposition preceding it in S-structure if it is not deleted.

If there is no preposition possible preceding an NP in Dstructure, the NP cannot occupy the topic position as a pre-T2, even if the NP refers to time or space like a pre-T2. For example, there is no appropriate preposition associated with a period of Locative (time): zai 'at/in/on'

cong 'since/from'
zicong...vihou/yilai 'since'
dang...shihou 'at the time when...'

- (31) (Zai) 1980 nian, wo laidao-le Meiguo in 1980 year I come ASP America 'In 1980, I came to America'
- (32) (Cong) Zuotian women kaishi fangjia-le since yesterday we begin have-vacation ASP 'Since yesterday, we have begun our vacation'
- (33) (Zicong) Na vihou, women shiqu-le lianxi since then after wo lose ASP contact 'Since then, wo have lost contact with each other'
- (34) (Dang) Wo hai shi haizi de shihou, women dianhua dou meiyou when I still be child POS time we telephone CM have-no 'At the time when I was still a child, we even did not have a telephone'

Locative (space): zai 'at/in/on'
you 'from'
yanzhe 'along'

- (35) (Zai) Jianada dajia bu bi xuexi zhengzhi in Canada everybody not have-to study politics 'In Canada, everybody does not have to study politics'
- (36) You) Tianjin dao Beijing, women hua-le wu-ge xiaoshi from Tianjin to Beijing we spendASP fiveCL hour 'From Tianjin to Beijing, it took us five hours'
- (37) (Yanzhe) Zhe-tiao lu ni keyi qu tushuguan along this CL path you can go library 'Along this path, you can go to the library'

Instrument: yong/na 'with'

(38) <u>(Yong/Na)</u> zhe-ba dao, Zhangsan sha-le wu-ge ren with this CL knife Z. killASP fiveCL person 'With this knife, Zhangsan killed five people'

Aboutness: <u>guanvu/duivu</u> 'with regard to/about/for/to' <u>zhivu</u> 'as for' <u>dui</u> 'in/on/to'

(39) (Guanyu/Duiyu) zhe wenti, wo bu xiang fabiao yijian about this matter I not want express opinion 'About this matter, I do not want to express my opinion'

- (40) (Chivu) Lisi, women yihou hui chuli ta de wenti as-for L. we afterward can deal-with he POS matter 'As for Lisi, we will deal with his matter afterward'
- (41) (Dui) gongzuo, ta hen fuze
 to work he very conscientious
 'To his work, he is very conscientious'

5.3 The Licensing of Possessive Topic (Pre-T3)

Pre-T3 is another kind of non-verbally governed topic in Chinese. Similar to pre-T2, a pre-T3 is followed by a complete clause with a full interpretation, therefore, it is not governed by the verb. It differs from a pre-T2 by the facts that a pre-T3 is never preceded by a preposition in either D-structure or S-structure, and that there is a possessive relationship between the pre-T3, not others, and another NP in the comment clause.

5.3.1 Possessive Relationship

The typical sentence with a pre-T3 is exemplified as in (42):

(42) Zhangsan baba hen youqian
2. dad very rich
'Zhangsan, (his) dad is very rich'

In some literature, a sentence such as (42) is analyzed with
<u>Zhangsan baba</u> 'Zhangsan's dad' as the subject; in other words,
'Zhangsan's dad' is an NP in which <u>baba</u> 'dad' is the head. The
reason for this view is that <u>Zhangsan baba</u> has a variant
<u>Zhangsan de baba</u> 'Zhangsan's dad', so (42) is a variant of (43)
below in terms of this analysis:

(43) Zhangsan de baba hen youqian
Z. POS dad very rich
'Zhangsan's dad is very rich'

Ding (1961) argues that it is <u>baba</u> 'dad' in (42) that is the subject of the predicate <u>hen vougian</u> 'very rich' instead of <u>Zhangsan baba</u>, and that in (43) <u>Zhangsan de baba</u> is the subject. His evidence is that we can put an adverbial in front of <u>baba</u> 'dad' in order to modify the whole clause in (42), but not in (43):

- (44) a. <u>Zhangsan</u> [shi sui yiqian] <u>baba</u> hen youqian Z. ten year before dad very rich 'Up until Zhangsan was ten, (his) dad was very rich'
- b. *Zhangsan [shi sui vigian] de baba hen youqian
 Z. ten year before POS dad very rich
 ('Up until Zhangsan was ten, his dad was very rich')
 So (42) would be bracketed as in (45):
- (45) [Zhangsan] [baba hen yougian]

Following Teng (1974), Huang (1982) treats such topics as extractions from a non-sentential subject, in his discussion of violations of the Left Branch Condition of Ross (1967). Under his view, the structure of (46a) is that in (46b):

- (46) a. Zhangsan, baba hen youqian (Huang 1982:516) Z. dad very rich 'Zhangsan, his father is very rich'
 - b. Zhangsan₁, [_{SP} t₁ baba] hen youqian
 dad very rich
 'Zhangsan, his father is very rich'

I will adopt this approach as a basis of my analysis for pre-T3.

The possessive relationship is often distinguished into two types: alienable and inalienable (Huang (1982), Gueron (1984), Xu & Langendoen (1985), Cheng & Ritter (1987) among others). But whether a possessive relationship is alienable or inalienable is not always a matter of consensus. Huang (1982:516) considers kinship as inalienable, while Cheng & Ritter (1987:67) do not.

- I will assume that the relationships between the possessor (pre-T3) and the possessee (NP in clause) constitute the following three types:
- A. The possessee is a fundamental part of the body of possessor (part/body):
- (47) Zhe-zhi ii chibang zui haochi this CL chicken wing most delicious 'This chicken, its wings are most delicious'
- (48) <u>Zhe-pian lunwen divi zhang</u> hen bucuo this CL thesis first chapter very good 'This thesis, the first Chapter is very good'
- In these sentences, 'wings' and 'the first Chapter' are integral parts of 'chicken' and 'thesis' respectively.
- B. The possessee is something the possessor may own (ownee/owner):
- (49) Zhangsan gian bei tou-le
 Z. money PAS steal ASP
 'Zhangsan has his money stolen'
- (50) <u>Zhe-de ren zhishi</u> hen yuanbo thisCL person knowledge very profound 'This person, his knowledge is very profound'
- 'Money' in (49) is not an integral part of <u>Zhangsan</u> but is owned by <u>Zhangsan</u>. Similarly, 'knowledge' in (50) is the spiritual wealth of a person who may or may not own it.
- C. There is a sort of human relationship (including kinship) between the possessor and the possessee:
- (51) <u>Lisi baba</u> hen you qian L. dad very have money 'Lisi, his dad is very rich'
- (52) Zhangsan daoshi feichang hao
 Z. supervisor very kind
 'Zhangsan, (his) supervisor is very kind'

All fathers have children and all supervisors have students. Nobody literally owns his/her counterpart in such a relationship.

Among the three types of possessive relationships, type A (part/body) belongs to inalienable while type B (ownee/owner) belongs to alienable. Whether type C (human relationship) belongs to inalienable or not, depends on one's approach.

5.3.2 Subject-object Asymmetry

Since the pre-T3 is a possessor extracted from an NP where the head noun (possessee) remains, it must be governed by the possessee noun. Huang (1984:563) assumes that:

(53) inalienable possession nouns differ from other nouns in that they obligatorily assign a thematic role Possessor to an argument, whereas other nouns need not do so.

So the possessive relationship is a crucial condition for a pre-T3. An important question here is at what distance the possessee noun can govern the possessor noun, in other words, from what position the possessor can be extracted to topic position, and why?

Huang (1982, 1984 and 1987)) claims that there is a subjectobject asymmetry in Chinese, such that when the head of an NP is an inalienable possessed noun, extraction is possible from subject, but not object position:

- (54) a. Zhangsan, baba hen youqian (Huang (1982:516)) Z. father very rich 'Zhangsan, his father is very rich'
 - b. *Zhangsan, wo kanjian baba le (Huang (1982:516)) Z. I see father ASP ('Zhangsan, I saw his father')

According to Huang, (54b) is ill-formed because the possessor of

'father' can only be interpreted as the subject 'I' but not the topic <u>Zhangsan</u>. Huang suggests (p.516) the "closest NP around" the possessee is the possessor.

The contrast shown in (54) above belongs to the type C (human relationship) of the pre-T3 sentences I discuss above. The same facts hold for type B (owner/ownee) as follows:

- (55) a. Ci ren jingshen kejia this person spirit praiseworthy 'This person, his spirit is praiseworthy'
 - b. *Ci ren wo hen peifu jingshen this person I very admire spirit ('This person, I admire his spirit')

It is interesting that there are some exceptions to this asymmetry, where it concerns the relationship of type A. In such sentences, a pre-T3 can be extracted from the object position as well as from the subject position, as shown by the following contrasts:

- (56) a. <u>Zhe-zhi ii</u>, <u>chibang</u> zui haochi this CL chicken wing most delicious 'This chicken, its wings are most delicious'
 - b. Zhe-zhi ji, wo chi chibanq this CL chicken I eat wing 'This chicken, I'll eat its wings'
- (57) a. <u>Zhe-pian lunwen diyi zhang</u> hen bucuo this CL thesis first chapter very good 'This thesis, the first Chapter is very good'
 - b. <u>Zhe-Dian lunwen</u> wo zhi kan-le <u>diyi zhang</u> this CL thesis I just readPER first chapter 'This thesis, I have just read the first Chapter'

In the (a) examples, the topics are extracted from the subject position, while in the (b) examples, the topics are extracted from the object position.

An important question is why there is a possessive relationship between the topic and the object in sentences such as (56b) and (57b), where the pussessors can be easily understood as the topics, but not in sentences such as (54b) and (55b). I attempt to discuss this phenomenona in the following section.

5.3.3 Possessive Licensing Condition

Huang points out that sentences such as (54b) are ungrammatical because we cannot interpret a possessive relationship between the topic and the NP in object position. If the possessive relationship is established by adding another anaphoric pronoun' plus possessive marker do before the object, the sentence will be well-formed. For example, (61) and (62) below are the revised sentences of ill-formed (54b) and (55b):

- (58) Zhangsan, wo kanjian ta de baba le Z. I see he POS father ASP 'Zhangsan, I saw his father'
- (59) <u>Ci</u> <u>ren</u> wo hen peifu <u>ta</u> <u>de</u> <u>iinoshen</u> this person I very admire he POS spirit 'This person, I admire his spirit very much'

The fact shows that the possessive relationship plays an important role here. In sentences such as (56b) or (57b), where the possessor can move from object position to topic position, the possessive relationship must be type A, which I argue is much stronger than type B and type C.

In (54b) and (55b) which bear the possessive relationship of type B and type C, the possessors of 'father' and 'spirit' can be interpreted as either the subjects or the topics in the sentences, even as somebody that has not been mentioned in the sentences (see Xu & Langendoen 1985). But in the sentences (56b) and (57b), which have the relationship of type A, the possessors of 'wings' and 'the first Chapter' must be the topics 'chicken' and 'thesis' respectively, because whenever we mention a part/body relationship, both the possessor and the possessee must be generated together. Thus, the possessor of 'wings' or 'the first Chapter' in (56b) and (57b) cannot be interpreted as the subject 'I' or someone else. If the possessor NPs are extracted not to the topic position as in (56b) and (57b), but to the medial position as in (60) and (61) below, there is still no confusion:

- (60) Wo zhe-zhi ji chi chibang
 I this CL chicken eat wing
 'This chicken, I 'll eat its wings'
- (61) Wo <u>zhe-pian lunwen</u> zhi kan-le <u>divi zhanc</u> I this CL thesis just readASP first chapter 'This thesis, I have just read the first Chapter'

The examples show that the relationship between part and body is so strong that subject-object asymmetry does not affect its existence.

In the cases where possessor can be understood as the subject as well as the topic, the sentence will be ambiguous. Observe the following contrast:

- (62) Zhe-zhi gou, wo zhan-diao-le weiba this CL dog I chop off ASP tail 'This dog, I chopped off its tail'
- (63) *Zhe-zhi gou, zhe-zhi mao yao-le weiba this CL dog this CL cat biteASP tail ('This dog, this cat bit its tail')

In (62) the 'tail' can only be interpreted as belonging to the 'dog' since human beings do not have tails, but in (63) the 'tail'

does not necessarily belong to the 'dog' since cats also have tails.

Some times the meaning of verb in the sentence helps to establish the potential possessive relationship between the object and the topic. For instance:

- (64) a. *Zhe-zhang zhuozi wo shang-le tui this CL table I hurt ASP leg ('This table, I damaged its leg')
 - b. Zhe-zhang zhuozi wo zhi qi tui this CL table I only paint leg 'This table, I will only paint its legs'

The words <u>tui</u> 'leg' and <u>shang</u> 'hurt' are used for both animate and inanimate objects in Chinese, so <u>tui</u> in (64a) can ambiguously be interpreted as either 'table's legs' or 'my legs' have been 'hurt'. In (64b), however, it is not natural to interpret an entity as painting its own legs, therefore, the possessive relationship with the topic is readily established.

This case is strikingly similar to the ambiguity of object movement I discussed in 3.3.1. I assumed a semantic restriction for the object movement in Chinese, repeated below:

(65) Y is NOT allowed to move α if _{ADP} (X verb, Y) can properly be changed as _{ADP} (Y verb, X)

Observe the following contrasts: (66) a. Zhangsan da-guo Lisi

- (66) a. Zhangsan da-guo <u>Lisi</u> Z. hit ASP L. 'Zhangsan hit Lisi'
 - b. <u>Lisi</u> da-guo <u>Zhangsan</u>
 L. hit ASP Z.
 'Lisi hit Zhangsan'

When the object Lisi in (66a) is topicalized to the front of the

sentence, and the object <u>Thatcasan</u> in (66b) is moved to the position between the subject and the verb, we get an ambiguous sentence as in (67):

(67) *Lisi Zhangsan da-guo L. Z. hit ASP ('Zhangsan hit Lisi or Lisi hit Zhangsan')

In fact, there are also two positions for the extraction of possessor NP from object position: initial position of the sentence or the medial position between the subject and the verb, so we can say either (56b) and (57b) or (60) and (61). The structures are shown as in the following:

- (68) a. possessor subject V [t. possessee]
 - b. subject possessor; V [t; possessee]

Similar to the generalization of (65), if the subject and the possessor in original position are substitutable in (68), the extraction of the possessor is not permitted. The ungrammatical sentences (54b), (55b) and (63) can all be said as follows:

- (69) a. $\frac{\text{Wo}}{\text{I}}$ kanjian $\frac{\text{Zhanosan}}{\text{C}}$ de baba le (cf. (54b)) $\frac{\text{Zhanosan}}{\text{I}}$ see $\frac{\text{Zhanosan}}{\text{Zhanosan}}$ father ASP 'I saw Zhangsan's father'
 - b. <u>Zhangsan</u> kanjian wo de baba le Z. see I POS father ASP 'Zhangsan saw my father'
- (70) a. Mo hen peifu ci ren de jingshen (cf. (55b)) I very admire this person POS spirit 'I admire this person's spirit very much'
 - b. <u>Ci ren</u> hen peifu <u>wo de</u> jingshen this person very admire I POS spirit 'This person admires my spirit very much'
- (71) a. <u>Zhe-zhi qou</u> yao-le <u>zhe-zhi mao de</u> weiba (cf. (63)) this CL dog bite ASP this CL cat POS tail 'This dog bit this cat's tail'

b. <u>She-shi mao</u> yao-le <u>zhe-zhi gou de</u> weiba this CL cat bit ASP this CL dog POS tail 'This cat bit this dog's tail'

When the possessors in (a) sentences are extracted to the initial position and the possessors in (b) sentences are extracted to the position between the subject and the verb, we will get the nonsensical sentences (54b), (55b) and (63).

According to (65), only if $_{ASP}[X \text{ verb}, Y]$ cannot be changed as $_{32}[Y \text{ verb}, X]$, Y undergoes any movement to a licensed position:

- (72) a. Zhangsan kan-guo zhe-ben shu Z. read ASP this CL book 'Zhangsan has read this book'
 - b. *Zhe-ben shu kan-quo Zhangsan this CL book read ASP Z. (Makes no sense)
- (73) a. Zhe-ben shu Zhangsan kan-guo this CL book Z. read ASP 'This book, Zhangsan has read'
 - b. <u>Zhangsan zhe-ben shu</u> kan-guo Z. this CL book read ASP 'Zhangsan has read this book'

In a similar fashion, substitution is not available to the grammatical sentences (56b) and (57b) (or (60) and (61)):

- (74) a. Wo chi zhe-zhi ji de chibang I eat this CL chicken POS wing 'I eat this chicken's wings'
 - b. *Zhe-zhi ji chi wc de chibang this CL chicken eat 1 POS wing (Makes no sense)
- (75) a. Wo zhi kan-le <u>zhe-pian lunwen</u> de diyi zhang I just read ASP this CL thesis POS first chapter 'I have just read the first Chapter of this thesis'
 - b. *Zhe-pian lunwen zhi kan-le wo de diyi zhang this CL thesis just read ASP I POS first chapter (Makes no sense)

Thus, I assume the following generalization developed from

- (65) for the extraction of possessor from object position:
- (76) A possessor NP in object position is NOT allowed to be extracted if App[1.00, NP, verb, [possessor, NP, possessor, NP]] can properly be changed as App[1.00, NP, verb, [possessor, NP, possessor, NP]]

This generalization indicates that the substitutability of the NP in subject position and the possessor in object position is the crucial reason for the ill-formedness of the pre-T3 from object position. In fact, such an approach can also account for the well-formedness of the extraction of possessor NP from the subject position. The NP movement in Chinese is always from the right to the left. When the possessor NP in the subject position is to be extracted, the topic position is the only position where the possessor NP can go, therefore, it is impossible for the extraction to create any ambiguity.

Based on Huang (1984), we can conclude that the pre-T3 is licensed in its original position within an NP by receiving a Possessor theta role from the possessee head. It then moves to the topic position, as long as the movement does not create an ambiguity. In Chinese, a pre-T3 can be extracted from the subject position of the comment clause to the topic position freely, but can be extracted from the object position only when there is an unambiguous possessive relationship between the object and the pre-T3, not between the object and the subject.

- Li & Thompson (1981) call prepositions coverbs.
- ' Since this thesis lays stress on preverbal NPs, I will not discuss further the PPs where the pre-T2s are derived.
- $^{\rm i}$ A complete clause means the clause with a subject and a predicate.
- ¹ The contrast of (60) and (21) proves that the pre-T2 in (20) is not selected by the verb but does not explain why sentences in (21) are ungrammatical. This is a question which remains to be studied relating to passive. However, Chinese has the sentences which are very similar to (21) but they are grammatical, as shown
- (i) (Wei) Zhe shi, Zhangsan bei guan-le wu nian because-of this thing Z. BEI imprison ASP five year 'Because of this thing, Zhangsan was taken to prison for five years'
 - Li (1956), Gao (1957) and Zhang (1959).
- $^\circ$ Teng (1974:467) mentions a kind of "subject" which is derivable by topicalization and deletion of the genitive marker.
 - Huang (1984:563) notes this exception in footnote 33.
- $^{\rm 4}$ There is no special requirement for such pre-T3s. For sentences (56b) and (57b), we can also say:
- (i) Ji, wo xihuan chi <u>chibanq</u> chicken I like eat wing 'Chicken, I like to eat wings'
- (ii) <u>Lunwen</u>, wo tongchang xian kan <u>gaiyao</u> thesis I usually first read abstract 'Thesis, I usually read the abstract first'
- ³ This anaphoric pronoun is similar to the anaphor I argued in 4.2.2, because it cannot stand in the sentence without an antecedent. For example, (58) cannot be said as the following:
- (i) ?Wo kanjian ta <u>de</u> baba le I see he/she/it POS father ASP 'I saw someone's father'
- 10 Such an explanation is provided for the ungrammaticality of the example in (54b) Xu and Langendoen (1985). This is similar to that in Huang (1982, 1984).

Chapter Six

Conclusion

Pre-NPs are an important phenomenon in Chinese syntax. The study of such a topic deals with a fairly wide range of data which are, of course, not all analyzed in this thesis. In this chapter I will talk about some further questions pertaining to the topic of pre-NPs as a conclusion to this thesis.

I classified the pre-NPs into five types in terms of their different proporties, i.e., pre-5, pre-0, pre-T1, pre-T2 and pre-T3. In most cases, they are distinct from each other as discussed in the previous chapters, however, there are occasionally some ambiguous structures in the classification.

A pre-O is the underlying object appearing in the medial position in the sentence. In cases where there is a possessive relationship between the pre-S and the pre-O, the pre-S might also be interpreted as a pre-T3. Note the following contrast:

- (1) a. Zhangsan <u>gebei</u> shuai-suan-le Z. arm swing ache ASP 'Zhangsan swung so hard that his **arm** ached'
 - <u>Zhangsan de gebei</u> shuai-suan-le
 <u>POS arm</u> swing ache ASP
 'Zhangsan swung so hard that his arm ached'
 - c. <u>Zhangsan</u> shuai-suan-le <u>gebei</u>
 Z. swing ache ASP arm
 'Zhangsan swung so hard that his arm ached'

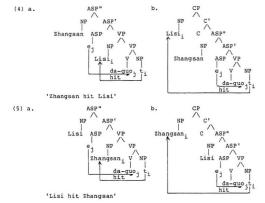
Example (la) has two different counterparts: (lb), which shows the possessive source, and (lc), which shows the object derivation. If <a href="https://dx.ndm.nih.google.g



It is very interesting that these examples are simply ambiguous in structure. Note that this ambiguity does not entail two distinct semantic meanings for the sentence. This is quite different from the ambiguities I discussed in 3.3.1 and 5.3.3 where the ambiguous structures entail two contradictory meanings, thus making the schence nonsensical. The following example shows the ambiguity of a pre-Tl, pre-O and pre-S:

(3) *Zhangsan Lisi da-guo Z. hit ASP ('Zhangsan hit Lisi' or 'Lisi hit Zhangsan')

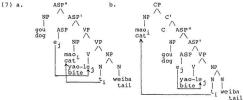
In fact, there are two possibilities for both <u>Zhangsan</u> and <u>Lisi</u>, that is, <u>Zhangsan</u> is a pre-S or a pre-Tl, and <u>Lisi</u> is a pre-O or a pre-S; in other words, if <u>Zhangsan</u> is a pre-S, <u>Lisi</u> will consequently be a pre-O, and if <u>Zhangsan</u> is a pre-Tl, then, <u>Lisi</u> must be a pre-S. Observe such an ambiguity in the following trees:



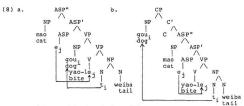
The interpretation of (4) is precisely opposite to that of (5), but the word sequences of (4a) is exactly the same as that of (5b), and that of (4b) is the same as that of (5a).

This unacceptable ambiguity also exists in the possessor extraction from the object position. For instance, the following sentence is nonsensical because it has two ambiguous structures:

(6) *Zhe-zhi gou na-zhi mao yao-le weiba
this CL dog that CL cat bite ASP tail
('This dog bit that cat's tail' or 'That cat bit this
dog's tail')



'The dog bit the cat's tail'



'The cat bit the dog's tail'

The word sequences of (7a) and (8b), as well as (7b) and (8a), are identical in S-structure but bear opposite meanings to one another.

The question of why some ambiguous structures do not create different meanings, while some create opposite meanings shows that pre-NPs in Chinese are quite distinct from one another. In addition, there are some complex potential relations among them. This is a very interesting topic for the future study.

Ross (1982) suggests that languages can be divided into "hotcool" types based on whether the medium process involves little or active audience participation. So a "hot" language, e.g., English, cannot drop pronouns in a grammatical sentence, while in a "cool" language, such as Chinese, the pronouns can be easily dropped under the right condition discourse. Huang (1984:534) says:

(9) One important type of explanation that has been proposed to distinguish between "hot" languages like English and French and "pro-drop" languages like Italian and Spanish is based upon the idea of recoverability and the observation, due to Taraldsen (1978), that the possibility of pro-drop in a language often correlates with the existence in it of a rich inflectional morphology, in particular a rich system of agreement.

According to the theory of Taraldsen (1978), languages such as Chinese, Japanese and Korean should be the sort of languages where is no pro-drop at all, since they have no system of verb-subject or verb-object agreement. However, as Huang points out, the situation is exactly the opposite. Pro-drop shows up much more freely in these languages than in some of the languages which have rich agreement system.

The free pro-drop correlates with the characteristics of pre-NPs in Chinese that there can be many flexible NPs occurring in the front of sentences, as I discussed in the very beginning of this thesis (see 1.1). Thus, the interesting relevant question is why there are so many NPs that can be moved so freely in Chinese sentences, because in the light of Taraldsen (1978), Chinese word order should not be so flexible since it does not have an agreement system at all. Pollock (1989) presents a new approach in the analysis of traditional inflection, which is normally considered as one constituent with two different sets of features, i.e., [_Tense, _ ±Agreement]. Instead, Pollock proposes that each set of features is a syntactic head of a maximal projection, which are called T (ense)P and Agr(eement)P. Further, Pollock argues that each of the maximal projections is a potential barrier for certain types of movements in both English and French (see also Guilfoyle, Hung & Travis 1989).

In terms of Pollock's approach, we might explain the fact that an object does not readily move up to the initial position in English or French because these languages have too many maximal projections in the sentence. The simplest example is shown as below:

(10) a. John kissed Mary

b. *Mary John kissed

The failure of object movement in (10b) might be explained by the barriers created by AgrP and TenP.

Since there are apparently no such projections in Chinese, Chinese sentences would be relatively transparent for NP movement to licensed positions. As a result, an object in a Chinese sentence is able to be either fronted to the medial position as a pre-0, or topicalized to the initial position as a pre-Tl. Likewise, an NP can be extracted from the subject (and sometimes the object) position to the topic position as a pre-Tl.

As for the ASP" in Chinese sentences, it does not seem to constitute a barrier for topicalization. The similarities and differences between the ASP" in Chinese and the I" in English remains a topic for further research work.

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