

Open Access, Open Education, Open Minds

Lisa Goddard

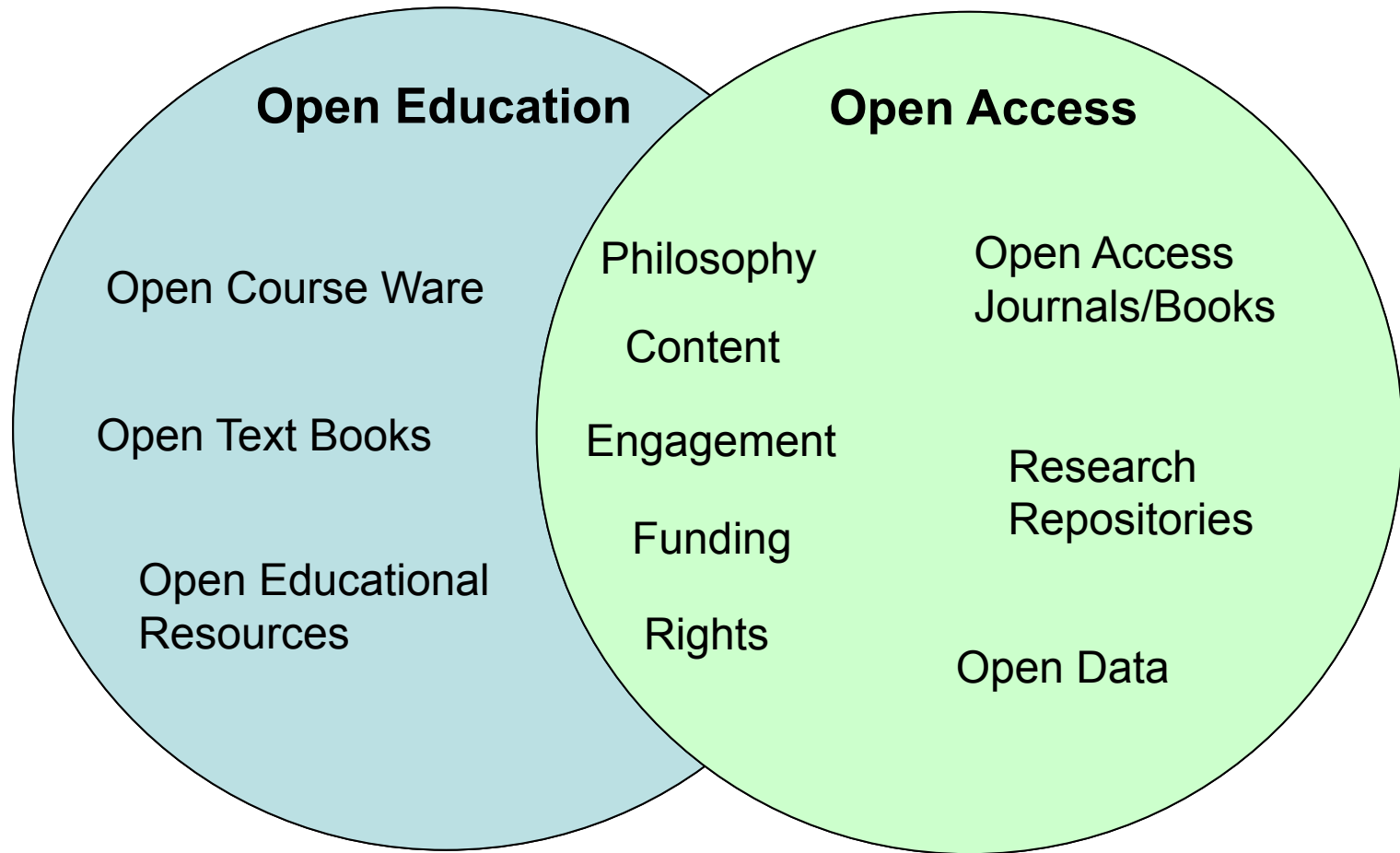
Memorial University Libraries

edge 2010

October 13th, 2010



Outline



Open Educational Resources



Learning is Sharing

Find **Free-to-Use** Teaching and Learning Resources from the World. Organize K-12 Lessons, Collections, and more.

OER Materials

▼ Subject Areas

Arts (1746)
Business (783)
Humanities (6732)
Mathematics & Statistics (3099)
Science & Technology (17694)
Social Sciences (5349)

▼ Grade Levels ?

Primary (7793)
Secondary (13021)
Post-secondary (19972)

[Browse All Materials](#)

[News & Events](#)

Open Educational Resources are all about sharing.

In a brave new world of learning, OER content is made free to use or share, and in some cases, to change and share again, made possible through licensing, so that both teachers and learners can share what they know.

Browse and search OER Commons to find curriculum, and tag, rate, and review it for others.

Use the [Tutorials](#) as a guide. [Join](#) and contribute to the global Open Education community.

Search Resources

All Subject Areas



All Grade Levels



All Conditions of Use



Search

Learning Objects



Materials Types			
Activities & Labs	(7993)	Readings	(8966)
Assessments	(1754)	Simulations	(775)
Audio Lectures	(2314)	Syllabi	(5900)
Curriculum Standards	(5265)	Teaching & Learning Strategies	(2414)
Discussion Forums	(72)	Textbooks	(255)
Games	(360)	Training Materials	(345)
Homework & Assignments	(3000)	Video Lectures	(2803)
Lecture Notes	(1855)	Other	(2540)
Lesson Plans	(3576)		
Course Related Materials (28092)		Libraries and Collections (2545)	
Full Course	(3603)	Primary Source	(1704)
Learning Module	(24384)	Teaching & Learning Strategies	(454)
OpenCourseWare	(2440)	Other	(191)

Modular

A screenshot of the MERLOT Content Builder web application. The interface includes a top navigation bar with links for Home, Communities, Learning Materials, Member Directory, My Profile, and About Us. A search bar is located in the top right corner. The main content area is titled "Content Builder" and includes a "My Toolkit" section with various icons for creating and managing content. The central search area shows a keyword search for "Course Transformation Template LG" with a single result displayed. The footer contains navigation links and copyright information.

MERLOT
Multimedia Educational Resource
for Learning and Online Teaching

Search materials
advanced search materials | advanced search members

Home Communities Learning Materials Member Directory My Profile About Us

Content Builder Welcome Lisa Goddard | [Log Out](#)

My Toolkit

New Web Page Create A Collection Create Website Save Copy As Rename Give Copy To Download Add Keyword

Sort by Type

[Web Pages](#)
[Websites](#)
[Collections](#)

Default Sort

Sort by Keyword

The MERLOT Content Builder is an adaptation of the KEEP (Knowledge, Exchange, Exhibition, Presentation) Toolkit originally developed by The Carnegie Foundation for the Advancement of Teaching.

Keyword Search: Help ?

1 item shown of 1 result Sort by: Type

Course Transformation Template LG
URL: currently not public
Date Created: Oct 12, 2010
Last Updated: Oct 12, 2010
Keywords:
License: not specified

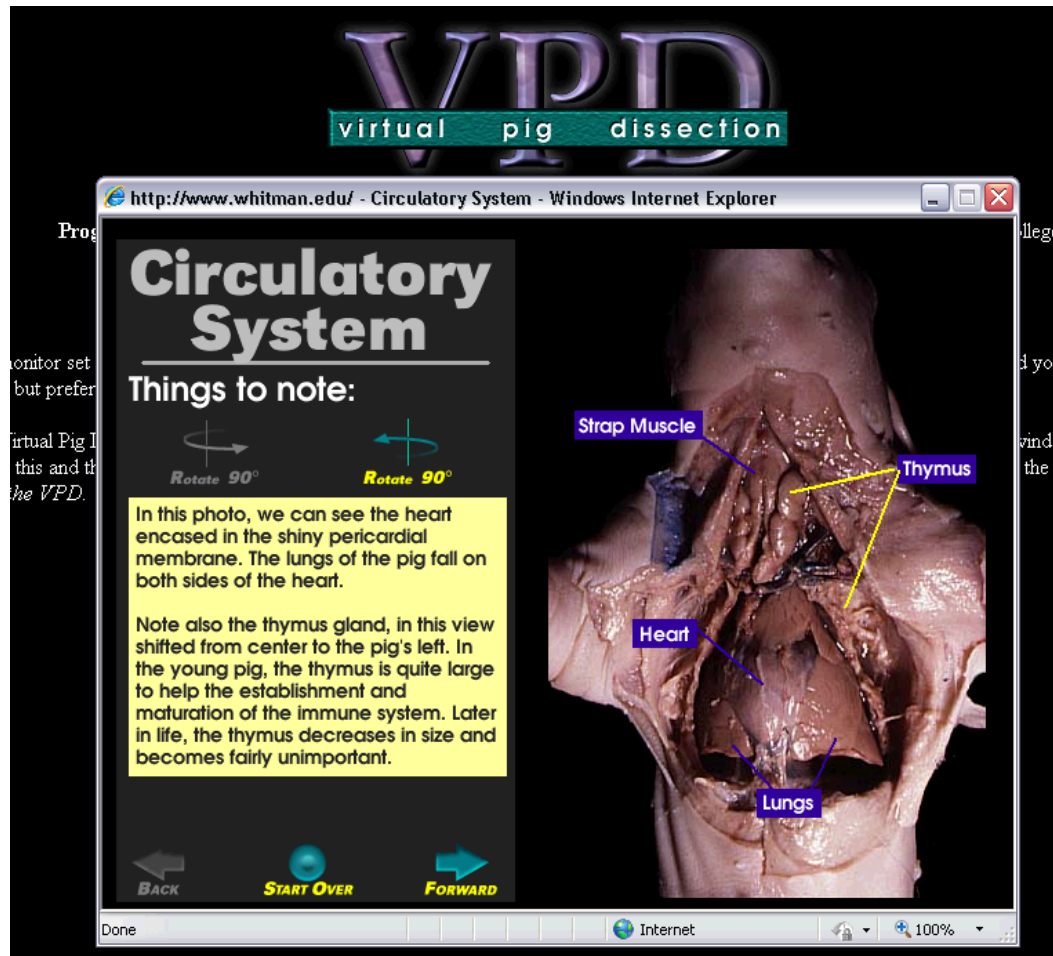
[Edit Web Page](#)
[Delete Web Page](#)
[Make Public](#)
Contribute to MERLOT

Results page 1 of 1

home | communities | learning materials | member directory | my profile | about Copyright 1997-2009 MERLOT.

Merlot Content Builder – create custom course by plugging in peer-reviewed learning objects.

Multimedia



support many
learning styles

Interactive



The screenshot shows the STAT TUTOR interface. On the left is a sidebar with a "WORK PLAN" section containing a list of steps: "Understand the Problem" (with sub-steps "Check Data Format" and "Consider Study Design"), "Reflect on Question", "Analyze Data", "Draw Conclusions", and "Summarize". The main area has tabs for "Problem", "Questions", "Variables", and "About". The "Problem" tab is active, displaying a text block about habits, academic performance, and social behaviors. Below this is a "Check Data Format" section with a "Hint" button. The hint text says: "We'll start by answering some questions about the data. First, choose the statistics package you wish to use and then download the dataset:" followed by links for "R", "Minitab", "Excel", and "TI". Below this is a link to "Download Excel Dataset". Three questions follow, each with a text input field: "Out of the first ten students in the datafile, how many drink 15 or more alcoholic beverages per week?" (input: 6), "Out of the first ten students in the datafile, how many alcoholic beverages per week does the tallest student drink?" (input: 10), and "What is the height of the first male in the datafile that would report on cheating?" (input: 12). At the bottom, a red 'X' icon and the text "That's not quite right." indicate an incorrect answer.

immediate
feedback &
assessment

Free for Use and Reuse



Jorum Learning to Share

Home | Get Started | Community | Support | News | About Us | Deposit

You are here: Jorum Search Home > Search Results

english grammar
Search

Display Options
Results per page:
20
Sort by:
Relevance Descending

Filter by Repository

Jorum UK (139)
Jorum Open (110)

Got something you'd like to share with us about Jorum Search? Feel free to [send us your feedback](#).

Beta

Displaying items 1 to 20 of 249

English grammar in context

The use of grammar is more complex than it appears. This unit looks at the way grammar can be used as a tool for adapting our communications (both written and spoken) in ways which present us and our message in different lights.

AUTHORS: Open University

KEYWORDS: Grammar UK English Modern Languages

Grammar and Academic Style for EAP (English for Academic Purposes)

Jorum
Open
CC
Licenses

Collaborative Development





Multimedia Educational Resource
for Learning and Online Teaching


Search
[advanced search materials](#) | [advanced search members](#) | [search other libraries](#)

[Home](#) | [Communities](#) | [Learning Materials](#) | [Member Directory](#) | [My Profile](#) | [About Us](#)

Material Detail Welcome Lisa Goddard | [Log Out](#)

DNA from the Beginning [Send To A Friend](#)





Location: [Go to Material](#) 
or [Mirror Site](#) 

Material Type: [Simulation](#)

Technical Format: HTML/Text

Date Added to MERLOT: April 11, 2000

Date Modified in MERLOT: October 10, 2010
[\[Report Broken Link\]](#)



About this material:
[Peer Reviews](#) (1)avg:★★★★★
[Comments](#) (29)avg:★★★★★
[Learning Exercises](#) (6)
[Personal Collections](#) (270)

Add your own:
[Write a comment](#)
[Create a learning exercise](#)
Add to a personal collection:

[Report this as an Inappropriate Material](#)

Author: Cold Spring Harbor Laboratory
Submitter: [Jeff Bell](#)

Description:
DNA from the Beginning is an animated tutorial on DNA, genes and heredity. The science behind each concept is explained using animations related to DNA topics, an image gallery, video interviews, problems, biographies, and links related to DNA. There are three sections, Classical Genetics, Molecules of Genetics and Organization of Genetic Material. Key features are the clear explanations of classical experiments and the excellent photographs of

Peer-review,
comments,
corrections,
additions =
continuous
improvement

Communities of Interest



April 2009



When first directed to the User page of **Rima Al Eryani** you will be taken by her exemplary use of colors and activities it becomes apparent that her passion for literacy, particularly in her home country of Yemen, is one [Eryani](#) as the April 2009 featured user page. Check out her user page, and celebrate the number of WikiEdu Congratulations, Rima.

March 2009



Having a wealth of experience and exemplary credentials **Dilip P. Barad, Ph.D** has steadily increased his pa is also an excellent ambassador for WikiEducator as he frequently speaks of the benefits of accessing and i excellent user page that showcases how text, photos and rich media can be used to portray information and the March 2009 featured user page recipient.

February 2009



For someone whose first edit was November 06, 2008 and has quickly climbed to be one of the top 20 active as the February 2009 featured user page. Check out her user page, it's colorful and comprehensive and incl media and formatting for mathematics.

connect
educators
with one
another
across
regions &
disciplines


Open Course Ware

MIT Open Courseware





MITOPENCOURSEWARE
MASSACHUSETTS INSTITUTE OF TECHNOLOGY



**SIGN UP FOR
OCW NEWS**


[Home](#) [Courses](#) [Donate](#) [About OCW](#) [Help](#) [Contact Us](#) [GO](#) [Advanced Search](#)

[VIEW ALL COURSES](#)

[Course Home](#)
[Syllabus](#)
[Lecture Notes](#)
[Assignments](#)
[Study Materials](#)

[Download Course Materials](#)


[Send us your feedback](#)
[Cite this course](#)
[Email this page](#)
[Newsletter sign-up](#)
[Donate](#)

[SHARE](#) 

Home > Courses > Earth, Atmospheric, and Planetary Sciences > Modeling Environmental Complexity
> [Course Home](#)

12.086 / 12.586 Modeling Environmental Complexity

As taught in: Fall 2008



Level:
Undergraduate / Graduate

Instructors:
Prof. Daniel Rothman

Course Features
[Course Description](#)
[Technical Requirements](#)

Course Features

[Lecture notes](#) [Assignments \(no solutions\)](#)

Course Description

This course provides an introduction to the study of environmental phenomena that exhibit both organized structure and wide variability—i.e., complexity. Through

DONATE NOW

WHY I DONATE

“I believe in making knowledge available and accessible to help improve humanity as a whole.”

Auwal Dewa
Student
Nigeria

[Read more](#)


Support OCW

Keep OCW going and growing.

[DONATE NOW](#)


OpenLearn - Open University



The Open University

Listen to this page | Accessibility | → Sign in | Contact us

The Open University | Study at the OU | About the OU | Research at the OU | Search the OU

OpenLearn LearningSpace

LearningSpace

You are not signed in. (Sign in) ?

Home > LearningSpace

Search units

Advanced search

The **OpenLearn** website gives free access to **Open University** course materials. This is the **LearningSpace**, where you'll find hundreds of free study units, each with a discussion forum. Study independently at your own pace or join a group and use the free learning tools to work with others.

Topics

Arts and Humanities

Business and Management

Childhood and Youth

Computing and ICT

Education

Engineering and Technology

Environment, Development and International Studies

Discuss

Arts and Humanities forum

Business and Management forum

Childhood and Youth forum


Computing and ICT forum


Education forum


Engineering and Technology forum


Environment, Development and International Studies forum

Sign In


 Sign in


 Register


 Why register?


 Where is the sign in form?


Browse


 Quickstart guides


 View all units

 LearningSpace forum

 Help and Support forum

 Frequently asked questions

 Glossary

 About OpenLearn

International OCW



OPENCOURSEWARE
CONSORTIUM

ABOUT USCOURSESCOMMUNITYMEMBERS

Courses

- ▶ [Advanced Course Search](#)
- ▶ [Browse by Language](#)
- ▶ [Browse by Source](#)
- ▶ [OpenCourseWare Websites](#)

Search Courses

find courses about...

- Any Language -

GO

[Advanced Search](#)

My Account

Username

Password

Remember Me ☐

Home > Courses > OpenCourseWare Websites

OPENCOURSEWARE WEBSITES

Group by: [Language](#) | [Institution Name](#) | [Country](#)

Sites Grouped by Language

Chinese - Simplified

Associate Consortia

- ▶ [China Open Resources for Education \(China\)](#)

Chinese - Traditional

Institutions of Higher Education

- ▶ [Fu Jen Catholic University \(Taiwan\)](#)

Dutch

Shortcuts

- ▶ [What is OpenCourseWare?](#)
- ▶ [How To Join](#)
- ▶ [Members](#)
- ▶ [OpenCourseWare Websites](#)
- ▶ [Find Courses](#)
- ▶ [Toolkit](#)
- ▶ [Contact Us](#)

Sponsors

THE WILLIAM AND FLORA
HEWLETT
FOUNDATION

Sustaining Members

Open Text Books

Flatworld Knowledge



CATALOG

EDUCATORS

STUDENTS

[SIGN UP OR LOG IN](#)



Remixable textbooks by expert authors.
Free online and affordable offline.

We preserve the best of the old — books by leading experts, peer-reviewed and developed to high editorial standards, fully supported by review copies, teaching supplements and great service. Then we change everything. Our textbooks are:

- **Free** online
- **Affordable** offline
- **Open**–licensed
- **Customizable** by educators

Educators choose the book — students choose format and price. Everybody wins.

[View Our Catalog](#)

[Faculty, click to learn more.](#)

[Are you a student? Get more info.](#)

OpenTextBook.org



Open Text Book

A registry of textbooks that anyone can access, reuse and redistribute

[HOME](#)[ABOUT](#)[PARTICIPATE](#)[REPOSITORY](#)[Go!](#)

About

Open Text Book is a **registry** of textbooks (and related materials) which are **open** — that is free for anyone to use, reuse and redistribute. It is run by the **Open Knowledge Foundation**.

The domain name was kindly donated to us by Steve Coast of **Open Street Map**.

As of November 2009, Algot Runeman [[email](#)] has been selected as editor of the Open Text Book Registry. The registry is actively seeking textbooks for inclusion. Please leave comments to point us in the right direction or use the above email link. The registry is a participatory site. The authors of open textbooks may contact us, but we need the help of all of you out there to help gather the ones we don't know about.

Open Education Challenges

Funding Models



On average every course we publish costs us about \$10,000 to \$15,000. (MIT OCW)

Rights



One of the most significant barriers to OER development is the need to obtain permission from the holders of the relevant intellectual property rights.

(Committee for Economic Development, 2009)

Faculty Engagement



The success of curricular resource strategies depends on faculty willingness to openly share their intellectual property by contributing it to open educational resource sites.

(Bell, 2010)

Open Access

A Quick Definition



“Open access is the principle that publicly funded research should be accessible online, for free, immediately after publication.”



University Environment



- Typically, when someone pays you to do work, copyright is transferred to the employer.
- Most universities have agreements stating that faculty own copyright in their scholarly works.

Publisher Agreements



- **Academic authors traditionally transfer exclusive, full copyrights to the publishers of the journals in which their articles appear.**
- **Many disadvantages to this approach...**

Subscribers Only



Physical Review Online Archive
PROLA

American Physical Society
APS
physics

Log in | Create Account (what's this?)
RSS Feeds | Email Alerts

HomeBrowseSearchSubscriptionsWhat's NewHelp

Citation Search: Phys. Rev. Lett. Vol. Page/Article Go

PROLA » Authorization Required

Authorization Required

Individual Subscribers

Please log in with your APS Journals Account below.

Username:

Password:

Log in

[Forgot your username/password?](#)

[Create an account](#)

Institutional Subscribers

Please log in below if your institution has provided you with a username/password.

Username:

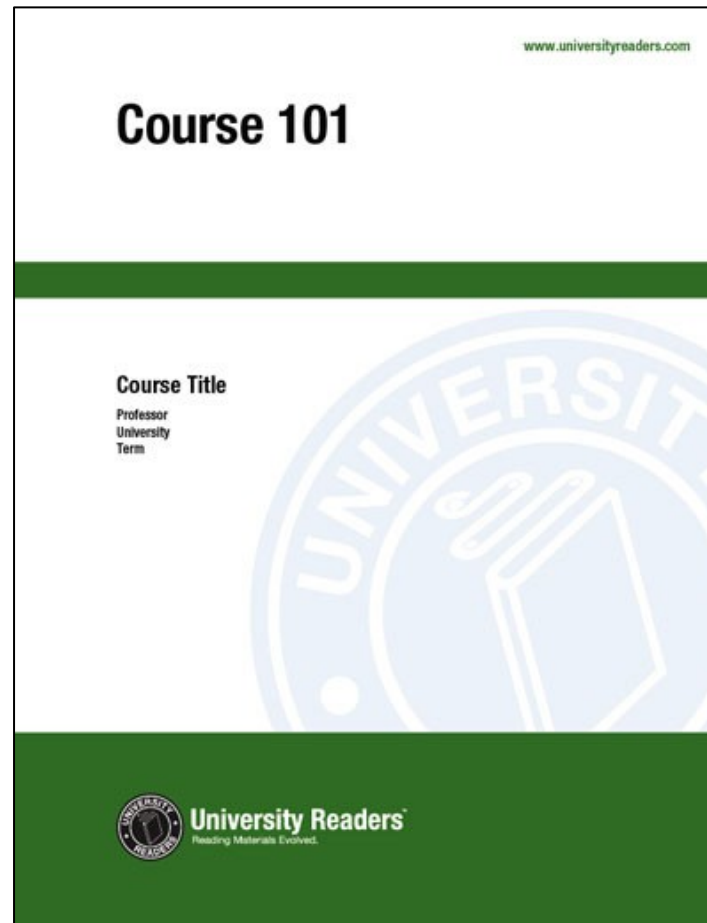
Password:

Log in

No Google



No Course Packs



No Course Websites



MIT OPEN COURSEWARE
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

SIGN UP FOR
OCW NEWS

Home Courses Donate About OCW Help Contact Us

Enter search keyword GO > Advanced Search

> VIEW ALL COURSES

> Course Home
> Syllabus
> Lecture Notes
> Assignments
> Study Materials

> Download Course Materials

> Send us your feedback
> Cite this course
> Email this page
> Newsletter sign-up
> Donate

SHARE

Home > Courses > Earth, Atmospheric, and Planetary Sciences > Modeling Environmental Complexity
> Course Home

12.086 / 12.586 Modeling Environmental Complexity

As taught in: Fall 2008

A photograph of a microbial community growing in the runoff of a hot spring in Yellowstone National Park. The image shows a circular pool of water surrounded by a ring of orange and yellow microbial mats.

Level:
Undergraduate / Graduate

Instructors:
Prof. Daniel Rothman

Course Features
Course Description
Technical Requirements

WHY I DONATE
“I believe in making knowledge available and accessible to help improve humanity as a whole.”
Auwal Dewa
Student
Nigeria
Read more


Support OCW
Keep OCW going and growing.
>>> DONATE NOW


Course Features
> Lecture notes
> Assignments (no solutions)

Course Description
This course provides an introduction to the study of environmental phenomena that exhibit both organized structure and wide variability—i.e., complexity. Through

No Professional Websites



[HOME](#) [ABOUT ME](#) [PROJECTS](#) [CLIMATE CHANGE INDEX](#) [CLIMATE IN ONE PAGE](#) [SUBSCRIBE](#) 



a sibilant intake of breath

dispatches from Canada's capital

ACTIVE DISCUSSIONS

[Cap-and-trade](#)

[Storms of My Grandchildren](#)

[Runaway climate change](#)

[Causes of climate change denial](#)

RECENT COMMENTS

[Milan on Rebutting Went](#)

[R.K. on Rebutting Went](#)

[Milan on Hacking Chip-and-PIN](#)

[Milan on Hacking Chip-and-PIN](#)

[coyote on Hacking Chip-and-PIN](#)

[BuryCoal.com on Is runaway climate change possible? Hansen's take](#)

[R.K. on Hacking Chip-and-PIN](#)

[Carbon capture and storage on A](#)

Academic C.V.

Milan Ilnyckyj, B.A. (British Columbia), M.Phil (Oxford).

Email: milan.ilnyckyj@wadh.oxon.org

C.V.: <http://www.sindark.com/about-me/academic-cv/>

Citizenship: Canadian


Academic and Professional Qualifications:

2005-2007

M.Phil in International Relations, Oxford University.
(Supervisor: Andrew Hurrell)

Distinctions earned in: quantitative methods (2005), history (2007), and international law (2007).

Thesis: [Expertise and Legitimacy: The Role of Science in Global Environmental Policy-Making.](#)



Barcode business card

To search, type and hit enter

ADVANCED SEARCH

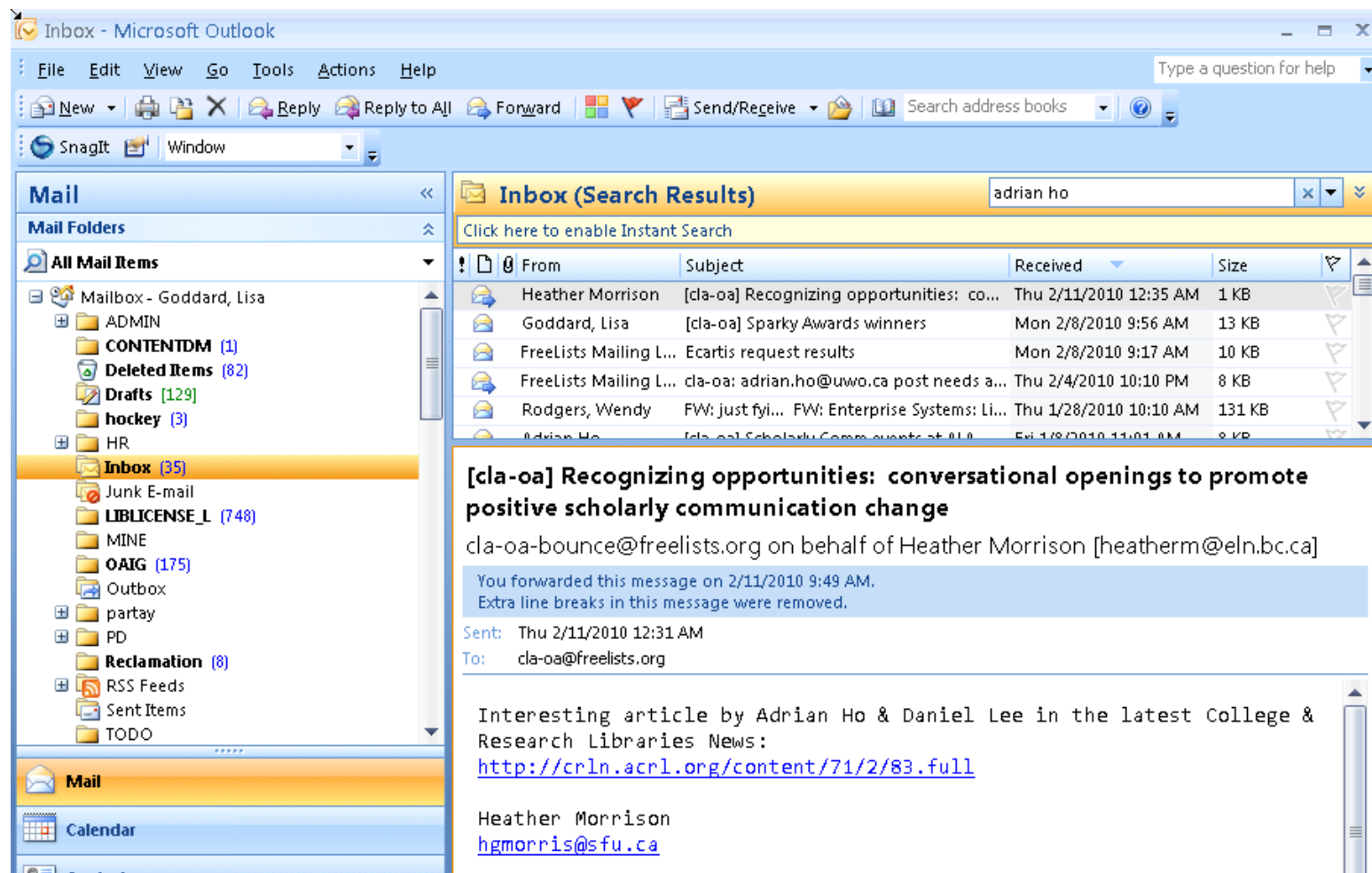
Search

ENVIRONMENT BLOGS

[350.org](#)

[BuryCoal.com](#)

No Sharing with Colleagues



No Reuse

World GHG Emissions Flow Chart

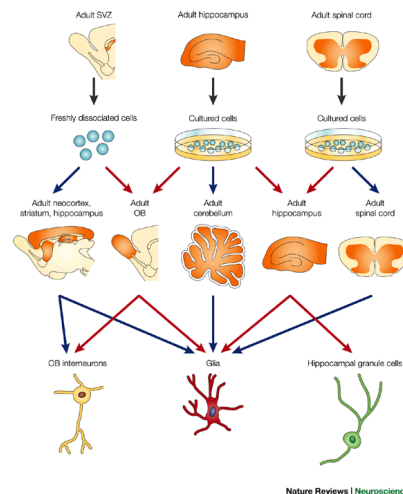
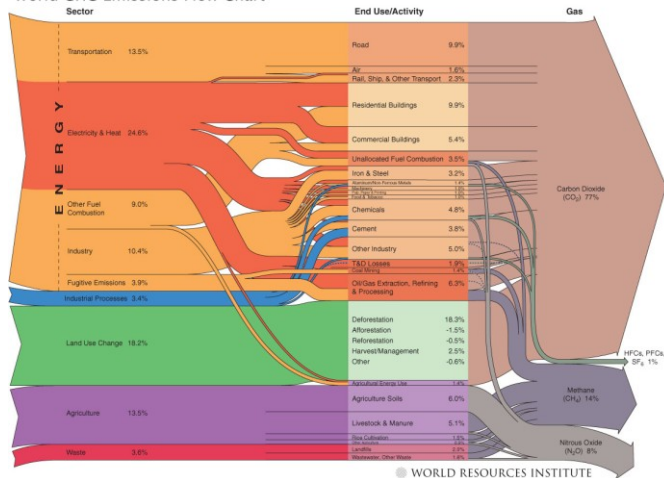


Table 1: Occupants and Nonoccupants Killed and Injured in Traffic Crashes

Description	Killed				Injured			
	2007	2008	Change	% Change	2007	2008	Change	% Change
Total*	41,259	37,261	-3,998	-9.7%	2,491,000	2,346,000	-145,000	-5.8%
Occupants								
Passenger Vehicles	29,072	25,351	-3,721	-13%	2,221,000	2,072,000	-149,000	-6.7%
Passenger Cars	16,614	14,587	-2,027	-12%	1,379,000	1,304,000	-75,000	-5.4%
Light Trucks	12,458	10,764	-1,694	-14%	841,000	768,000	-73,000	-8.7%
Large Trucks	805	677	-128	-16%	23,000	23,000	0	0.0%
Motorcycles	5,174	5,290	+116	+2.2%	103,000	96,000	-7,000	-6.8%
Nonoccupants								
Pedestrians	4,699	4,378	-321	-6.8%	70,000	69,000	-1,000	-1.4%
Pedalcyclists	701	716	+15	+2.1%	43,000	52,000	+9,000	+21%
Other/Unknown	158	188	+30	---	10,000	9,000	-1,000	---

Source: Fatalities - FARS 2007 (Final), 2008 (ARF), Injured - NASS GES 2007, 2008 Annual Files
 * Total includes occupants of buses and other/unknown occupants not shown in table.
 Changes in injury estimates shown in bold are statistically significant.

Copyrighted Material

CHAPTER 1 What Is the Semantic Web?

This book is about something we call the Semantic Web. From the name, you can probably guess that it is related somehow to the famous World Wide Web (WWW) and that it has something to do with semantics. Semantics, in turn, has to do with understanding the nature of meaning, but even the word *semantics* has a number of meanings. In what sense are we using the word *semantics*? And how can it be applied to the Web?

This book is also about a working ontologist. That is, the aim of this book is not to motivate or pitch the Semantic Web but to provide the tools necessary for working with it. Or, perhaps more accurately, the World Wide Web Consortium (W3C) has provided these tools in the forms of standard Semantic Web languages, complete with abstract syntax, model-based semantics, reference implementations, test cases, and so forth. But these are like a craftsman's tools: In the hands of a novice, they can produce clumsy, ugly, barely functional output, but in the hands of a skilled craftsman, they can produce works of utility, beauty, and durability. It is our aim in this book to describe the craft of building Semantic Web systems. We go beyond coverage of the fundamental tools to show how they can be used together to create semantic models, sometimes called *ontologies*, that are understandable, useful, durable, and perhaps even beautiful.

WHAT IS A WEB?

The idea of a web of information was once a technical idea accessible only to highly trained, elite information professionals: IT administrators, librarians, information architects, and the like. Since the widespread adoption of the WWW, it is now common to expect just about anyone to be familiar with the idea of a web of information that is shared around the world. Contributions to this web come from every source, and every topic you can think of is covered.

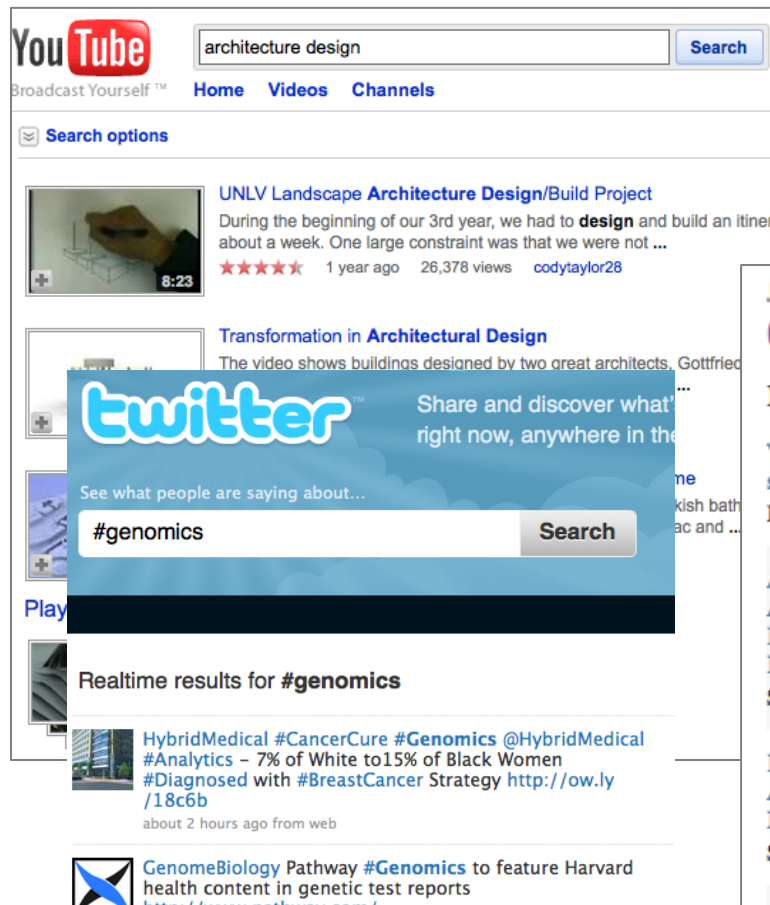
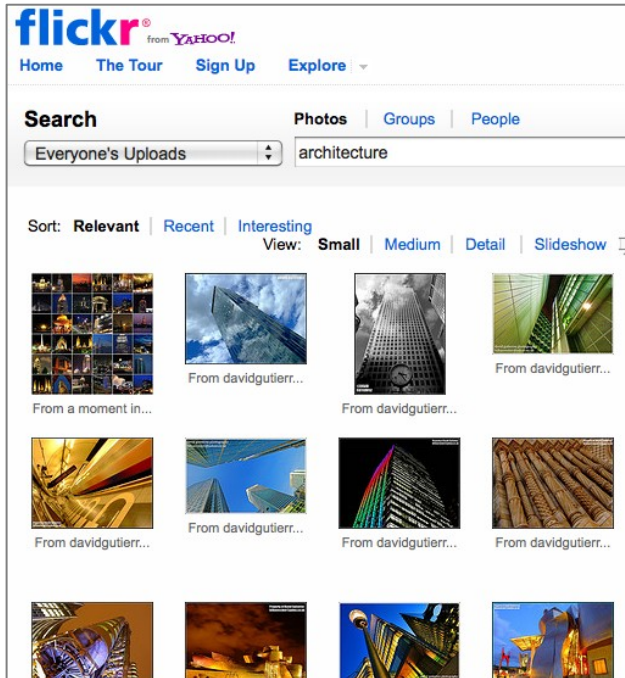
Essential to the notion of the Web is the idea of an open community: Anyone can contribute their ideas to the whole, for anyone to see. It is this openness that has resulted in the astonishing comprehensiveness of topics covered by

No Preservation Guarantee



A screenshot of the Harvard Business School Working Knowledge website. The header is dark blue with the Harvard Business School crest and the text "HARVARD | BUSINESS | SCHOOL" and "WORKING KNOWLEDGE A FIRST LOOK AT FACULTY RESEARCH". Navigation links include "HBS HOME", "HBS INDEX", "WK HOME", "ABOUT US", "WEEKLY NEWSLETTER", and "DAILY RSS FEED". A search bar is present. On the left, a "BROWSE BY TOPIC:" section lists various business topics. The main content area displays a message in a light beige box: "Article No Longer Available" in red, followed by "Sorry...This article is no longer available. - HBS Working Knowledge Staff" in blue.

No Mashups



Journal Mashups! (More Info Here)

Epistemology

Van Inwagen's modal skepticism

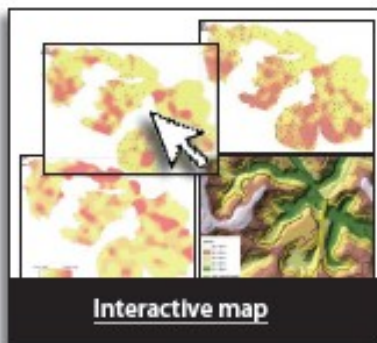
Mon, 15 Feb 2010 18:02:35 GMT

A Virtue Epistemology: Apt Belief and Reflective Knowledge, Volume 1, by Ernest Sosa.

Sat, 06 Feb 2010 23:19:48 PST

Knowledge of God, by Alvin Plantinga and Michael Tooley.

Sat, 06 Feb 2010 23:19:48 PST



Interactive map:

Originally in a static format, these moveable maps allow the reader to superimpose the data maps over geographical maps on Google, helping the reader to more quickly understand and evaluate the information in the wider context.

YOU may not have access



The Emerald logo, consisting of a green square with a white 'e' inside, followed by the word "Emerald" in a green sans-serif font.

Username: Password: Athens/Institution Login | Register | Forgot Password?

Welcome guest [Home](#) > [Browse](#) > Article Request

My Profile

For Administrators

Search & Browse

Quick Search

Advanced Search

Browse

Journals/Books

Bibliographic databases

Marked List

Product Information

Licensing Solutions

For Authors

For Librarians

Research Zone

Learning Zone

Teaching Zone

Support Resources

About Emerald

Article Request:

The integrated librarian: IT in the systems office

Article Information:

Title: The integrated librarian: IT in the systems office
Author(s): Lisa Goddard
Journal: [Library Hi Tech](#)
Year: 2003 **Volume:** [21](#) **Issue:** [3](#) **Page:** 280 - 288
ISSN: 0737-8831
DOI: 10.1108/07378830310494454
Publisher: MCB UP Ltd

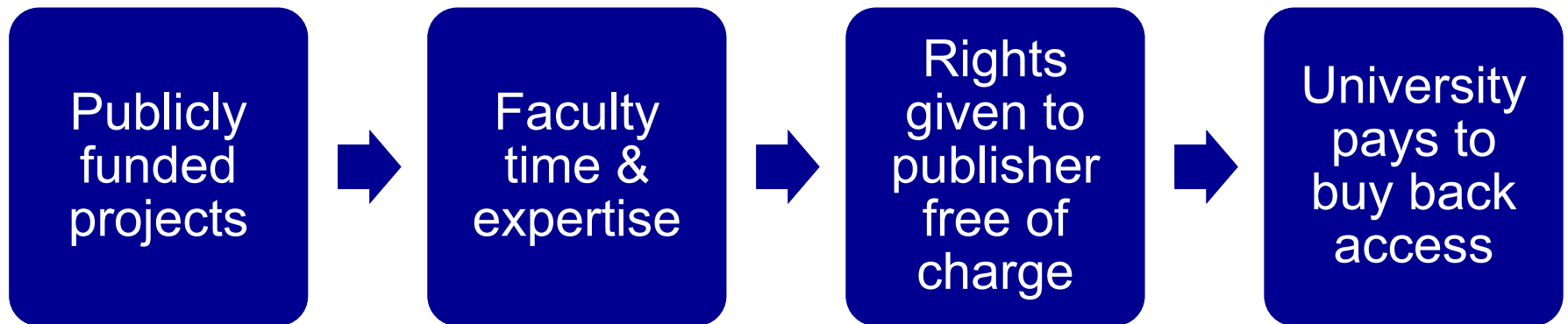
Document Access:

Existing customers:
Please login above.

You do not have rights to view the article

Purchase this document:
Price payable: GBP £13.00
plus handling charge of GBP £1.50 and VAT where applicable.
[Purchase](#)

Traditional landscape



Open Access Journals (Gold)



- **Peer-reviewed, scientific and scholarly journals**
- **Author confers non-exclusive publication rights**
- **Author retains ownership/control**
- **100% free full text access**

Directory of OA Journals



DOAJ DIRECTORY OF
OPEN ACCESS
JOURNALS

**SPARC
EUROPE
AWARD
2009**

For Outstanding
Achievements
in Scholarly
Communications



[Find Journals](#)

[New titles](#)

[Find articles](#)

[Suggest a journal](#)

[About](#)

[FAQ](#)

[News](#)

[Links](#)

[Sponsors](#)

[Long term archiving](#)

[Membership](#)

Welcome to the Directory of Open Access Journals. This service covers free, full text, quality controlled scientific and scholarly journals. We aim to cover all subjects and languages. There are now **5511** journals in the directory. Currently **2347** journals are searchable at article level. As of today **459483** articles are included in the DOAJ service.

[OA-barometer 2009 published](#) : 20% of peer-reviewed articles across all disciplines are now freely available

Support the development and operation of DOAJ. Sign up for membership - go to the [membership page](#). We are very thankful for the support from those of you who have already decided to become DOAJ members. See the [list of members](#)

Find journals

Browse by title

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

Browse by subject

Institutional Repositories (Green)



- **Publish in a non OA journal**
- **Self-archive in an OA repository**
- **Preprints, postprints, or both**
- **Institutional or disciplinary**

Directory of OA Repositories



OpenDOAR

Directory of Open Access Repositories

[Home](#) | [Find](#) | [Suggest](#) | [Tools](#) | [FAQ](#) | [About](#) | [Contact Us](#)

The Directory of Open Access Repositories - OpenDOAR

[Search for repositories](#) | [Search repository contents](#) | [List of repositories](#) | [Repository Statistics](#)

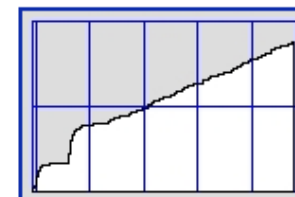
OpenDOAR is an authoritative directory of academic open access repositories. Each OpenDOAR repository has been visited by project staff to check the information that is recorded here. This in-depth approach does not rely on automated analysis and gives a [quality-controlled](#) list of repositories.

As well as providing a simple [repository list](#), OpenDOAR lets you [search for repositories](#) or [search repository contents](#). Additionally, we provide tools and support to both repository administrators and service providers in sharing best practice and improving the quality of the repository infrastructure. Further explanation of these features is given in a project document [Beyond the list](#).

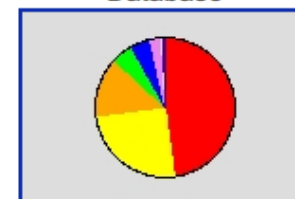
The current directory lists repositories and allows breakdown and selection by a variety of criteria - see the [Find](#) page - which can also be viewed as [statistical charts](#). The underlying database has been designed from the ground up to include in-depth information on each repository that can be used for search, analysis, or underpinning services like text-mining. The OpenDOAR service is being developed incrementally, developing the current service as new features are introduced. A list of [Upgrades and Additions](#) is available.

Developments will be of use both to users wishing to find original research papers and for service providers like search engines or alert services which need easy-to-use tools for developing tailored search services to suit specific user communities.

**OpenDOAR has
over 1700 listings!**



Growth of the OpenDOAR Database



Repositories by Continent

Who Pays?

OA Funding Strategies

Institutional Repositories



Memorial University Research Repository



[Home](#) | [About](#) | [Browse by Year](#) | [Browse by Subject](#) | [Browse by Division](#) | [Browse by Author](#)

[Login](#)

[Search](#)

Welcome to the Memorial University Research Repository Pilot Project



The Memorial University Research Repository is an initiative to showcase and preserve Memorial University's creative and intellectual output. Memorial University Libraries are committed to collecting and safeguarding the University's unique products including article pre-prints and post prints, finished data sets, conference papers, lectures, colloquia, presentations, reports, and performances. The repository will support faculty efforts to discover and communicate new knowledge, will improve the visibility of Memorial's research in the global arena, and will help our students and faculty to build impressive, lasting digital portfolios. All material submitted to the repository will be freely discoverable online through Google and other major search engines.

Atom RSS 1.0 RSS 2.0

[Latest Additions](#)

View items added to the repository in the past week.

[Search Repository](#)

Search the repository using a full range of fields. Use the search field at the top of the page for a quick search.


Local Journal Hosting



- **Open Journal Systems (OJS)**
- **open source online publishing platform**
- **submission management, correspondence, layout, long-term archiving**

Open Journal Systems





Analecta Hermeneutica

INTERNATIONAL INSTITUTE FOR HERMENEUTICS / INSTITUT INTERNATIONAL D'HERMÉNEUTIQUE

[Journal Help](#)[HOME](#)[ABOUT](#)[LOG IN](#)[REGISTER](#)[SEARCH](#)[CURRENT](#)[ARCHIVES](#)[ANNOUNCEMENTS](#)[IIH](#)

USER

Username

Password

☐ Remember me

LANGUAGE

JOURNAL CONTENT

Search

Home > No 2 (2010)

Analecta Hermeneutica

Analecta Hermeneutica is the annual refereed journal of the [International Institute for Hermeneutics](#) (IIH). It provides an intellectual forum for interdisciplinary, inter-religious, and international hermeneutic research. The journal publishes research in the form of articles, reviews, and other scholarly contributions in all hermeneutically related fields, with a particular focus on philosophy, theology, and comparative literature. We invite scholars from various linguistic communities to contribute innovative and critical articles to the hermeneutic conversation. Although the primary language of *Analecta Hermeneutica* is English, articles in German, French, Italian, and Spanish are welcome. They will be published accompanied by an English abstract. All submissions are subject to peer review.

Author Processing Charges



- **For profit OA publishers**



- **Author pays ~\$1500 to publish**
- **Peer-reviewed, scholarly**
- **Free access**

OA Author's Fund



UofC • THIS IS NOW

Prospective Students · Current Students · Alumni · Community

IT · MY U OF C · CONTACTS

Search UofC

Go

UNIVERSITY OF CALGARY
LIBRARIES AND CULTURAL RESOURCES

SHÚILE TÓGAM SUAS

Library

beta
Summon™
Web Scale Discovery

Home

Online Resources

Books

Journals

Research Support

Services

News

Services

Borrowing +

Distance Education +

For Alumni +

For Community Readers

For Continuing Education Students +

For Faculty -

U of C Institutional Repository +

Open Access -

Open Access Authors Fund

Open Access Authors Fund

[Services](#) » [For Faculty](#) » [Open Access](#) » Open Access Authors Fund

Open Access Authors Fund

The Open Access Authors Fund is designed to pay the fees charged by publishers for articles to be published in Open Access (OA) journals. These fees are often referred to as "author fees", "author payments", "open access charges", "article processing fees", or "submission fees" (there are a wide variety of terms).

The Open Access Authors Fund, the first of its kind in Canada, has \$100,000 CAN. It began in fiscal year 2008/2009 and is a multi-year commitment. The fund is paid for by Libraries and Cultural Resources at the University of Calgary.

Application Procedure

Applicants should first read the [criteria](#) below and then complete the [application form](#). Please also see the [Frequently Asked Questions \(FAQ\)](#).

Institutional Memberships



The PLOS logo, consisting of a stylized globe icon and the text "PLOS PUBLIC LIBRARY of SCIENCE".

Home About PLoS Open Access PLoS Journals Donate & Join News & Events Posters & Media Search

PLOS North American Institutional Members

PLOS thanks our Institutional Members for helping us in our effort to create a sustainable and comprehensive system of open-access publishing. This page contains a list of our North American Institutional Members with links to member Web sites.

To see Members from other countries, go to the main [Institutional Members page](#). For more information about the program, see the [Institutional Membership page](#). You can also find out about [other ways you can support PLoS and the Open Access movement](#).

North American Members

Canada

Concordia University
Quebec, Canada

SUPPORT PLoS

- Support PLoS
- Individual Membership
- Institutional Membership
- Sponsorship
- Individual Members
- Institutional Members

Open access truly expands shared knowledge across scientific fields — it is the best path for accelerating multi-disciplinary

Funding Models



- **Many models transfer the costs of scholarly publishing to the university.**
- **BUT we already pay, so it's just a redirection of funds.**

Rights Management Strategies

Lack of Copyright Knowledge



49% of authors have signed publishing agreements without understanding the terms.

- OAKLaw National Survey of Australian Academic Authors

Unsure of Depositing Rights



Over 50% of authors were unsure if they were allowed to self archive under past and recent publishing agreements.

- **OAKLaw National Survey of Australian Academic Authors**

Finding Publisher Policies



[RoMEO Home](#) | [Search RoMEO](#) | [Browse RoMEO Publishers](#) | [Suggest a Publisher](#)

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

Search

Search ☒ **Journal titles or ISSN names** ☐ **Publisher names**

for

find ☐ **contains** or ☒ **starts with** or ☐ **Exact phrase only** ☐ **ISSN**

Show open access mandate compliance in results for:

Canadian Author Addendum



- **Publishers require only permission to publish an article, not a wholesale transfer of copyright.**
- **Grant specific rights while holding back rights for yourself and others.**

<http://www.carl-abrc.ca/projects/author/EngPubAgree.pdf>

Creative Commons Licenses



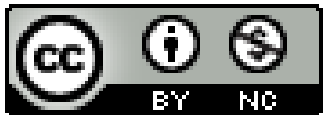
- **legally valid**
- **no charge**
- **prevents some uses of a work without permission, authorizes others.**



Creative Commons Licenses



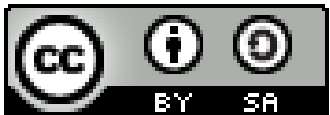
Attribution



Attribution Non-commercial



Attribution No Derivatives



Attribution Share Alike

Faculty Engagement

Collective Agreement



We will regard a record of open access publication as evidence of service to the community, in evaluation of applications for faculty appointments, promotions and grants.

Institutional OA Policies



- **Collective, university-wide action.**
- **Faculty agreements to retain author rights, and allow open access to intellectual output.**

Harvard



BERKMAN CENTER FOR INTERNET & SOCIETY
AT HARVARD UNIVERSITY

Harvard goes Open Access

February 13, 2008

From Berkman Fellow [*Melanie Dulong de Rosnay*](#)...

Yesterday, Harvard University's Faculty of Arts and Sciences (FAS) unanimously voted a motion on open access policy. FAS Faculty members now grant to the university a non-exclusive, irrevocable, worldwide license to distribute their scholarly articles, provided it is for non commercial uses. An opt-out mechanism allow Faculty members to waive this mandatory assignment upon request for some articles, for instance in the case of incompatible rights assignment to a publisher...

This mandated permission to the university contrasts with other approaches to open access, such as:

- self-archiving mandate, or obligation for authors to deposit their articles in open access repositories (research funded by NIH in the US, European Research Council, Wellcome Trust deposit mandate in the UK)
- negotiation by individual authors, without the bargaining power of an institution, to retain some of their rights to reuse and archive pre-print and/or post-print, immediatly or after an embargo period, through copyright addendum to be attached to publisher's copyright agreement, such as those proposed by [Science Commons Scholar's Copyright Addendum Engine](#), developed with SPARC and MIT,
- publication in open access journals, where authors' institutions often have to pay to be published (up to 3000\$ per article), instead of the library having to pay a subscription to access to published articles.

MIT faculty open access to their scholarly articles

today's news

March 20, 2009

Power from motion and vibrations



Forget about batteries. The ability to harness electricity from tiny vibrations could power a new generation of electronic devices.

[email](#) [comment](#) [print](#) [share](#)

CAMBRIDGE, Mass., March 20 - In a move aimed at broadening access to MIT's research and scholarship, faculty at the Massachusetts Institute of Technology have voted to make their scholarly articles available to the public for free and open access on the Web.

The new policy, which was approved unanimously at an MIT faculty meeting on Wednesday, March 18 and took immediate effect, emphasizes MIT's commitment to disseminating the fruits of its research and scholarship as widely as possible.

"The vote is a signal to the world that we speak in a unified voice; that what we value is the free flow of ideas," said Bish Sanyal, chair of the MIT Faculty and the Ford International Professor of Urban Development and Planning.

related

[Bish Sanyal](#)

[Hal Abelson](#)

[Ann Wolpert](#)

[DSpace](#)

[MIT Libraries](#)

[MIT OpenCourseWare](#)

contact



Concordia University

Senate Resolution on Open Access

(Approved April 16, 2010)

Whereas

Open access makes the results of publicly funded academic research and creative work accessible to everyone via the internet and succeeds by supplementing but not replacing peer-reviewed journals and other established publishing venues, and

whereas Concordia University wishes to take a leadership role in Canada and exemplify social responsibility by supporting the principles of open access and has recently launched *Spectrum*, an open access repository freely available to receive the refereed academic research output and creative work voluntarily deposited by Concordia faculty

National Institutes of Health



U.S. Department of Health & Human Services

www.hhs.gov

National Institutes of Health
The Public Access Policy ensures that the public has access to the published results of NIH funded research to help advance science and improve human health.

www.nih.gov

Home

1. Determine Applicability

2. Address Copyright

3. Submit Papers

4. Include PMCID in Citations

Method A Journal List

Policy Details

Training/Communications

FAQ/Glossary

For Sponsored Programs

For NIH Employees

- For NIH Employee Authors
- For NIH Extramural Staff (NIH Access Only)

Overview

The [NIH Public Access Policy](#) ensures that the public has access to the published results of NIH funded research. It requires scientists to submit final peer-reviewed journal manuscripts that arise from NIH funds to the digital archive [PubMed Central](#) upon acceptance for publication. To help advance science and improve human health, the Policy requires that these papers are accessible to the public on PubMed Central no later than 12 months after publication.

How to Comply

All of your papers that fall under the NIH Public Access Policy, whether in press or in print, must include [evidence of compliance](#) in all of your NIH applications and reports.

1. [Determine Applicability](#)
Does the NIH Public Access Policy apply to your paper?
2. [Address Copyright](#)
Ensure your publishing agreement allows the paper to be posted to PubMed Central in accordance with the NIH Public Access Policy.
3. [Submit Paper](#)
Submit papers to PubMed Central and approve public release.
4. [Include PMCID in Citations](#)
Include the PMCID at the end of the full citation in your application or report.

Latest News

- [My NCBI My Bibliography tool will pre-screen your citations for NIH Public Access Policy compliance. Find out how!](#)

What should I do?

Journal Search:


Will your journal post your paper to PMC without your involvement?

NIH MANUSCRIPT SUBMISSION SYSTEM

To submit or process your manuscript:

PubMed Central



**PubMed Central**

A free archive of life sciences journals

[About PMC](#) [Journal List](#) [For Publishers](#) [Utilities](#)


PubMed Central (PMC) is the U.S. National Institutes of Health (NIH) free digital archive of biomedical and life sciences journal literature.

[Advanced search](#)

☒ Search for journal titles ☐ Search all articles

Browse PMC journals:

[A-B](#) [C-H](#) [I-M](#) [N-S](#) [T-Z](#) [New](#) [Special Collections](#)

Receive notice of new journals and other major updates to PMC: join the [PMC News mail list](#) or subscribe to the PMC News [RSS feed](#) .

All the articles in PMC are free (sometimes on a delayed basis). Some journals go beyond free, to [Open Access](#). Find out what that means.

PMC's [utilities](#) include an OAI service that provides XML of the full-text of some articles, functions for scripting PMC searches and linking to specific PMC articles from your site, and more ...

The [PMC journal list](#) comprises journals that deposit material in PMC on a routine basis and generally make all their published articles available here. Find out how to [include your journal](#) in PMC.

PMC also has the [author manuscripts](#) of articles published by NIH-funded researchers in various non-PMC journals. Increasing free access to these articles is the goal of the [NIH Public Access](#) policy. Similar manuscripts from researchers funded by the Wellcome Trust are available in PMC as well.

Funding agency requirements



... opening access to research

[Home](#) | [Guidance](#) | [Repositories](#) | [Projects](#) | [Links](#) | [About](#) | [Contacts](#)

Research funders' open access policies

Use this page to find a summary of policies given by various research funders as part of their grant awards. Information [about JULIET](#), and the breakdown of funders' policies is given in the [Key](#) below the table. Please use our [Notification Form](#) to submit details of new policies.

Click on the relevant column heading to re-sort by Country

Funding Organisation (linked to their JULIET summary)	Publications Policy		Data Archiving Policy	Country
	Open Access Archiving	Open Access Publishing		
Académie suisse des sciences humaines et sociales (ASSH) see: Schweizerische Akademie der Geistes- und Sozialwissenschaften (SAGW)				Switzerland
Agence Nationale de la Recherche (ANR)	✓ ==			France
Alliance canadienne pour la recherche sur le cancer du sein (ACRCS) see: Canadian Breast Cancer Research Alliance (CBCRA)				Canada
Arthritis Research Campaign (arc)	✓ ✓ ==	==		United Kingdom
Arts and Humanities Research Council (AHRC)	✓ ==			United Kingdom
Australian Research Council (ARC)	== ==		== ==	Australia
Austrian Science Fund see: Fonds zur Förderung der wissenschaftlichen Forschung (FWF)				Austria
Autism Speaks	✓ ==			United States
Biotechnology and Biological Sciences Research Council (BBSRC)	✓ ==		✓ ✓	United Kingdom
British Heart Foundation (BHF)	✓ ✓ ==	==		United Kingdom
Canadian Breast Cancer Research Alliance (CBCRA)	✓ ✓ ==	==		Canada
Canadian Cancer Society (CCS)	✓ ==	✓		Canada
Canadian Health Services Research Foundation (CHSRF)	✓ ✓ ==	✓		Canada
Canadian Institutes of Health Research (CIHR)	✓ ✓ ==	✓	✓ ==	Canada

US Federal Research Public Access Act of 2009



- **Federal agencies with extramural research expenditures of over \$100,000,000**
- **Results from research supported, in whole or in part, by gov funding must be made freely available online**

OA Success



- **20% of peer-reviewed articles across all disciplines are now freely available**