

CAUL Scholarly Communications Inventory: Some Findings

Presenting on behalf of the CAUL Scholarly
Communications Committee:

Lise Brin, St. Francis Xavier University

Geoff Brown, Dalhousie University

Lisa Goddard, Memorial University

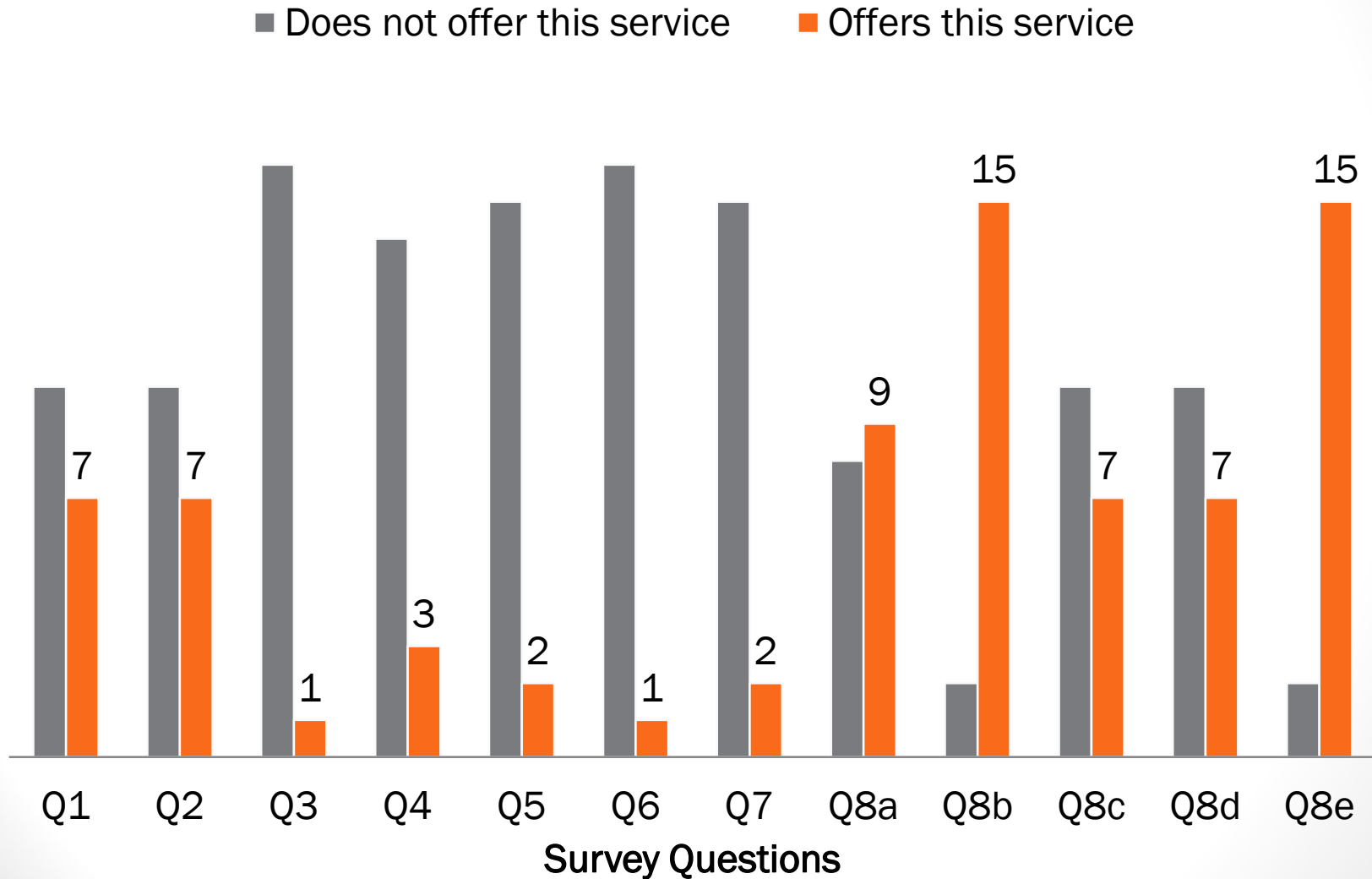
MAY 2013

- Intro
- Survey Questions & Results
- Barriers, Constraints, Concerns
- Outlook: Collaboration, Future Developments
- Discussion

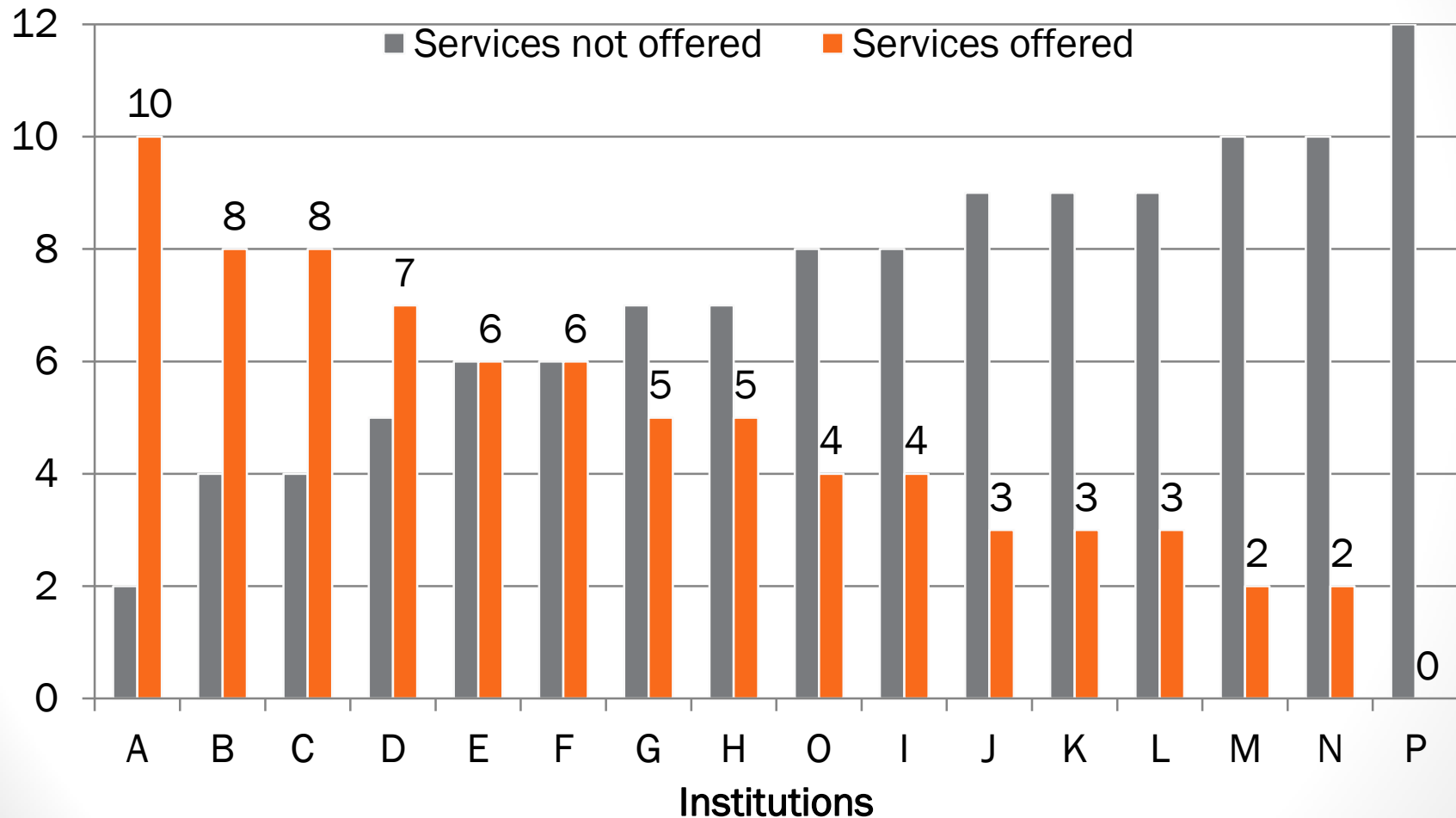
General Overview

- Why a Scholarly Communications Committee?
- Why an Inventory?

Overview – All Questions

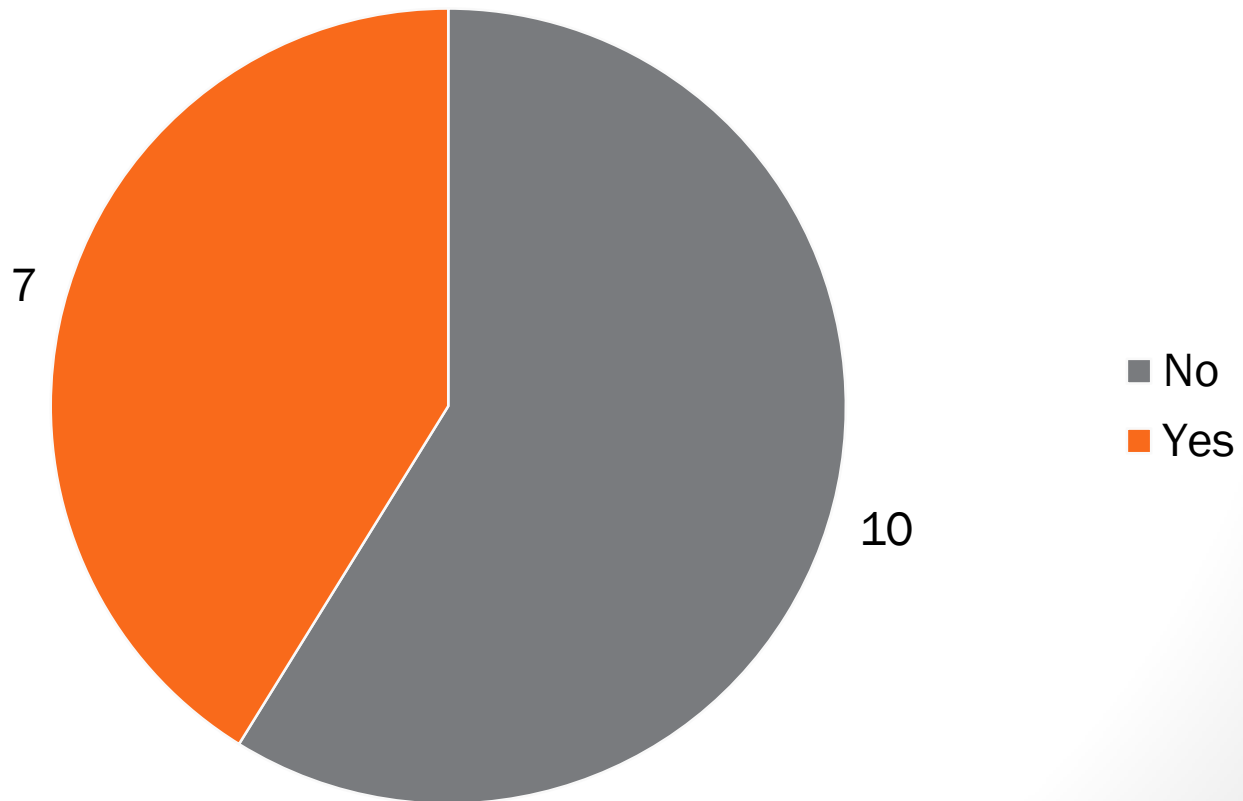


Overview – All Institutions



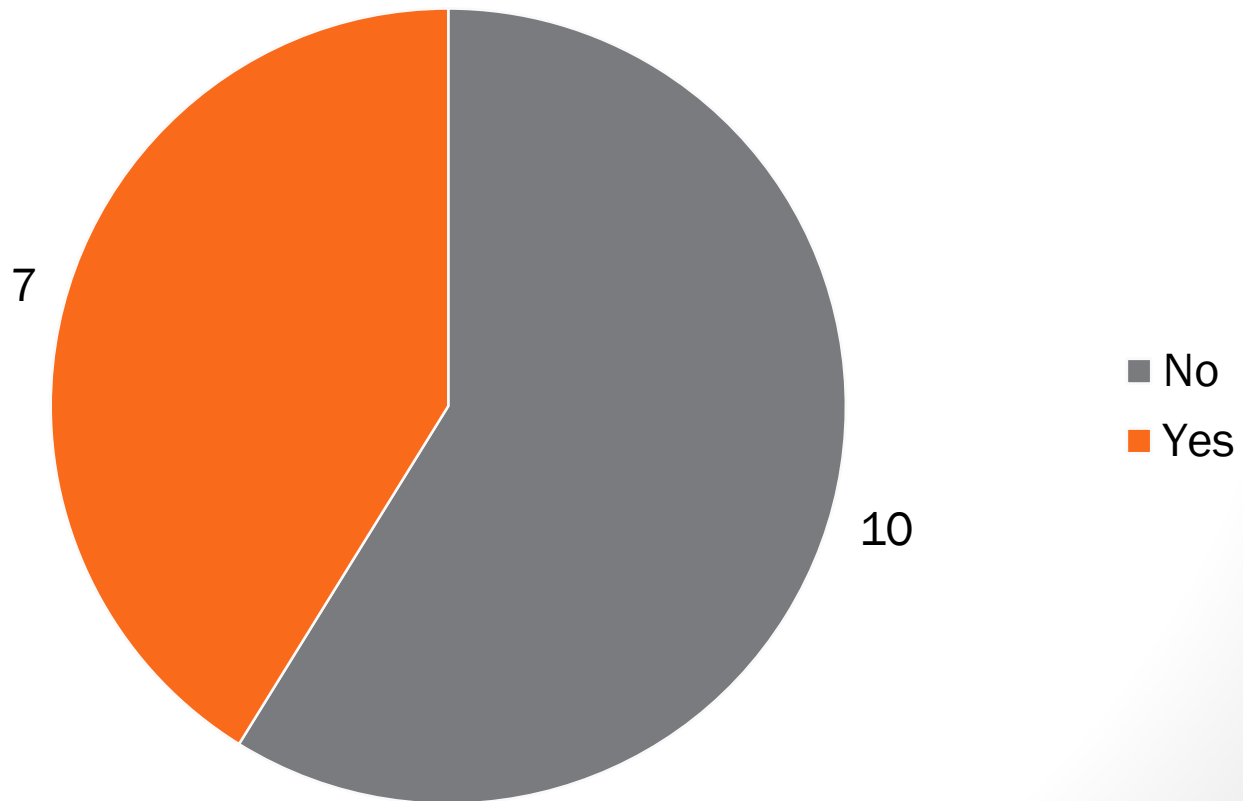
Question 1:

Does your library have an online repository for faculty research?



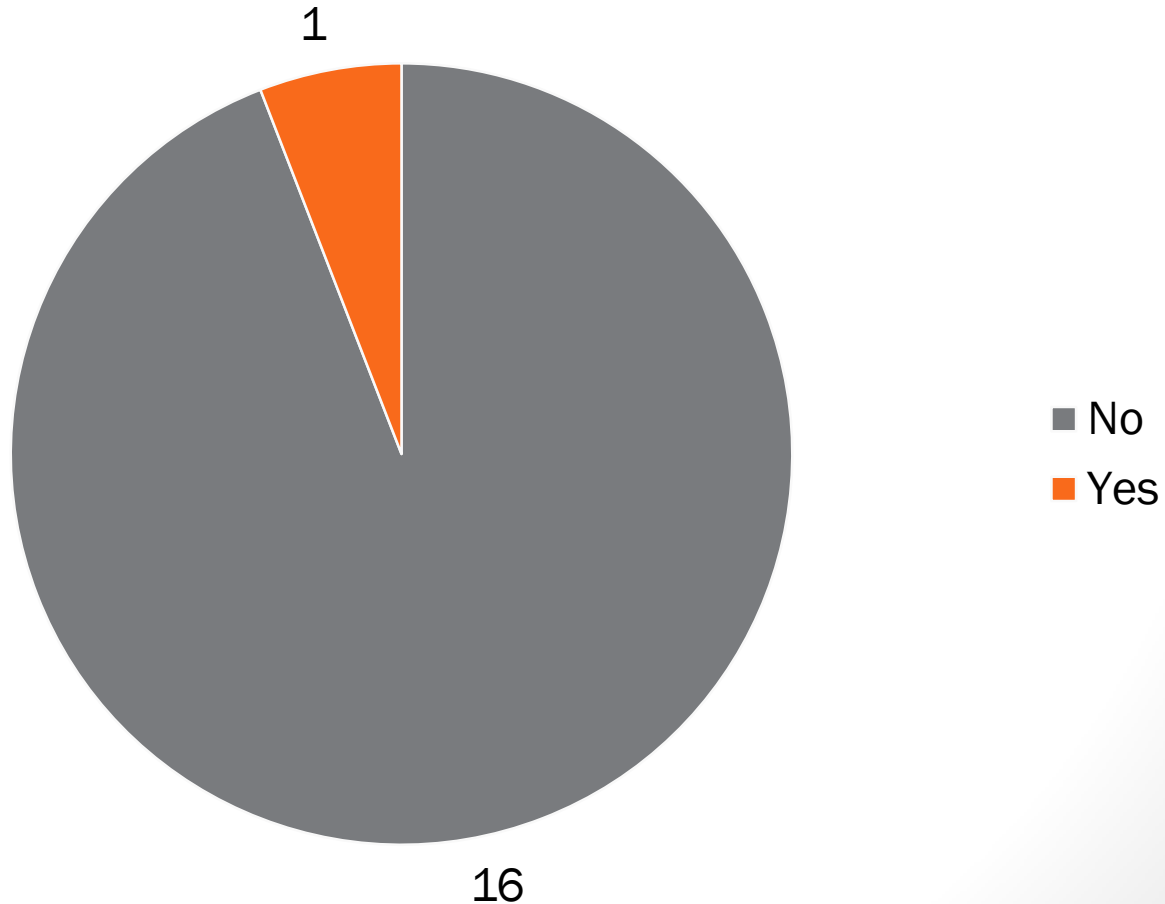
Question 2:

Does your library offer an eJournal publishing service?



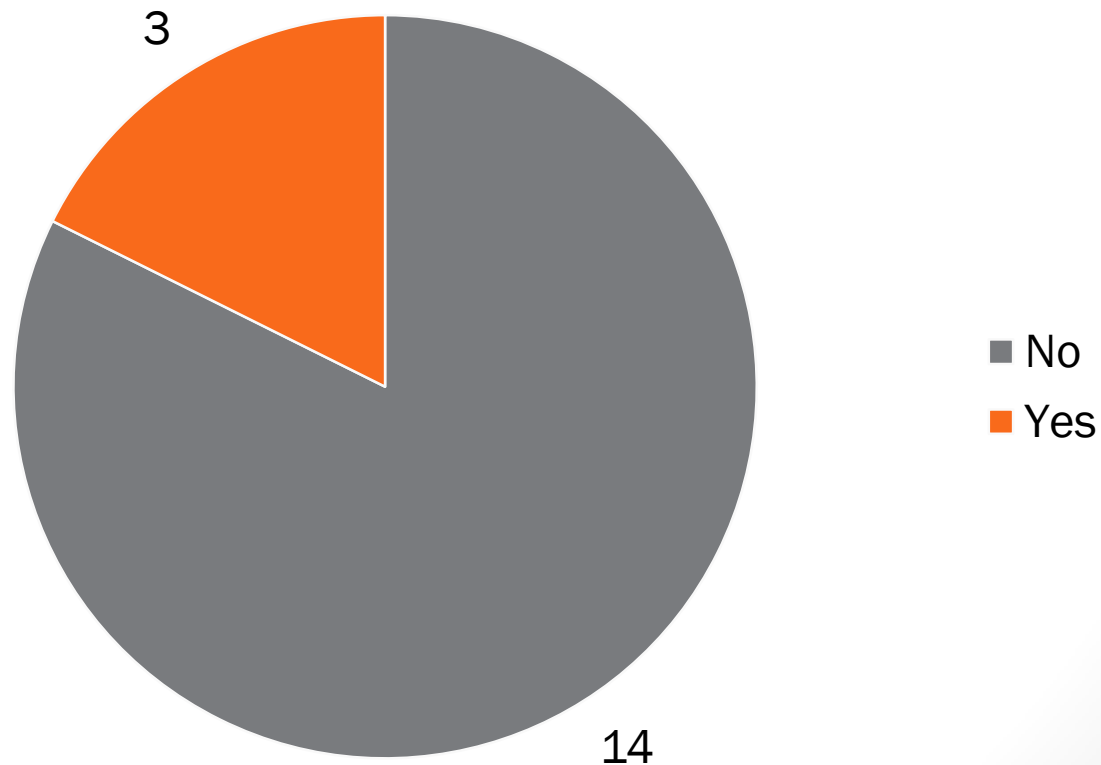
Question 3:

Does your library offer an eBook publishing service?



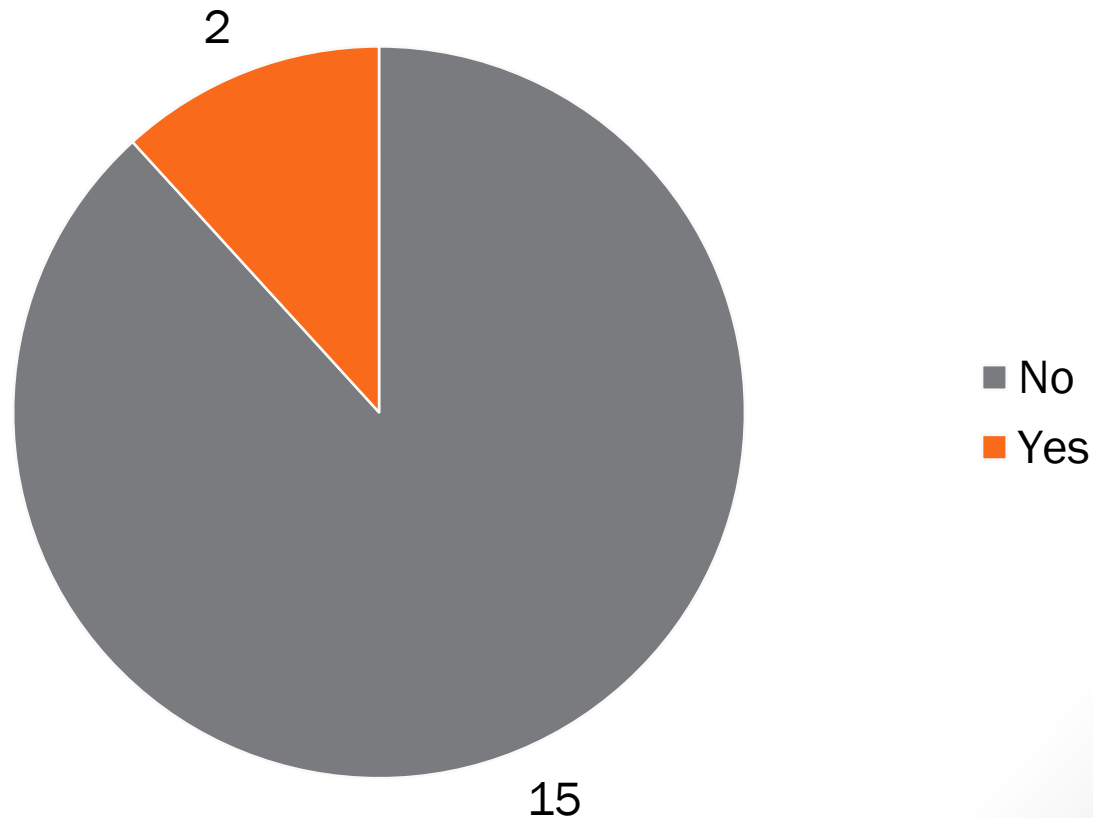
Question 4:

Do you collect, publish, and preserve local research data sets? (e.g. numeric, geospatial)



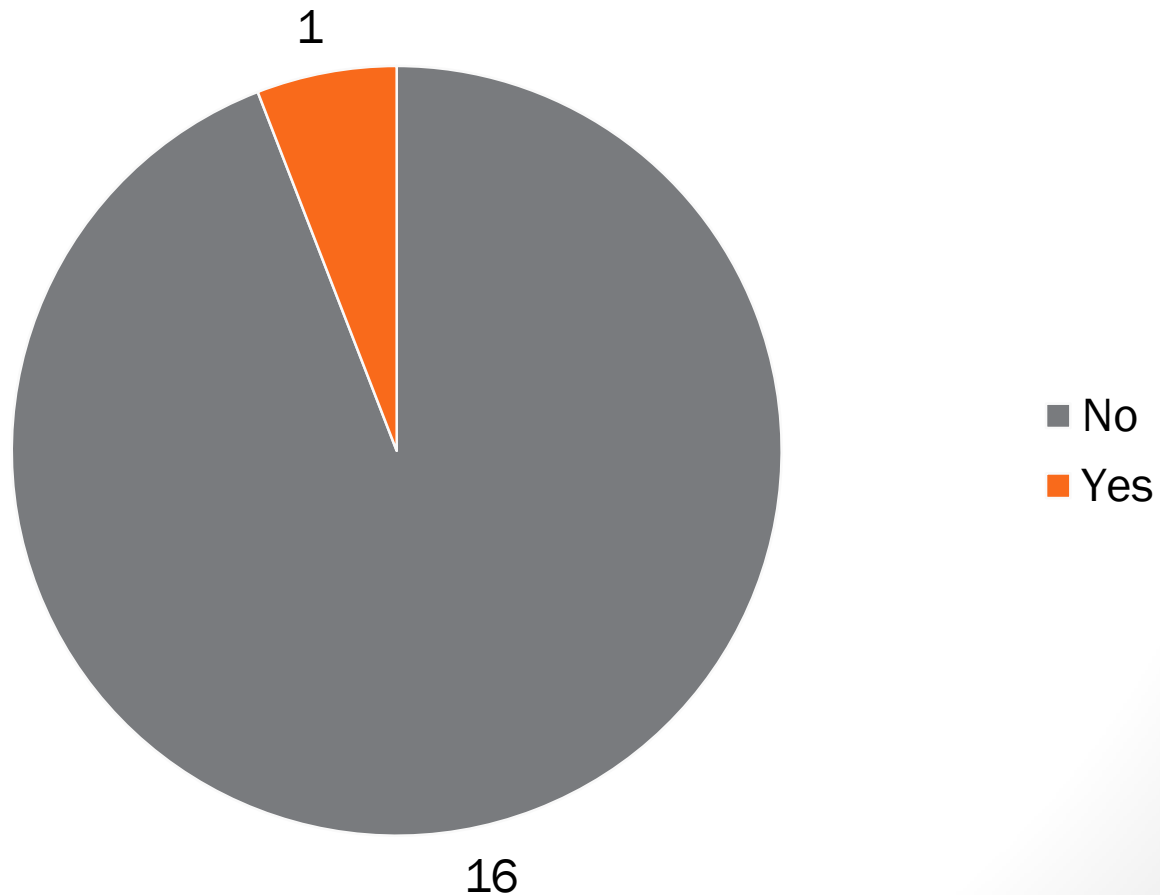
Question 5:

Does your library preserve and make accessible conference proceedings and/or presentations?



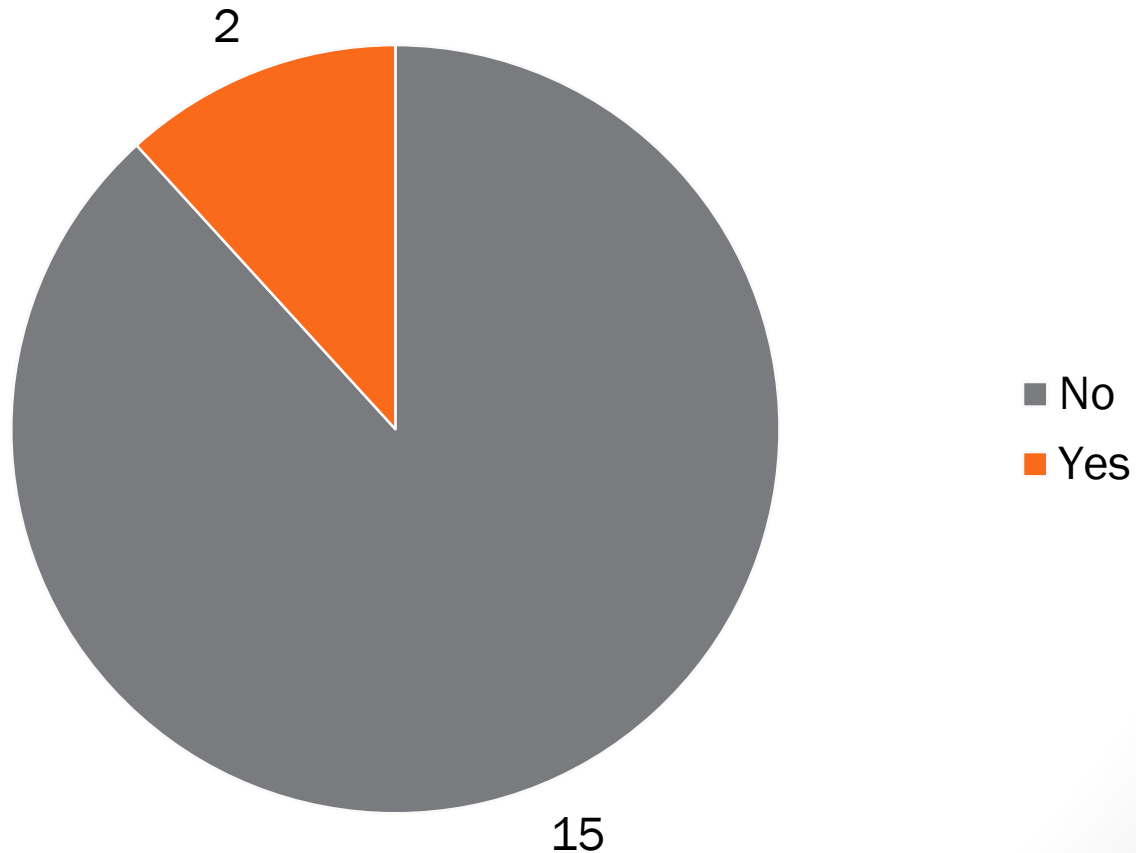
Question 6:

Does your library have an Open Access Author's Fund?



Question 7:

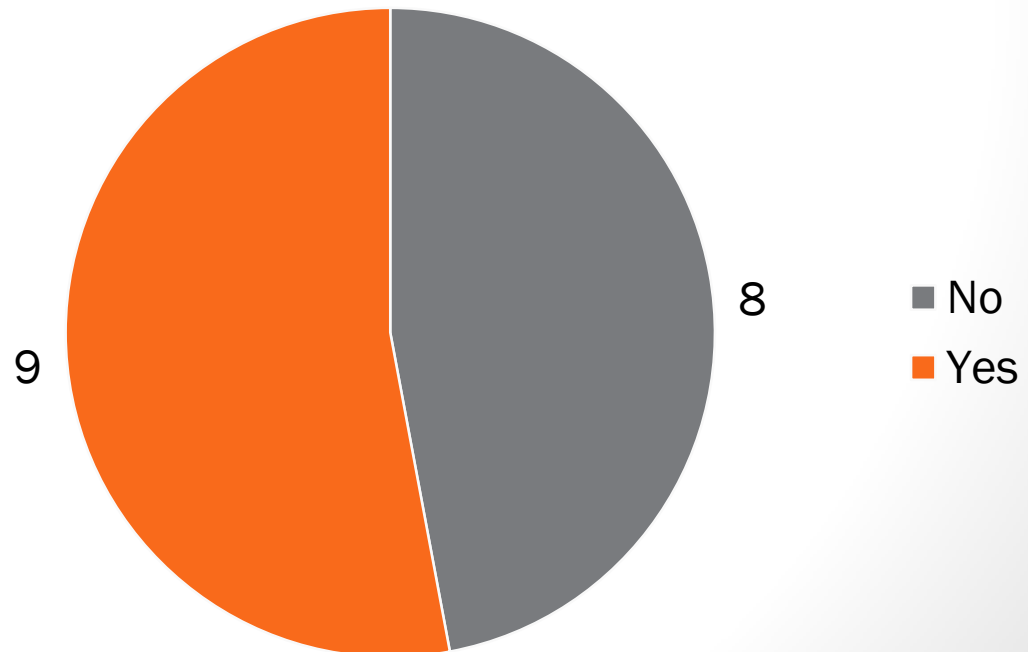
Does your institution have an Open Access mandate?



Question 8a:

Which of the following educational or promotional activities are offered by your library?

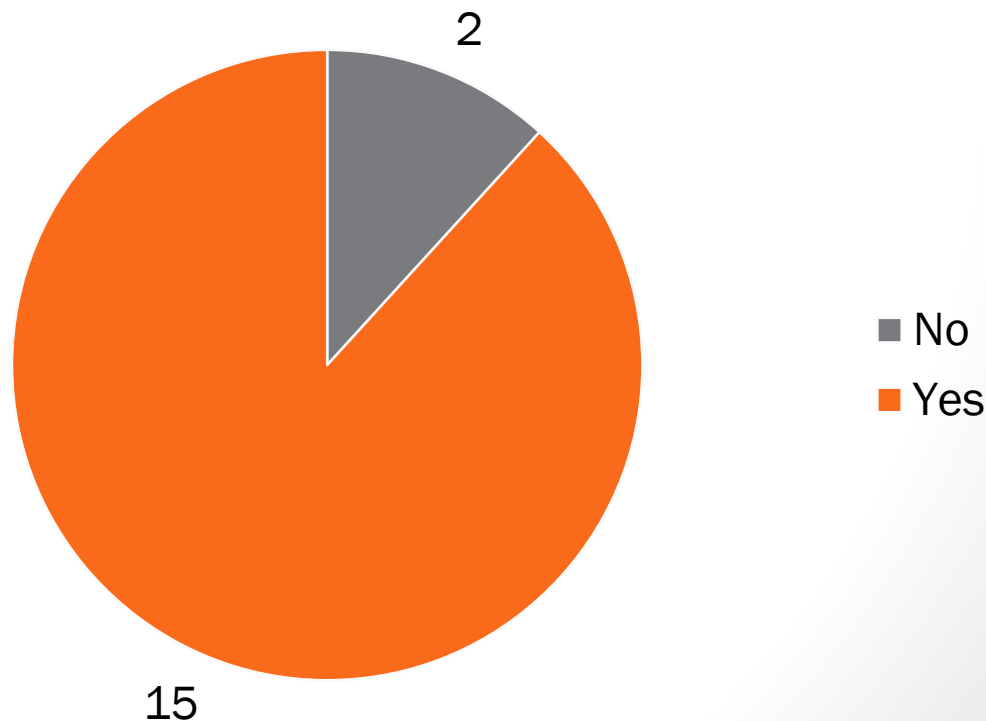
- *Maintain an OA guide on your web site*



Question 8b:

Which of the following educational or promotional activities are offered by your library?

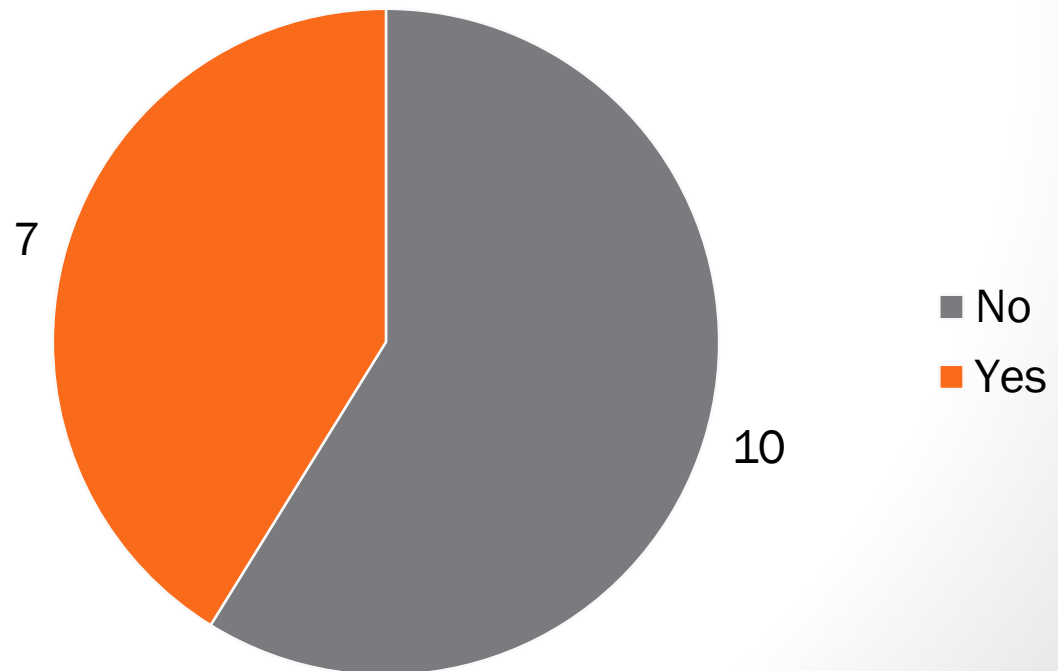
- *Inclusion of OA journals in catalogue or other major discovery tool*



Question 8c:

Which of the following educational or promotional activities are offered by your library?

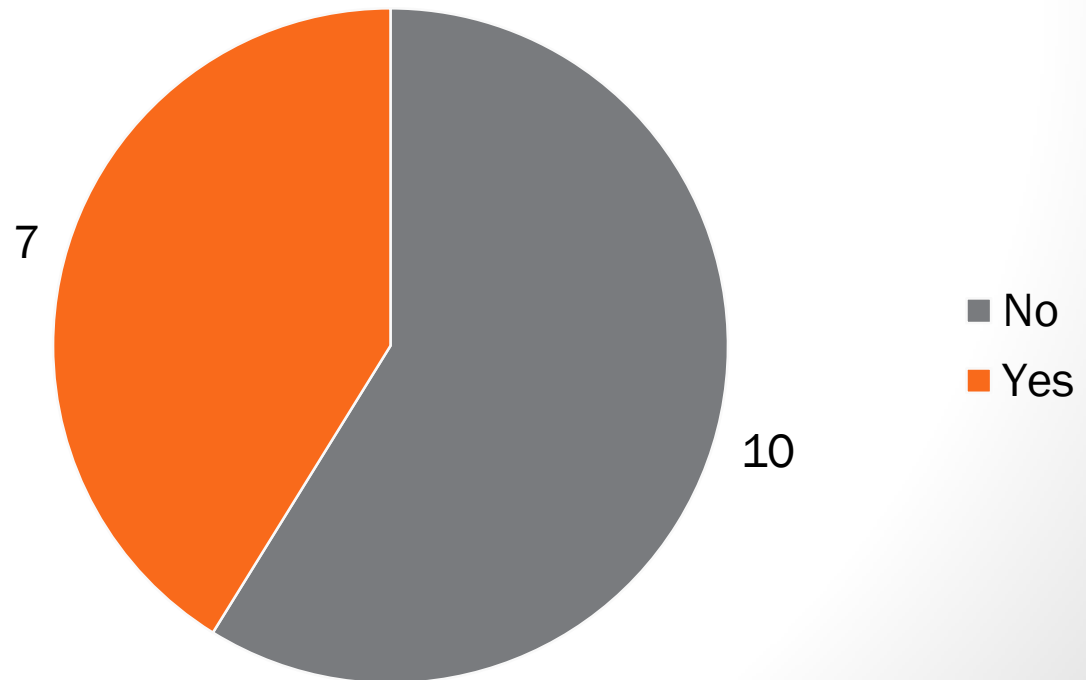
- *Offer sessions to faculty and or students on Open Access publishing*



Question 8d:

Which of the following educational or promotional activities are offered by your library?

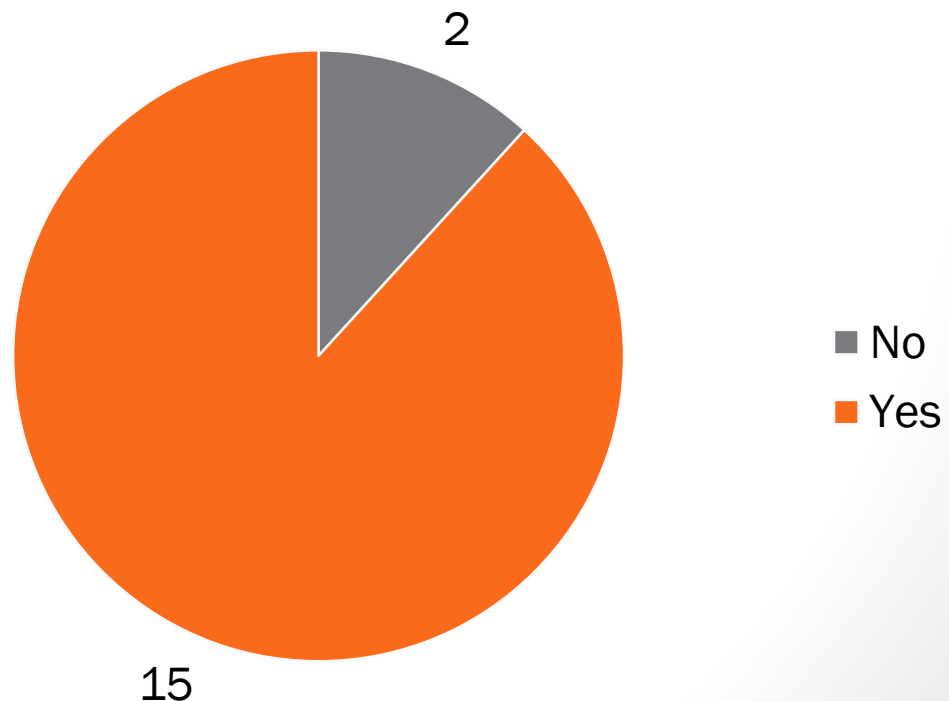
- *Organize activities during Open Access week*



Question 8e:

Which of the following educational or promotional activities are offered by your library?

- *Promote the Directory of Open Access Journal, Creative Commons, or related services to researchers in your organization*



Question 9:

Who has responsibility for Scholarly Communications activities at your library?

- Acadia, Dal, MSVU and MUN have librarians whose job titles/descriptions specifically include Scholarly Communications
- Other institutions either share the responsibility between a number of people – or else no one is doing this work in an official capacity

Question 10:

Of the Scholarly Communications services that are not yet offered at your library, which would you consider to be the most important priority for development?

- Top four:
 - Promotion
 - Research/digital repository
 - Data repository/data management
 - Advocacy

Question 11:

What are some of the challenges that your library faces in terms of developing your Scholarly Communications services?

Question 12:

Is there a role for CAUL-CBUA in helping your library to develop Scholarly Communications services?

Drill Down: Challenges and Opportunities

1. Research Repository
2. Open Journal Systems
3. Open Access Author's Fund

Challenges and Opportunities

Research Repository

IT Infrastructure

- OSS: Dspace (4) Islandora (1) Eprints (1)
- Local servers & backup
- Upgrades, patches, customizations
- Batch ingests

Content Recruitment

The phrase "if you build it, they will come" does not yet apply to IRs. While their benefits seem persuasive to institutions, IRs fail to appear compelling and useful to the authors and owners of the content.

- Foster and Gibbons, D-Lib 2005

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Jiang, Xingjie. (University of New Brunswick (Canada)., 2007)
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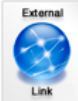
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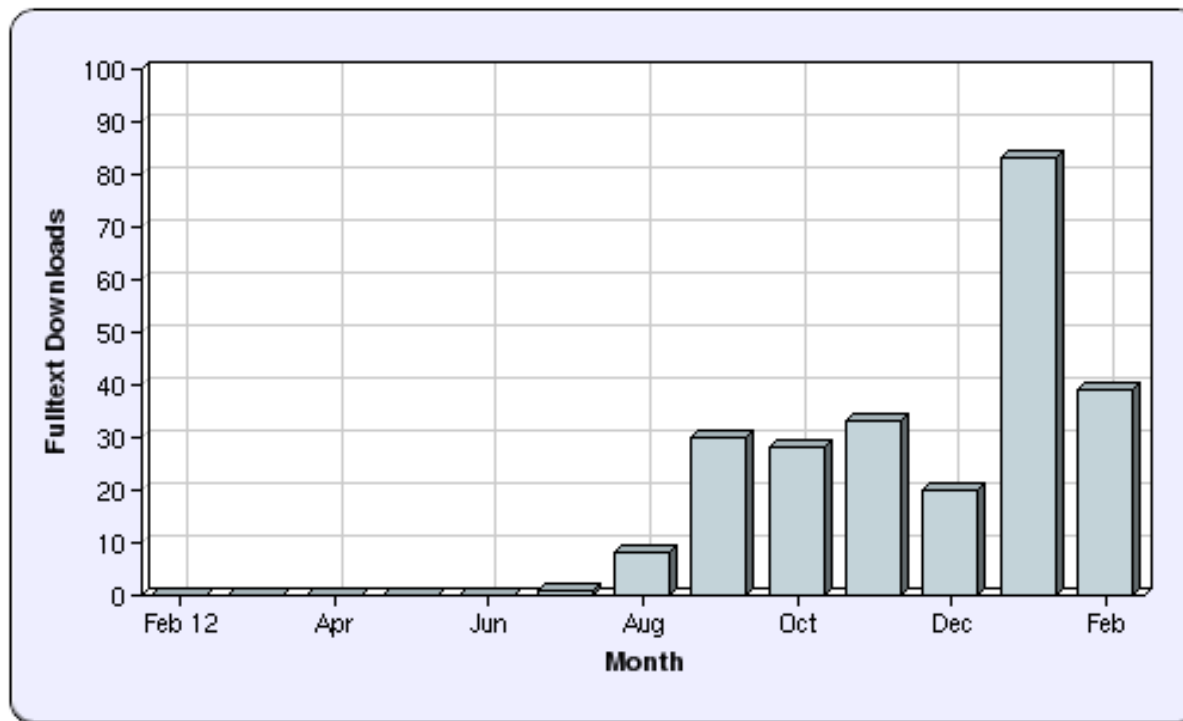
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Digital Archives Initiative

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(Draft Work in Progress)

Slavko Manojlovich

Associate University Librarian (IT)

April 12, 2013

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HTML documents	HTML	MHT, WEBARCHIVE	MHT, WEBARCHIVE	Browser SAVE AS
Container Files	ZIP	ZIP uncompressed, no encryption	ZIP	Variety of open access and commercial tools including gzip

Challenges and Opportunities

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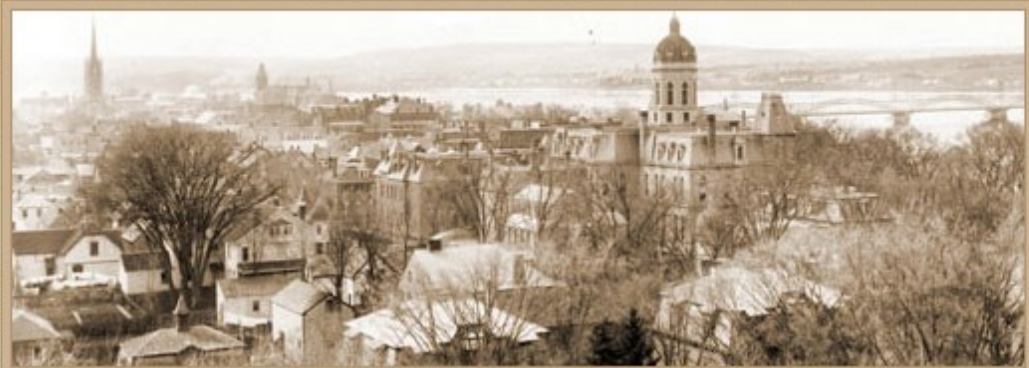
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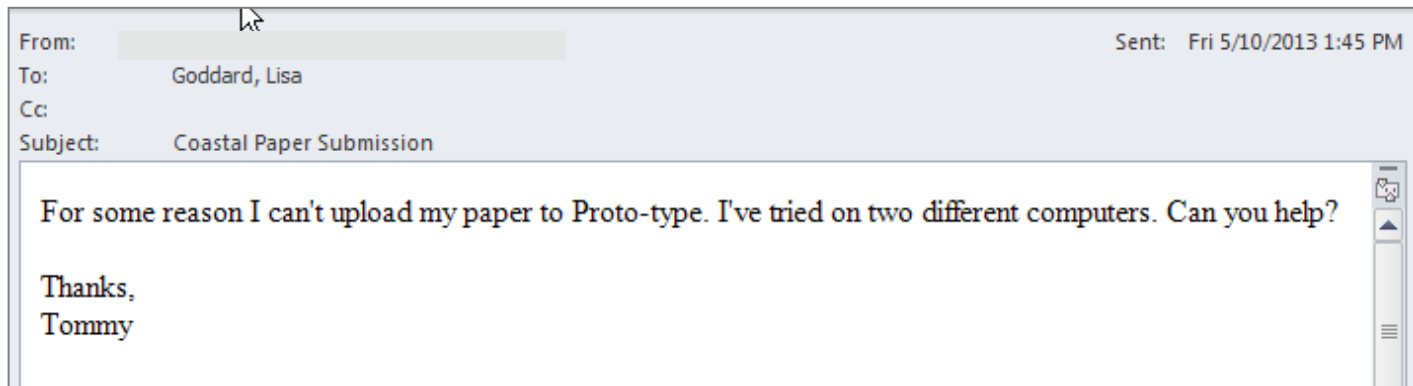
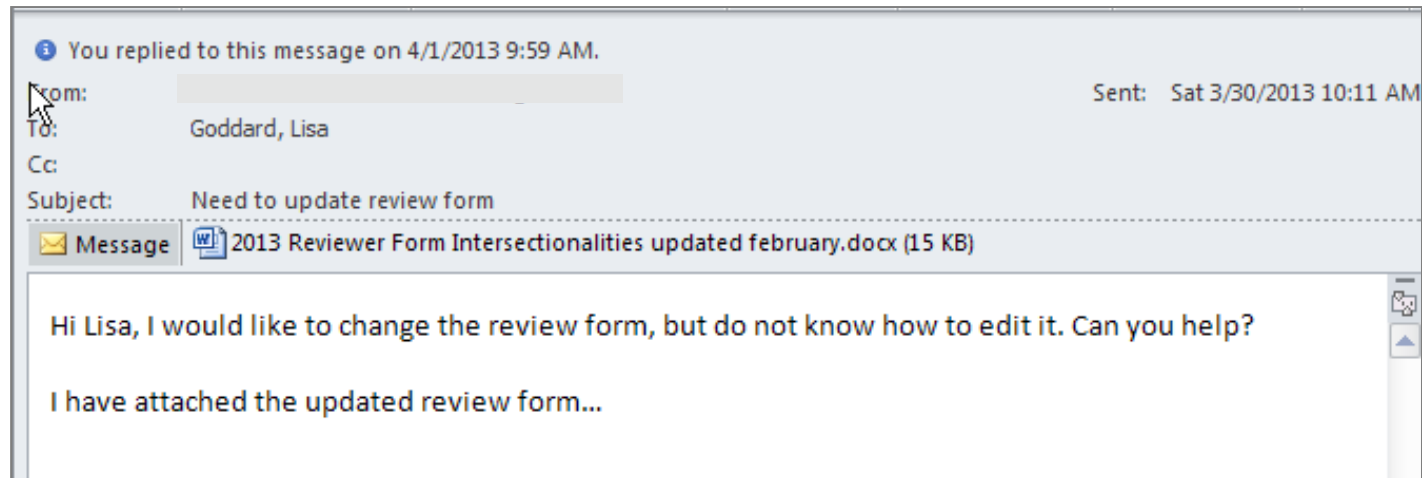
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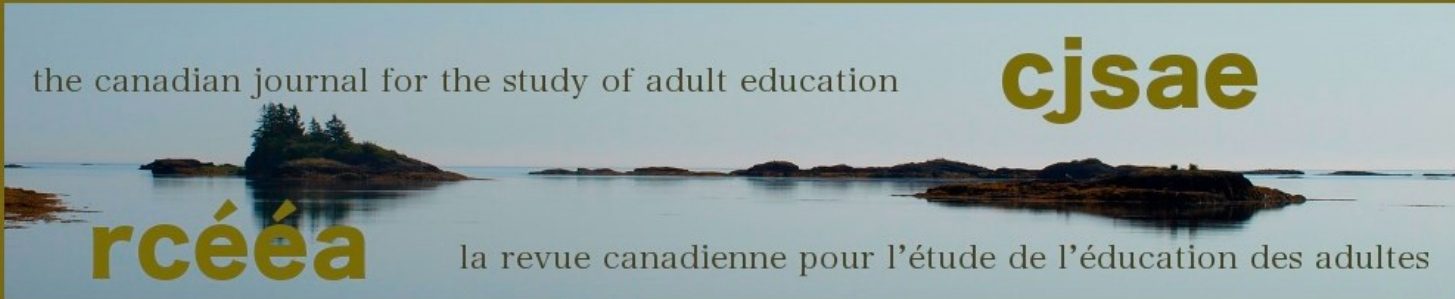
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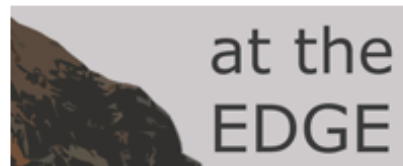
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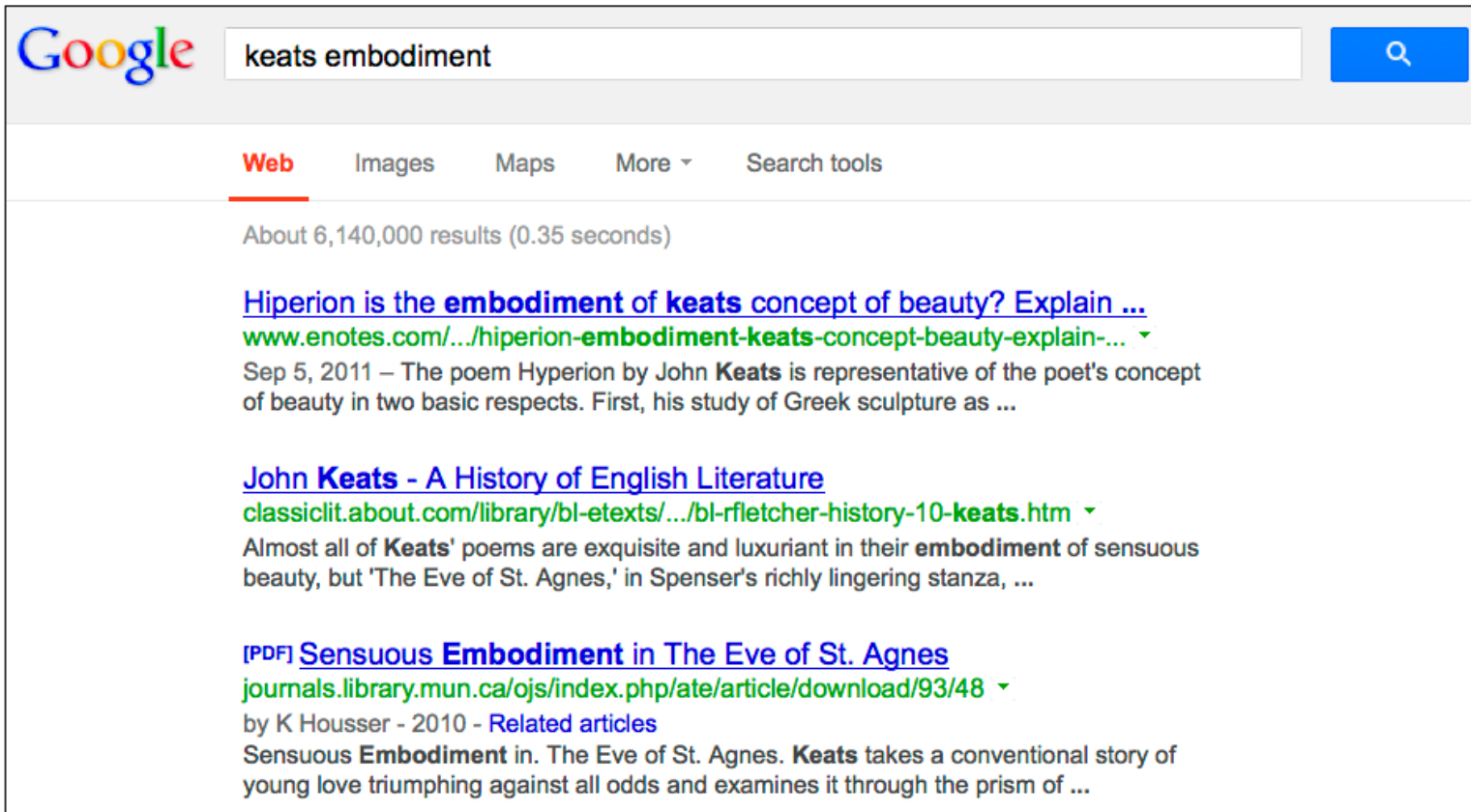
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The image is a screenshot of a Google search results page. At the top left is the Google logo. To its right is a search bar containing the text 'keats embodiment'. Further right is a blue search button with a magnifying glass icon. Below the search bar is a horizontal menu with the following items: 'Web' (highlighted with a red underline), 'Images', 'Maps', 'More ▾', and 'Search tools'. Below the menu, the search results are displayed. The first line indicates 'About 6,140,000 results (0.35 seconds)'. The first search result is titled 'Hiperion is the **embodiment** of **keats** concept of beauty? Explain ...' in blue text. Below the title is the URL 'www.enotes.com/.../hiperion-embodiment-keats-concept-beauty-explain-...' in green text, followed by a small downward arrow. The snippet below the URL reads: 'Sep 5, 2011 – The poem Hyperion by John **Keats** is representative of the poet's concept of beauty in two basic respects. First, his study of Greek sculpture as ...'. The second search result is titled 'John **Keats** - A History of English Literature' in blue text. Below the title is the URL 'classiclit.about.com/library/bl-etexts/.../bl-rfletcher-history-10-keats.htm' in green text, followed by a small downward arrow. The snippet below the URL reads: 'Almost all of **Keats**' poems are exquisite and luxuriant in their **embodiment** of sensuous beauty, but 'The Eve of St. Agnes,' in Spenser's richly lingering stanza, ...'. The third search result is titled '[PDF] Sensuous **Embodiment** in The Eve of St. Agnes' in blue text. Below the title is the URL 'journals.library.mun.ca/ojs/index.php/ate/article/download/93/48' in green text, followed by a small downward arrow. The snippet below the URL reads: 'by K Housser - 2010 - Related articles Sensuous **Embodiment** in. The Eve of St. Agnes. **Keats** takes a conventional story of young love triumphing against all odds and examines it through the prism of ...'.

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Challenges and Opportunities

Open Access Author's Fund

Author's Fund: Money



- Collections budget?
- University partners?

Tri-Council Funding

Dissemination of Research Results

Eligible Expenses

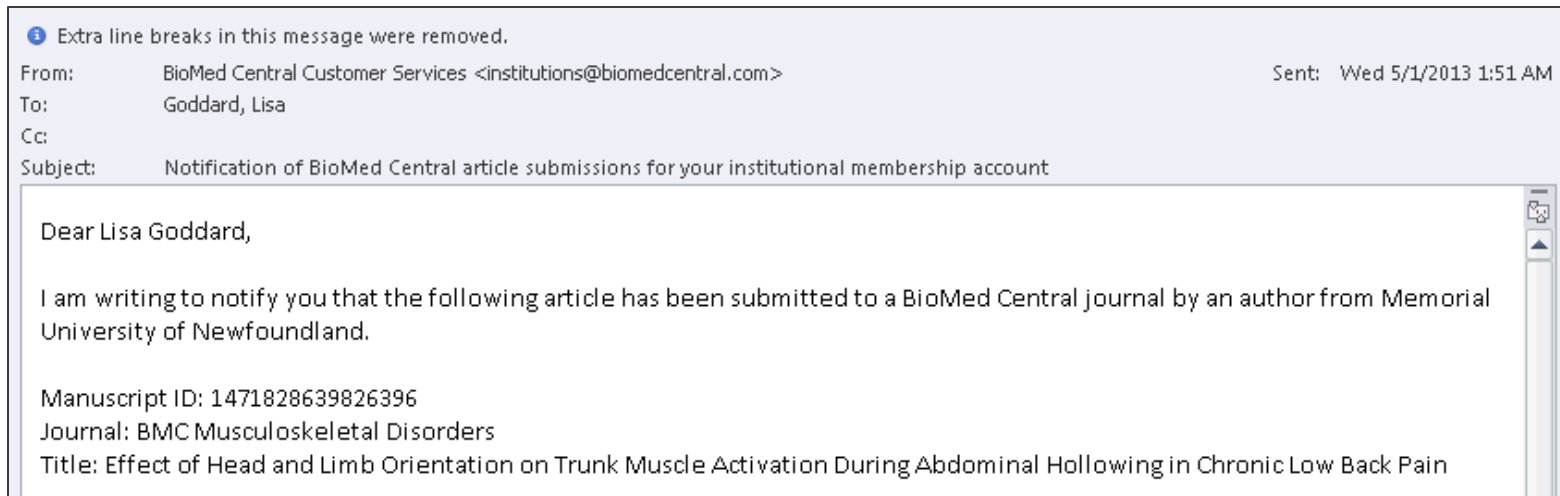
- Costs of developing Web-based information, including Web site maintenance fees.
- Costs associated with the dissemination of findings, i.e., through traditional venues as well as videos, CD-ROMs.
- Page charges for articles published, including costs associated with ensuring open access to the findings (e.g., costs of publishing in an open access journal or making a journal article open access).
- Costs of preparing a research manuscript for publication.
- Translation costs associated with dissemination of findings.

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Journal title	The Journal of Value Inquiry
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Stats & Reports

11	Hirasawa	Biomedical Science	PLOS One	10.1371/journal.pone.00	Faculty	
12	Regular	Cognitive and Behavioural Ecology	PLOS One	10.1371/journal.pone.00	Grad student	
13	Helleur	Chemistry	Allergic Diseases	10.5772/25316	Faculty	
14	Dawe	Chemistry	Acta Crystallographica E	10.1107/S16005368120	Faculty	
15	Staveley	Biology	Genetics and Molecular Research	10.4238/2012.May.21.6	Faculty	
16	Weber	Pharmacy	Frontiers in Neuropharmacology	10.3389/fphar.2012.000	Faculty	
17	Marshall	Biology	Genetics and Molecular Research	Can't find? Weird	Faculty	
18	Walling	Psychology	Frontiers in behavioural neuroscience	10.3389/fnbeh.2011.000	Faculty	
19	Purchase	Biology & Ocean Sciences	Ecology and Evolution	10.1002/ece3.364	Faculty	
20	Dawe	Chemistry	Acta Crystallographica E	10.1107/S16005368110	Faculty	
21	Newhook	Medicine	Journal of Environmental and Public Health	10.1155/2012/635097	Faculty	
22	Gaudine	Nursing	ISRN Nursing	10.5402/2011/649431	Faculty	

Author's Fund: Policies

- Peer-review
- Limits on article cost?
- Limits on faculty spending?
- Graduate students?

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LIST OF PUBLISHERS

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This is a list of questionable, scholarly open-access publishers. We recommend that scholars read the available reviews, assessments and descriptions provided here, and then decide for themselves whether they want to submit articles, serve as editors or on editorial boards. The

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Challenges: Summary

- Staffing
- Funding
- Administrative Support
- Faculty Awareness

Question 12:

Is there a role for CAUL-CBUA in helping your library to develop Scholarly Communications services?

- Shared infrastructure
- Advocacy
- Information sharing

“Many projects are started and people work alone but then have no-one to ask, or bounce ideas off.”

How should we work together?

- Networking
- Coordinating
- Cooperating
- Collaborating

* Electronic collaboration ontology: The case of readiness analysis of electronic marketplace adoption
Miri-Lavassani, Kayvan; Movahedi, Bahar; Kumar, Vinod. Journal of Management and Organization 16. 3 (Jul 2010): 454-466.

Networking



Coordinating



Cooperating



Collaborating



Survey Suggestions

- Regional data repository (Infrastructure)
 - Suggestions centered on a shared infrastructure
 - Does one institution want to coordinate this?
 - Should we go further and align goals/policies, divide up the work etc.?
- Institutional Repositories (Infrastructure)
 - Difficult to imagine harmonizing institutional goals & policies.
 - Coordinate on infrastructure?
 - Cooperate on metadata?

Survey Suggestions

- Preservation (Infrastructure)
 - Can CAUL help libraries cooperate on a regional preservation initiative such as LOCKSS?

Survey Suggestions

- Coordinating Open Access week activities for the region (Advocacy)
 - Would we be willing to cooperate on preparing and delivering a uniform message to the academic community from CAUL?
 - Are we more comfortable just networking on this and crafting our own messages?

Survey Suggestions

- Creating guides for librarians trying to establish research repositories (Information Sharing)
 - Networking or Coordinating (both?)
 - Suggestions from the survey focused on promotional tools and guides.

Discussion

- In terms of scholarly communications, do people view CAUL-CBUA as a networking and coordinating body or are there possibilities for more in-depth cooperation and collaborations?

Thank you!

On behalf of the

CAUL Scholarly Communications Committee

Lise Brin, Geoff Brown, Gillian Byrne, Lisa Goddard,
Dawn Hooper, Karen Keiller, Pam Maher, Ann Smith