CAUL Scholarly Communications Inventory: Some Findings

Presenting on behalf of the CAUL Scholarly Communications Committee:

Lise Brin, St. Francis Xavier University

Geoff Brown, Dalhousie University

Lisa Goddard, Memorial University

MAY 2013

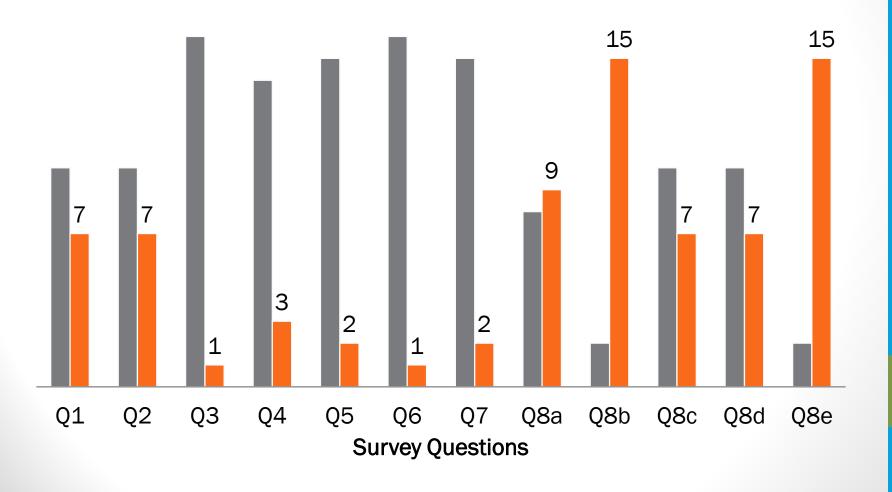
- → Intro
- Survey Questions & Results
- Barriers, Constraints, Concerns
- Outlook: Collaboration, Future Developments
- Discussion

General Overview

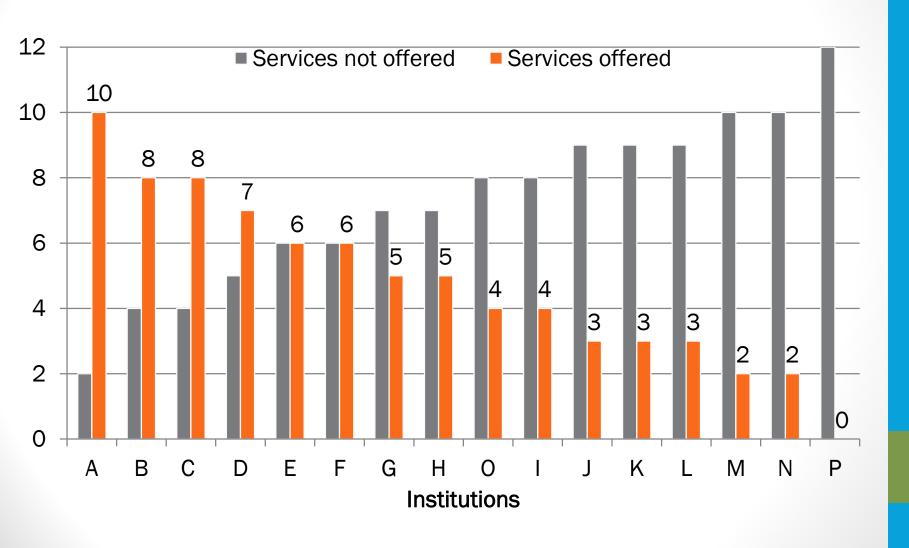
- Why a Scholarly Communications Committee?
- Why an Inventory?

Overview – All Questions

■ Does not offer this service ■ Offers this service

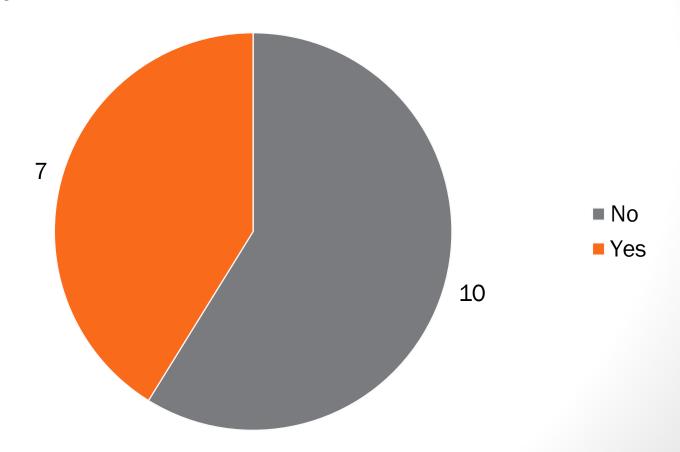


Overview - All Institutions



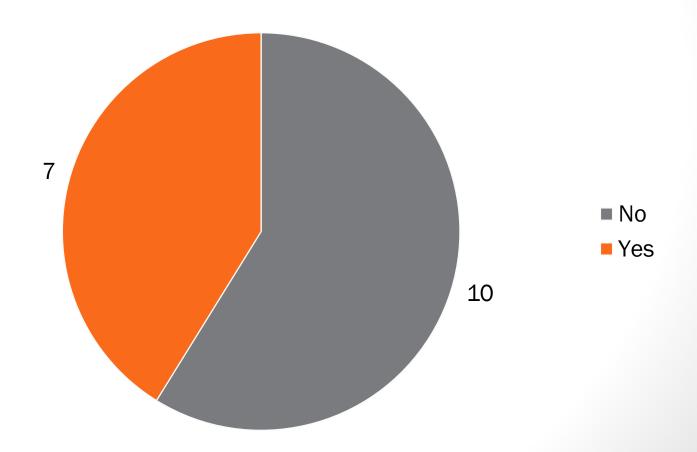
Question 1:

Does your library have an online repository for faculty research?



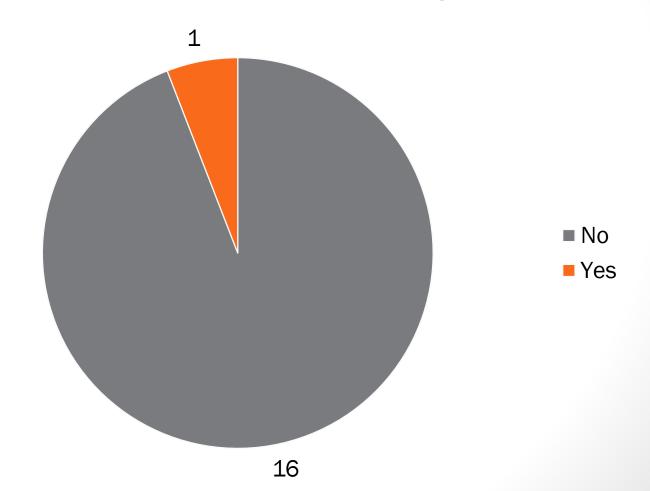
Question 2:

Does your library offer an eJournal publishing service?



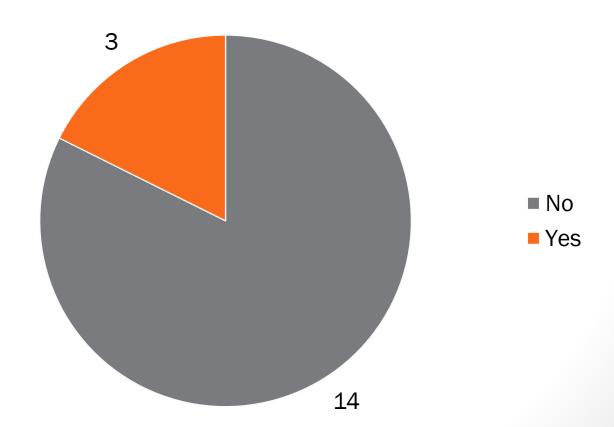
Question 3:

Does your library offer an eBook publishing service?



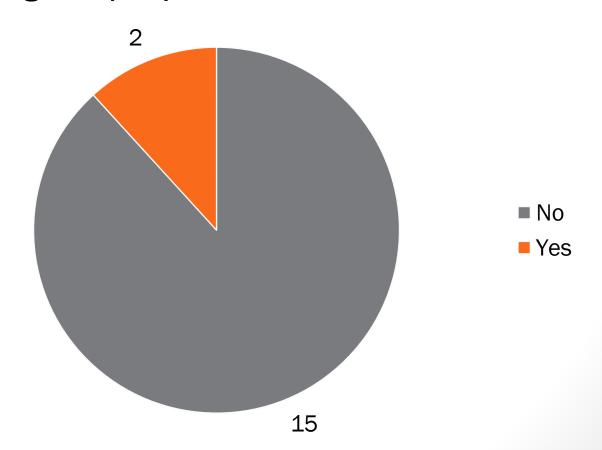
Question 4:

Do you collect, publish, and preserve local research data sets? (e.g. numeric, geospatial)



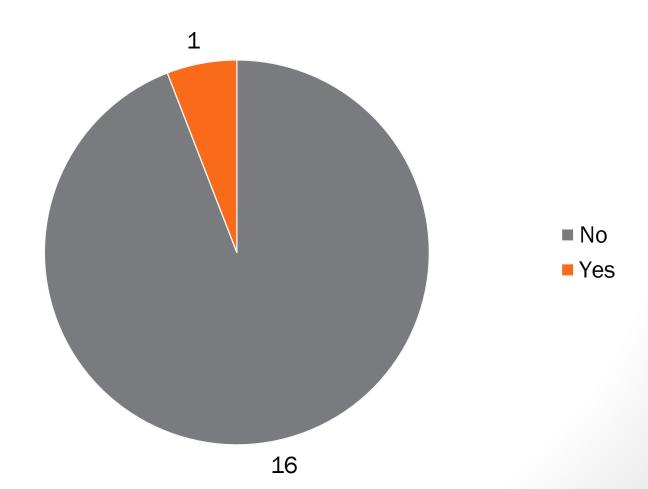
Question 5:

Does your library preserve and make accessible conference proceedings and/or presentations?



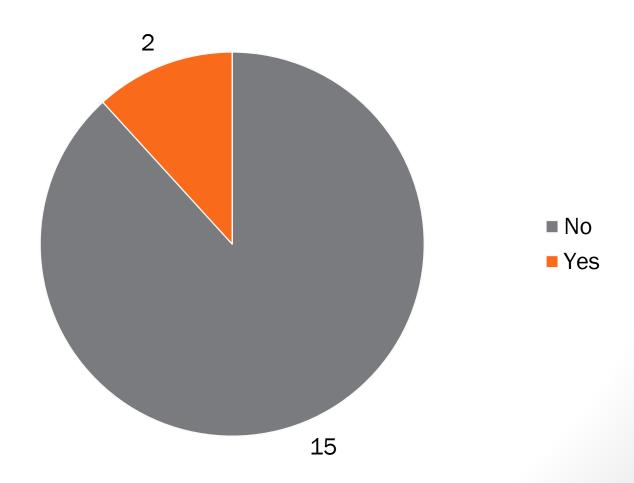
Question 6:

Does your library have an Open Access Author's Fund?



Question 7:

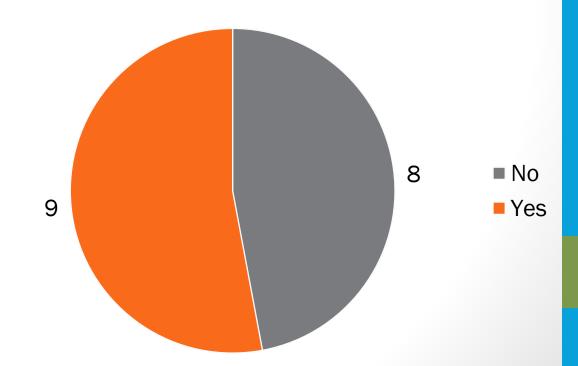
Does your institution have an Open Access mandate?



Question 8a:

Which of the following educational or promotional activities are offered by your library?

Maintain an OA guide on your web site

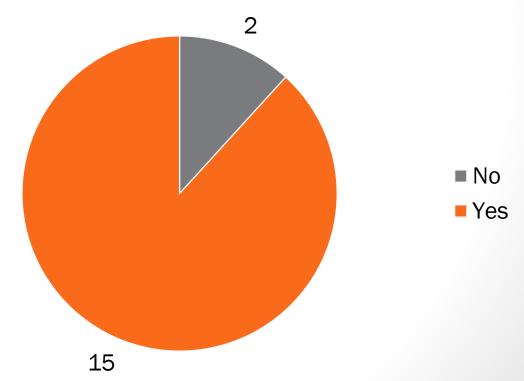


Question 8b:

Which of the following educational or promotional activities are offered by your library?

Inclusion of OA journals in catalogue or other major

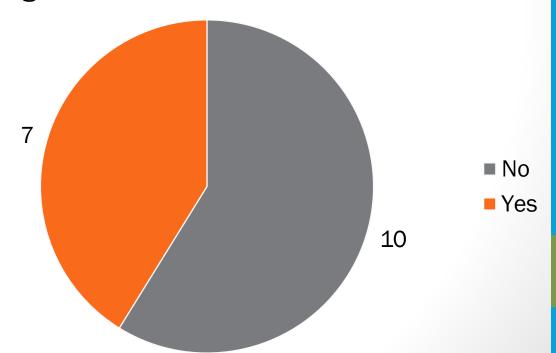
discovery tool



Question 8c:

Which of the following educational or promotional activities are offered by your library?

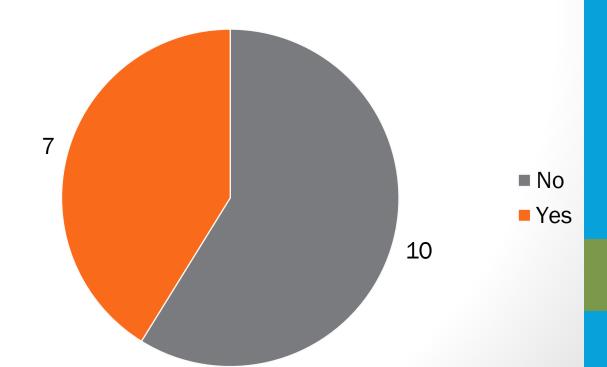
 Offer sessions to faculty and or students on Open Access publishing



Question 8d:

Which of the following educational or promotional activities are offered by your library?

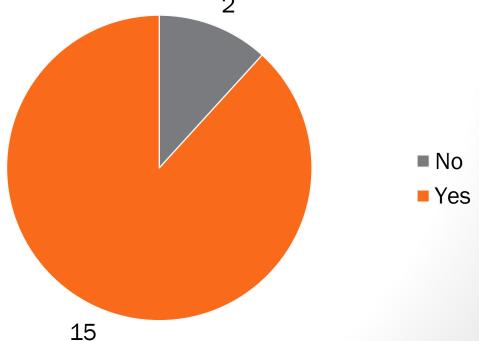
Organize activities during Open Access week



Question 8e:

Which of the following educational or promotional activities are offered by your library?

 Promote the Directory of Open Access Journal, Creative Commons, or related services to researchers in your organization



Question 9:

Who has responsibility for Scholarly Communications activities at your library?

- Acadia, Dal, MSVU and MUN have librarians whose job titles/descriptions specifically include Scholarly Communications
- Other institutions either share the responsibility between a number of people – or else no one is doing this work in an official capacity

Question 10:

Of the Scholarly Communications services that are not yet offered at your library, which would you consider to be the most important priority for development?

- Top four:
 - Promotion
 - Research/digital repository
 - Data repository/data management
 - Advocacy

Question 11:

What are some of the challenges that your library faces in terms of developing your Scholarly Communications services?

Question 12:

Is there a role for CAUL-CBUA in helping your library to develop Scholarly Communications services?

Drill Down: Challenges and Opportunities

- 1. Research Repository
- 2. Open Journal Systems
- 3. Open Access Author's Fund

Challenges and Opportunities

Research Repository

IT Infrastructure

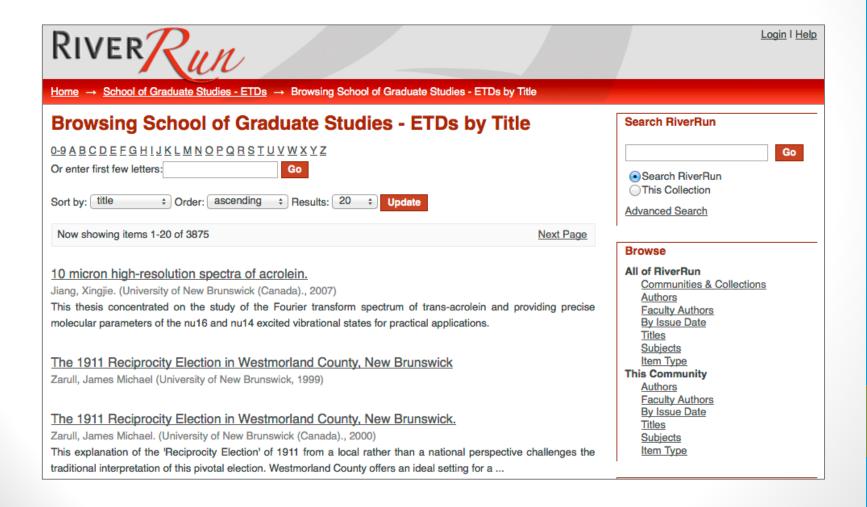
- OSS: Dspace (4) Islandora (1) Eprints (1)
- Local servers & backup
- Upgrades, patches, customizations
- Batch ingests

Content Recruitment

The phrase "if you build it, they will come" does not yet apply to IRs. While their benefits seem persuasive to institutions, IRs fail to appear compelling and useful to the authors and owners of the content.

- Foster and Gibbons, D-Lib 2005

Theses



Thesis Deposit Forms

Digitized Collections?

DALHOUSIE UNIVERSITY Inspiring Minds

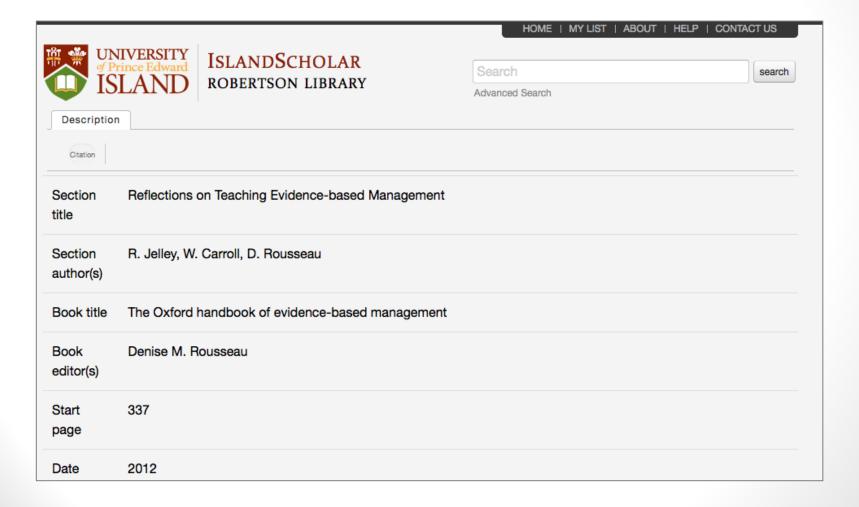
Dalhousie Repository

<u>Logir</u>

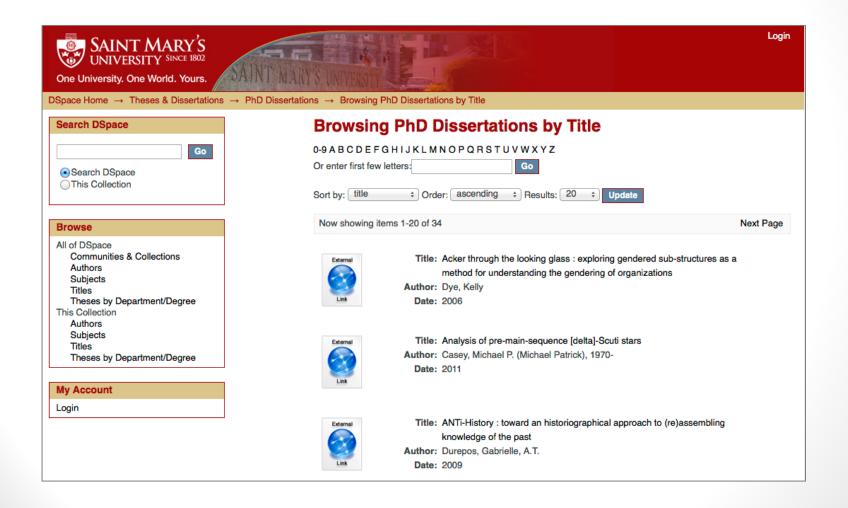
<u>DalSpace Home</u> → Community List

- Dalhousie University Libraries
 - 3D Model Repository
 - Archives and Special Collections
 - Cartographic journal of L'Acadie (MS-2-370)
 - Dalhousie University Yearbooks
 - Ecology Action Centre (MS-11-13)
 - Gass Family fonds (MS-2-315)
 - Joseph Howe fonds (MS-2-340)
 - Movement For Citizens Voice and Action (M.O.V.E.) (MS-11-1)
 - Notebook of sailors' ballads collected by Fenwick W. Hatt (MS-2-375)
 - Sandy Young fonds (MS-2-741)
 - The Waldren Studios (PC2)
 - William Inglis Morse Collection (MS-6)
 - Dalhousie University Calendars
 - 1865/6-1869/70

Citation Only?



Restricted Content?



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Last Updated: 22-April 2013

No restrictions

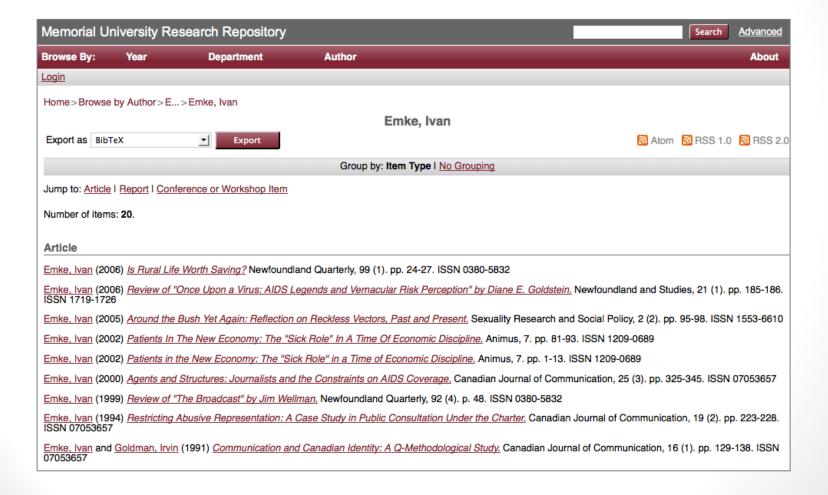
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- 7. Aedificatio Publishers
- 8. Agricultural Institute of Canada
- 9 Akademia Górniczo-Hutnicza im Stanisława Staszica w Krakowie (AGH University of Science and

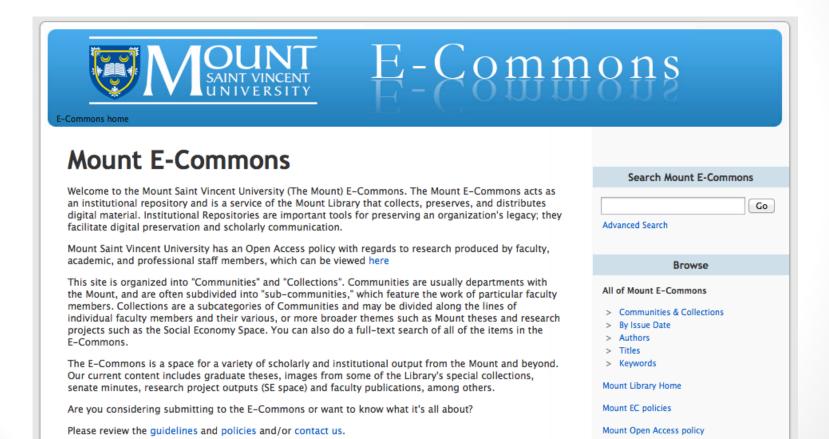
Author's Fund

A copy of the funded paper will also be made available through the Memorial University Research Repository immediately after initial publication.

Faculty c.v.

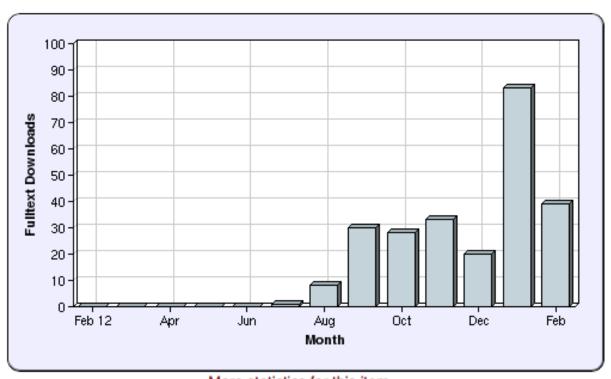


Mediated Submission



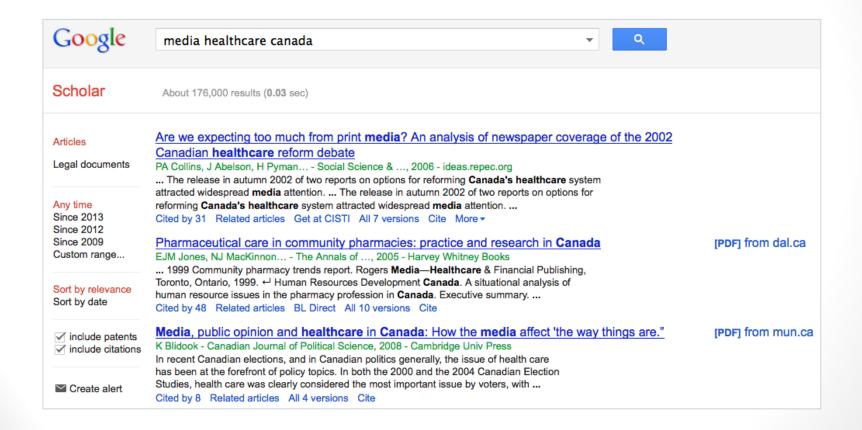
Faculty Outreach

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Faculty Outreach



Long Term Preservation

Memorial University of Newfoundland Libraries

Digital Archives Initiative

Media Type Preservation Plan¹

(Draft Work in Progress)

Slavko Manojlovich

Associate University Librarian (IT)

April 12, 2013

Media type	Supported Ingest File Format Extensions	Long-Term Preservation Format(s)	Access Format(s)	Normalization tool	
Audio	MP3, WMA, WAV	WAV (LPCM)	MP3, WMA	Switch Sound File Converter version 4	
HTML documents	HTML	MHT, WEBARCHIVE	MHT, WEBARCHIVE	Browser SAVE AS	
Container Files	ZIP	ZIP uncompressed, no encryption	ZIP	Variety of open access and commercial tools including gzip	

Challenges and Opportunities

Journal Publishing

OJS: IT Infrastructure

```
OJS 2.X

Current Stable Release (March 4, 2013)

Download OJS 2.4.2 (.tar.gz) (13 MB)

Download patch from past OJS versions:
2.4.1 2.4.0 2.3.7 2.3.6 2.3.5 2.3.4 2.3.3-3 2.3.3-2 2.3.3-1 2.3.3 2.3.2-1 2.3.2 2.3.1-2 2.3.1-1 2.3.1 2.3 2.2.4 2.2.3 2.2.2 2.2.1 2.2 2.1.1 2.1.0-1 2.0.2-1 2.0.2 2.0.1 2.0

See Recommended Patches

View information on upgrading from a previous release
```

Free as in kittens.

OJS: Customization



JOURNAL OF NEW BRUNSWICK STUDIES REVUE D'ÉTUDES SUR LE

NOUVEAU-BRUNSWICK



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JOURNAL OF NEW BRUNSWICK STUDIES

The Journal of New Brunswick Studies/Revue d'études sur le Nouveau-Brunswick (JNBS/RÉNB) is a multi-disciplinary journal that features original peer-reviewed research about the province in English or French. We publish articles and essays in both traditional and emerging disciplinary approaches, as long as they explore the cultural or social life of the province, past or present. The journal aims to publish thoughtful and lively writing that engages a wide readership in an ongoing conversation about the province.

OJS: Initial Training



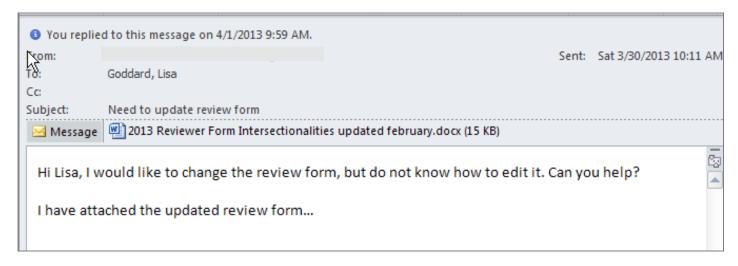
OJS Quick-Reference Guide:

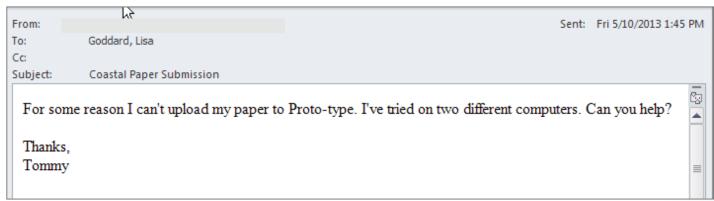
Open Journal Systems 2.3.7

Michael Nason

August 9, 2012

OJS: Support





OJS: Subscriptions?



Print ReCon



HOME ABOUT LOG IN REGISTER SEARCH CURRENT ARCHIVES ONLINE SUBMISSIONS ACADIENSIS PRESS CLASSICS

Home > Archives

Archives

1974

Vol. IV, No. 1 Autumn/Automne 1974

Vol. III, No. 2 Spring/Printemps 1974

New Titles



HOME ABOUT LOG IN REGISTER SEARCH CURRENT ARCHIVES

ANNOUNCEMENTS

Home > Vol 4, No 3 (2012)

Revue phénEPS / PHEnex Journal

ANNOUNCEMENTS

No announcements have been published.

More Announcements...

VOL 4, NO 3 (2012): REVUE PHENEPS/PHENEX JOURNAL

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Student Journals



Teaching and Learning

at the EDGE

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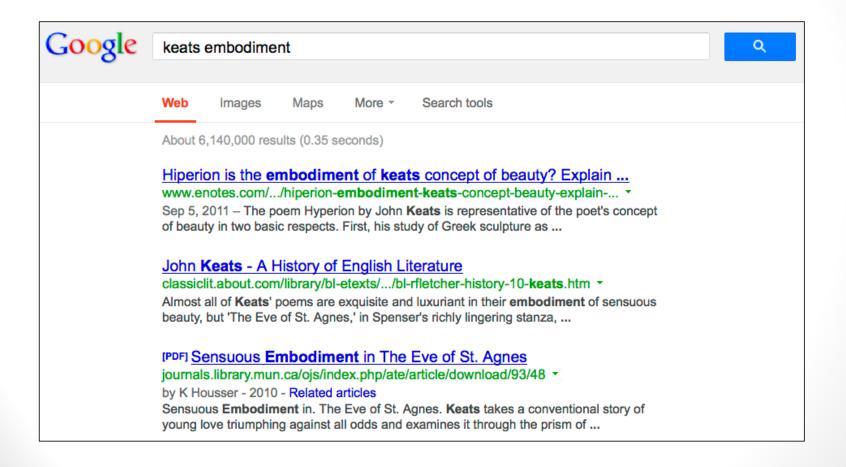
Home > at the EDGE

at the EDGE

At the Edge is a peer-reviewed, open access online journal that showcases the work of emerging scholars, particularly in the fields of eighteenth- and nineteenth-century literature and culture, or on Romanticism very broadly defined. At the Edge welcomes submissions from a wide variety of critical, theoretical, and interdisciplinary perspectives. In addition to essays that take more traditional approaches to literary and cultural research and writing, we strongly encourage innovative and creative forms of scholarly engagement that expand the genre of academic writing to reflect the changes and possibilities of publishing in a digital environment.



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6	5	The Interpretive Structure of Truth i	No 1 (2009)	2945
7	6	Beyond Hermeneutics: Peirce's Sem	No 1 (2009)	1736
8	7	Checking Janicaud's Arithmetic: Hov	No 1 (2009)	1138
9	8	Aquinas and Heidegger on the Relat	No 1 (2009)	1426
10	9	Hans Urs von Balthasar, Metaphysic	No 1 (2009)	1090

Challenges and Opportunities

Open Access Author's Fund

Author's Fund: Money



Collections budget?

University partners?

Tri-Council Funding

Dissemination of Research Results

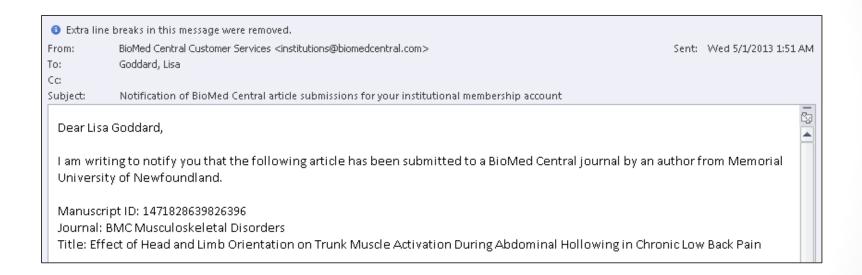
Eligible Expenses

- Costs of developing Web-based information, including Web site maintenance fees.
- Costs associated with the dissemination of findings, i.e., through traditional venues as well as videos, CD-ROMs.
- Page charges for articles published, including costs associated with ensuring open access to the findings (e.g., costs of publishing in an open access journal or making a journal article open access).
- Costs of preparing a research manuscript for publication.
- Translation costs associated with dissemination of findings.

Fund Administration

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Field	Value		
Date	04/12/13 : 15:35:24		
formname	Journal Eligibility Request		
Main contact name	E S ,		
Main contact email address	e n@mun.ca		
Journal title	The Journal of Value Inquiry		
pub	Springer		
Journal ISSN			

Memberships



Notifications and direct invoicing

Stats & Reports

11	Hirasawa	Biomedical Science	PLOS One	10.1371/journal.pone.00	Faculty
12	Regular	Cognitive and Behavioural Ecolo	PLOS One	10.1371/journal.pone.00	Grad student
13	Helleur	Chemistry	Allergic Diseases	10.5772/25316	Faculty
14	Dawe	Chemistry	Acta Crystallogripha E	10.1107/S16005368120	Faculty
15	Staveley	Biology	Genetics and Molecular Researc	10.4238/2012.May.21.6	Faculty
16	Weber	Pharmacy	Frontiers in Neuropharmacology	10.3389/fphar.2012.000	Faculty
17	Marshall	Biology	Genetics and Molecular Researc	Can't find? Weird	Faculty
18	Walling	Psychology	Frontiers in behavioural neurosc	10.3389/fnbeh.2011.000	Faculty
19	Purchase	Biology & Ocean Sciences	Ecology and Evolution	10.1002/ece3.364	Faculty
20	Dawe	Chemistry	Acta Crystallogripha E	10.1107/S16005368110	Faculty
21	Newhook	Medicine	Journal of Environmental and Pu	10.1155/2012/635097	Faculty
22	Gaudine	Nursing	ISRN Nursing	10.5402/2011/649431	Faculty

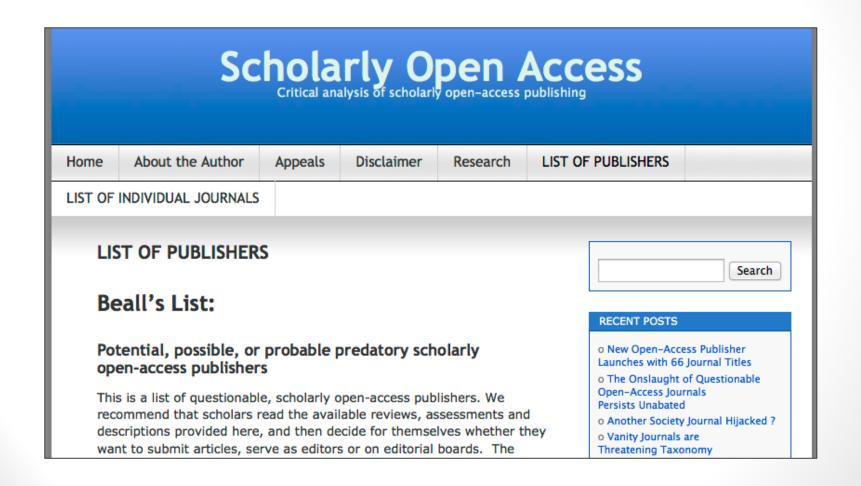
Author's Fund: Policies

- Peer-review
- Limits on article cost?
- Limits on faculty spending?
- Graduate students?

Hybrid Journals?



Predatory Journals



Challenges: Summary

- Staffing
- Funding
- Administrative Support
- Faculty Awareness

Question 12:

Is there a role for CAUL-CBUA in helping your library to develop Scholarly Communications services?

- Shared infrastructure
- Advocacy
- Information sharing

"Many projects are started and people work alone but then have no-one to ask, or bounce ideas off."

How should we work together?

- Networking
- Coordinating
- Cooperating
- Collaborating

^{*} Electronic collaboration ontology: The case of readiness analysis of electronic marketplace adoption Miri-Lavassani, Kayvan; Movahedi, Bahar; Kumar, Vinod. Journal of Management and Organization16. 3 (Jul 2010): 454-466.

Networking



Coordinating



Cooperating



Collaborating



- Regional data repository (Infrastructure)
 - Suggestions centered on a shared infrastructure
 - Does one institution want to coordinate this?
 - Should we go further and align goals/policies, divide up the work etc.?
- Institutional Repositories (Infrastructure)
 - Difficult to imagine harmonizing institutional goals & policies.
 - Coordinate on infrastructure?
 - o Cooperate on metadata?

- Preservation (Infrastructure)
 - Can CAUL help libraries cooperate on a regional preservation initiative such as LOCKSS?

- Coordinating Open Access week activities for the region (Advocacy)
 - Would we be willing to cooperate on preparing and delivering a uniform message to the academic community from CAUL?
 - Are we more comfortable just networking on this and crafting our own messages?

- Creating guides for librarians trying to establish research repositories (Information Sharing)
 - Networking or Coordinating (both?)
 - Suggestions from the survey focused on promotional tools and guides.

Discussion

• In terms of scholarly communications, do people view CAUL-CBUA as a networking and coordinating body or are there possibilities for more in-depth cooperation and collaborations?

Thank you!

On behalf of the

CAUL Scholarly Communications Committee

Lise Brin, Geoff Brown, Gillian Byrne, Lisa Goddard, Dawn Hooper, Karen Keiller, Pam Maher, Ann Smith