



# SUCCESSFUL UNIVERSITY-COMMUNITY PARTNERSHIPS FOR HEALTH: TAKING THE LONG ROAD

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Welcome!

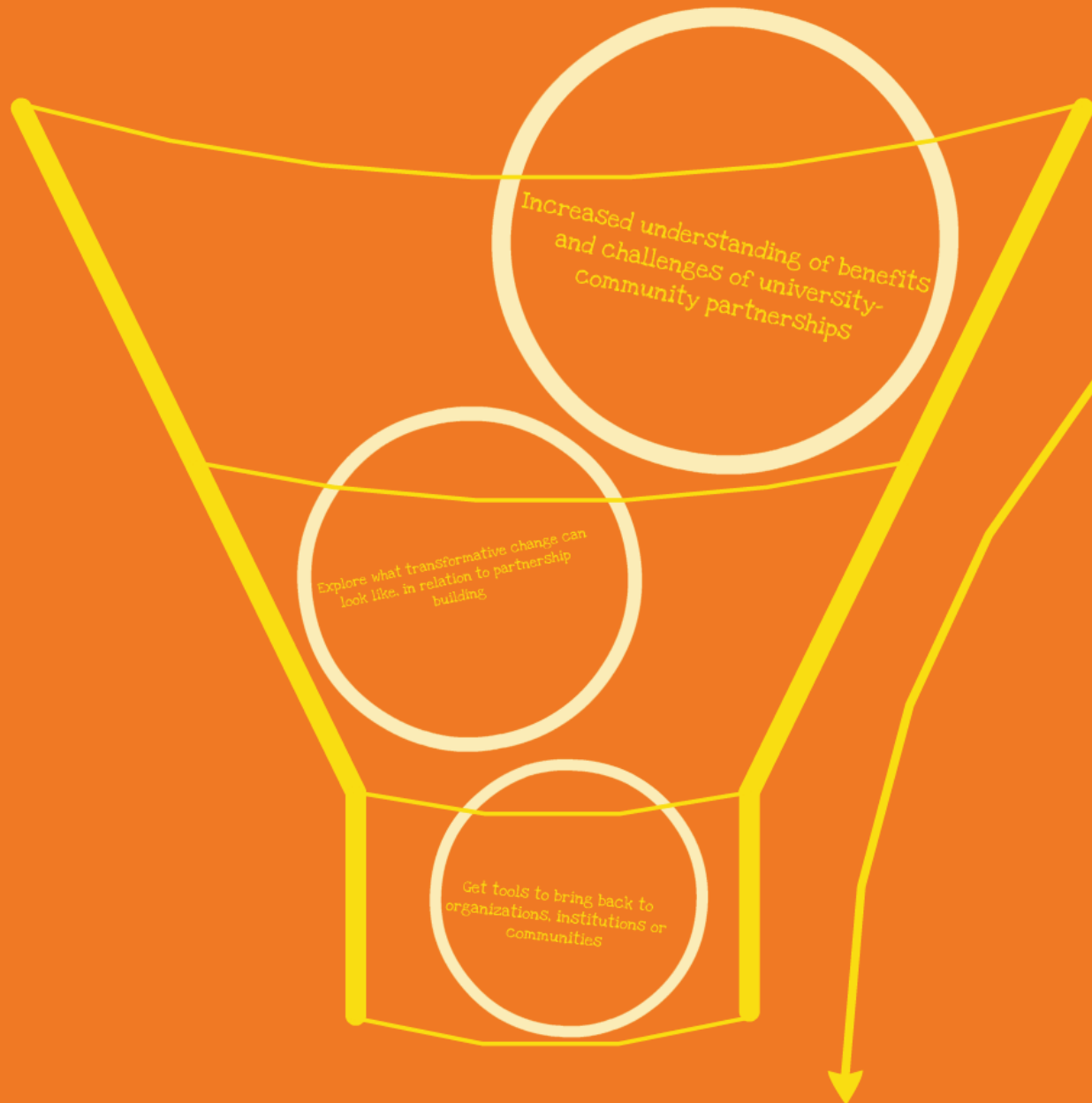
*Welcome to the space!*

Introductions: Facilitators

Introductions: Participants

Sign in sheet

# goals for today



Increased understanding of benefits  
and challenges of university-  
community partnerships

Explore what transformative change can  
look like, in relation to partnership  
building

Get tools to bring back to  
organizations, institutions or  
communities

*a few notes for our session...*



arts based techniques



participatory

time constraints

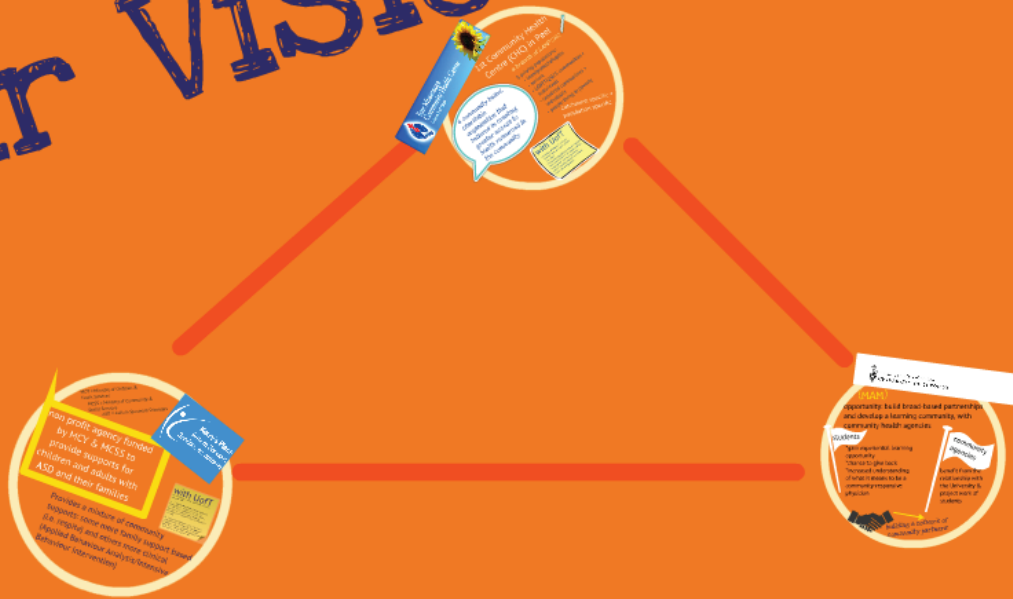


- *be conSCious of how you're engaging in the Space*



- *there is a wide variety of experience and expertise in the room*

# Our Visions



MCY = Ministry of Children &  
Youth Services  
MCSS = Ministry of Community &  
Social Services  
ASD = Autism Spectrum Disorders

**Kerry's Place**  
Autism Services  
Services en autisme

non profit agency funded  
by MCY & MCSS to  
provide supports for  
children and adults with  
ASD and their families

## with UofT

2 main objectives in engaging with the partnership  
with UofT MAM

- a) Positively influence future medical doctors by increasing their understanding of youth with Asperger's Syndrome and the challenges faced by them and their families, thereby increasing sensitivity to and responsiveness to the needs of this population.
- b) Opportunity of the research project to allow for an objective lens in looking at the challenges faced by youth with Asperger's Syndrome and mental health concerns and to derive recommendations for community change from this research.

Provides a mixture of community supports: some more family support based (i.e. respite) and others more clinical (Applied Behaviour Analysis/Intensive Behaviour Intervention)

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East Mississauga  
Community Health Centre  
A Branch of LAMP

# 1st Community Health Centre (CHC) in Peel

*a branch of LAMP CHC*

*a community based,  
charitable  
organization that  
believes in creating  
greater access to  
health resources in  
the community*

5 priority populations:

- immigrants/refugees
- seniors
- LGBTTIQQ2S communities + individuals
- racialized communities + individuals
- people living in poverty

*catchment specific +  
population specific*

## with UofT

- already working with a Social Determinants of Health (SDoH) framework
- interest in supporting medical providers to be more aware of structural barriers faced by our priority populations
- CHCs have often hosted community based research projects

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Mississauga Academy of Medicine  
UNIVERSITY OF TORONTO

(MAM)

opportunity: build broad-based partnerships  
and develop a learning community, with  
community health agencies

students

- \*gain experiential learning opportunity
- \*chance to give back
- \*increased understanding of what it means to be a community-responsive physician

community  
agencies

benefit from the  
relationship with  
the University &  
project work of  
students



building a network of  
community partners



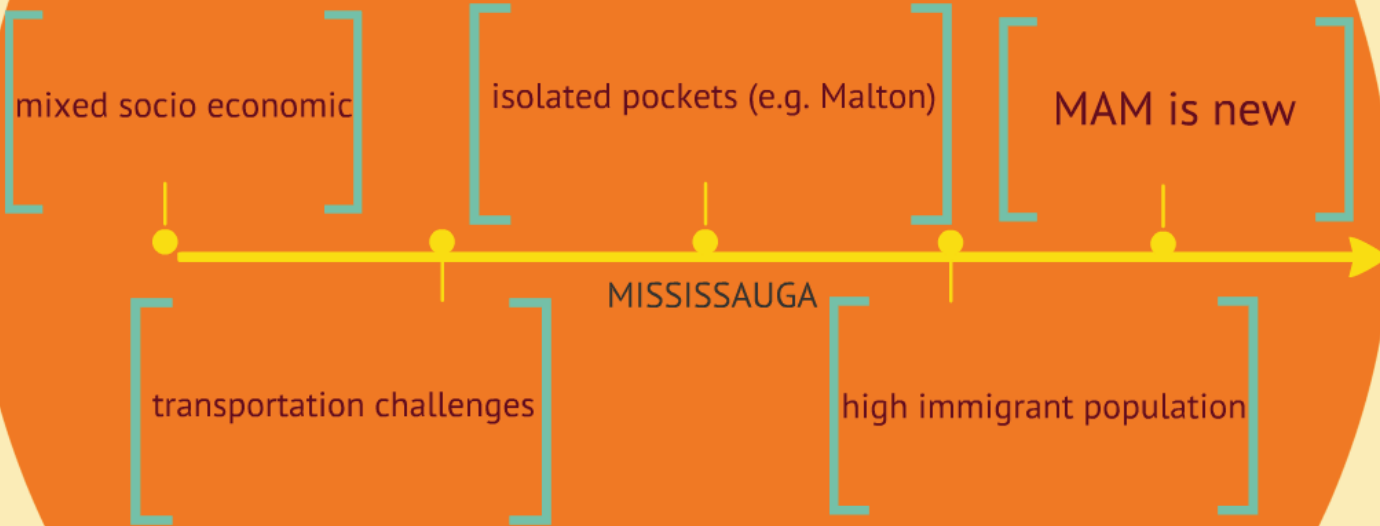
Think of a Situation you know  
of, where there has been  
Social change effected by  
collaboration -  
what made it work?





Given the relatively short term nature of service learning experiences and of some community-university partnerships, we are inviting you to think about "the long road" in terms of change.

IMAGINE and RE-IMAGINE how you think about and measure change!



step 1:  
name your context

step 2:  
outline your shared vision



community-responsive  
physicians who are  
sensitive to and can be  
serve Mississauga's  
diverse populations

# indicators of change

step 3:  
map out the indicators  
of change that you  
can foresee within 1  
year, 2 years, 5 years  
and 10 years

*students interact  
directly with people  
served*

1

*students are able  
to clearly  
articulate the SDoH  
framework*

2

*agencies have  
increased capacity  
as learning  
organizations*

5

*SDoH and  
community health  
are a larger part  
of curriculum*

1

0

step 4:  
map out the opportunities  
that can facilitate change,  
that you can foresee within  
1 year, 2 years, 5 years and  
10 years

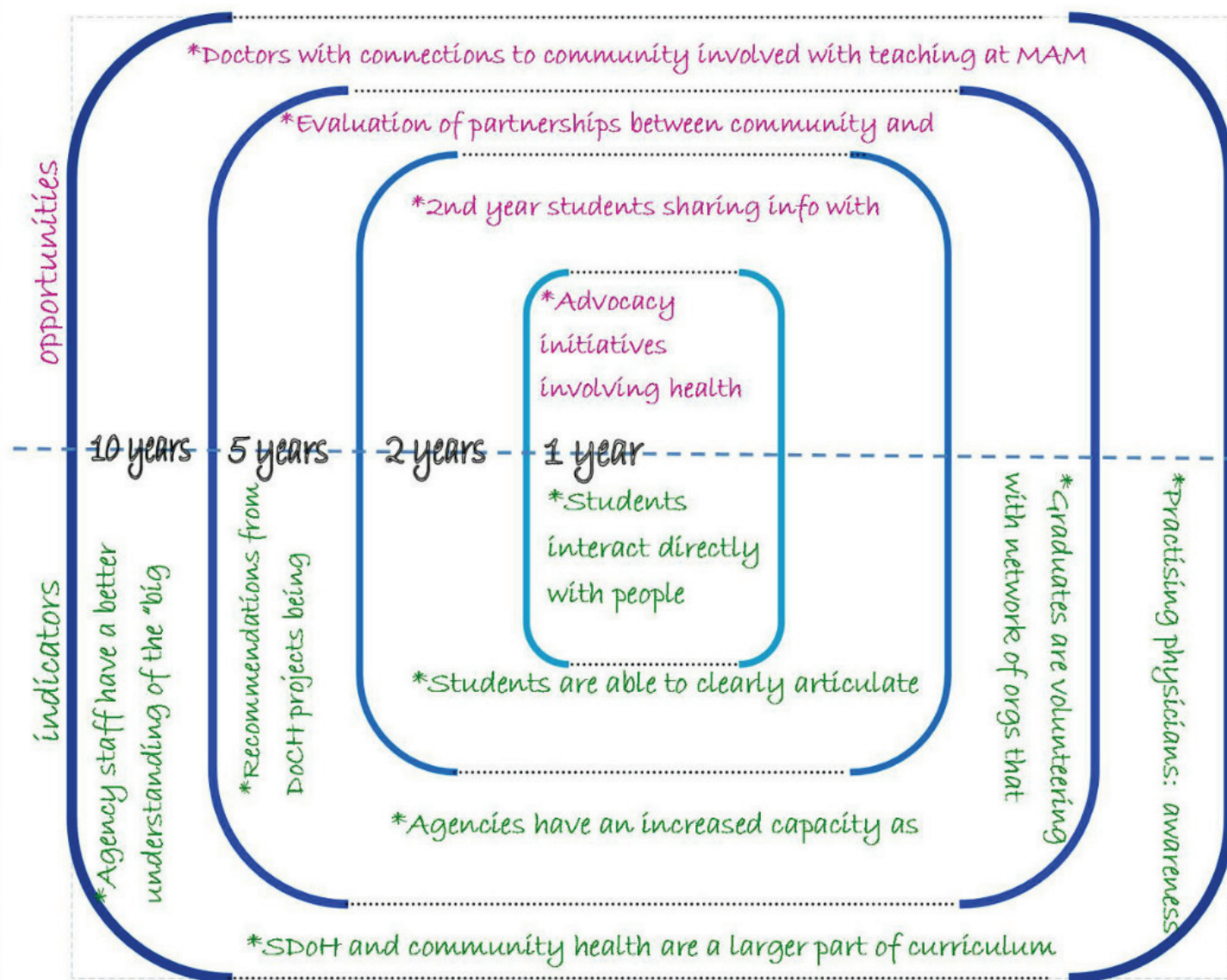
within 1 year:  
advocacy  
initiatives  
involving health  
care  
practitioners

within 2 years:  
2nd year  
students sharing  
information with  
incoming  
students

opportunities

within 10 years:  
doctors with  
connections to  
community  
involved with  
teaching at MAM

within 5 years:  
evaluation of  
partnerships  
between  
community and  
university

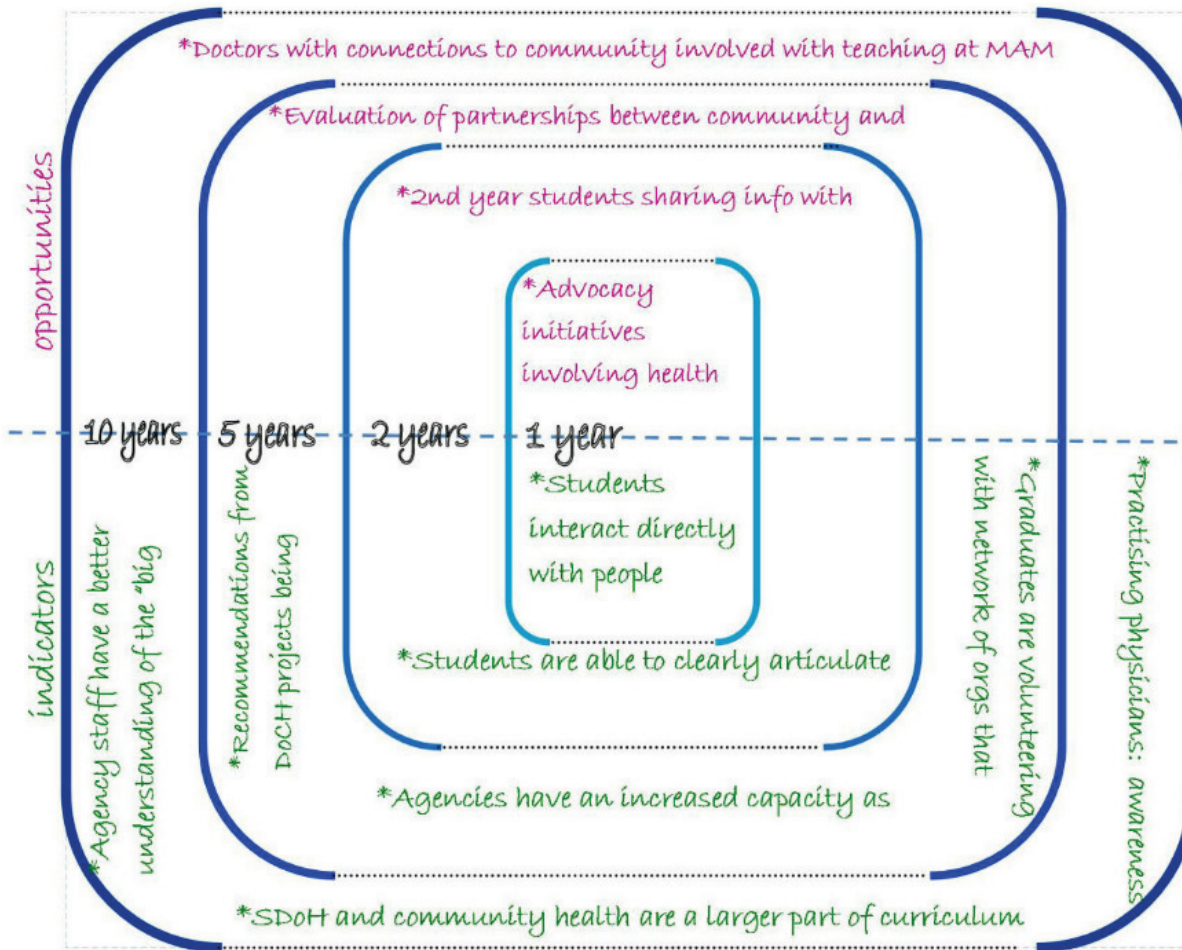


### Our context: Mississauga

- Mixed socio-economic
- Transportation challenges
- Isolated pockets
- MAM is new

### Our shared vision:

Community-responsive physicians who are sensitive to, and can best serve Mississauga's diverse



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YOUR TURN!

*If you were going to use this tool,  
who would be at the table?*

*How could you help facilitate  
students being involved with  
community agencies?*

*How would you come up with a  
common goal/Shared vision?*

*What can you  
accomplish in the  
next 6 months?*

*How would you work  
together to prepare  
for "the long road"?*

what are you  
taking away?



# Thank you!



*feedback sheets*



*USB keys*



*continue the conversations*



*we will share the photographs*

