**Community-situated**

**Values**

*Listening to all community perspectives:* Research should appreciate that community members are experts on themselves, and give equal voice to all stakeholders

*Empowering community members:* Research should be designed to empower stakeholders with knowledge

*Understanding community needs:* Research should be oriented toward community needs and reflect these needs in its outcomes

*Situating the research in the community:* Research should be located within the community within the community that it serves

*Establishing trust with all stakeholders*: Research should honour the relationships between researcher and stakeholder to develop closeness, equity, and integrity.

**Mechanisms**

*Open communication*: All research activities should be transparent to all stakeholders, and the research team should act as an intermediary between the community and knowledge.

*Inquisitive approach:* Researchers should enter the relationship with more questions than answers

*Mobilization:* Stakeholders should be moved to action by the research processes

**Participatory**

**Values**

*Uniting stakeholders*: Research should convene stakeholders to work together on the issue

*Conducting ‘real’ research:* Research should be relevant to and connect with the community and stakeholders so

*Ongoing engagement:* Research should maintain the momentum of stakeholders toward addressing the issue, and adjust to the community’s rhythms

*Opening doors to co-learning:* Research processes should be designed in a way so as to develop teaching and learning processes for all researchers and stakeholders

**Mechanisms**

*Share resources equitably:* Resources, including funding, space, and governance, should be shared equally among all contributors

*Instill ownership:* The research process should be designed so that stakeholders value their investments into it and further champion its cause

*Reflect diversity:* Research should address the multiple perspectives and multiple worldviews of stakeholders.

*Member checking*: Outcomes from research processes should be continually vetted with stakeholders to ensure they reflect community interests

*Support accessibility:* Knowledge and knowledge dissemination should be accessible to all stakeholders

**Action-Oriented**

**Values**

*Appreciating stakeholders’ contributions:* Research should respect the capacities and values of all stakeholders, and their ability to contribute to knowledge development

*Appreciating stakeholders’ constraints:* Research processes should also be respectful of the time and resource constraints that may affect stakeholders

*Encouraging empowerment:* Research outcomes should be designed in a way that empowers stakeholders to expect equitable treatement

*Encouraging action:* Research outcomes should also be aimed at developing sustainable policies that are reflective of the community

**Mechanisms**

*Having visible actions:* Research outcomes should produce outcomes and/or knowledge that have a visible effect on the community or governing institutions

*Accountability:* Researchers should visibly attempt produce action based on outcomes

*Students and service:* The research and its outcomes should provide opportunities that empower students and/or community researchers with new skills and knowledge

*Ripple effects:* Learnings and action from the research process should be able to impact and influence other communities

*Resources:* Actionable outcomes should be reflective of and operate within the confines of available resources (financial and human) in the community