Transcript, July 9, 2013

SUCCESSFUL UNIVERSITY-COMMUNITY PARTNERSHIPS FOR HEALTH: TAKING THE LONG ROAD

Charna Gord + Gail Jones + Anu Radha Verma

Welcome!

Welcome to the Space!

Introductions: Facilitators

Introductions: Participants

Sign in sheet

Goals for today

Increased understanding of benefits and challenges of university-community partnerships

Explore what transformative change can look like, in relation to partnership building

Get tools to bring back to organizations, institutions or communities

A few notes for our session…

arts based techniques

participatory

time constraints

be conscious of how you're engaging in the space

there is a wide variety of experience and expertise in the room

Our Visions

Kerry’s Place Autism Services

Non profit agency funded by MCY & MCSS to provide supports for children and adults with ASD and their families

ASD = Autism Spectrum Disorders

MCY = Ministry of Children & Youth Services

MCSS = Ministry of Community & Social Services

Provides a mixture of community supports: some more family support based (i.e. respite) and others more clinical (Applied Behaviour Analysis/Intensive Behaviour Intervention)

With U of T

2 main objectives in engaging with the partnership with UofT MAM

a) Positively influence future medical doctors by increasing their understanding of youth with Asperger’s Syndrome and the challenges faced by them and their families, thereby increasing sensitivity to and responsiveness to the needs of this population.

b) Opportunity of the research project to allow for an objective lens in looking at the challenges faced by youth with Asperger’s Syndrome and mental health concerns and to derive recommendations for community change from this research.

East Mississauga Community Health Centre

a branch of LAMP CHC

1st Community Health Centre (CHC) in Peel

a community based, charitable organization that believes in creating greater access to health resources in the community

5 priority populations:

immigrants/refugees

seniors

LGBTTIQQ2S communities + individuals

racialized communities + individuals

people living in poverty

catchment specific + population specific

with UofT

already working with a Social Determinants of Health (SDoH) framework

interest in supporting medical providers to be more aware of structural barriers faced by our priority populations

CHCs have often hosted community based research projects

Mississauga Academy of Medicine, University of Toronto

opportunity: build broad-based partnerships and develop a learning community, with community health agencies

students

\*gain experiential learning opportunity

\*chance to give back

\*increased understanding of what it means to be a community-responsive physician

community agencies

benefit from the relationship with the University & project work of students

building a network of community partners

arrow icon

Think of a situation you know of, where there has been social change effected by collaboration - what made it work?

MAPPING ACTIVITY

imagine

re-imagine

change

Given the relatively short term nature of service learning experiences and of some community-university partnerships, we are inviting you to think about "the long road " in terms of change.

IMAGINE and RE-IMAGINE how you think about and measure change!

step 1:

name your context

MISSISSAUGA

isolated pockets (e.g. Malton)

transportation challenges

high immigrant population

MAM is new

mixed socio economic

step 2:

outline your shared vision

community-responsive physicians who are sensitive to and can serve Mississauga's diverse populations

step 3:

indicators of change

map out the indicators of change that you can foresee within 1 year, 2 years, 5 years and 10 years

1 year: students interact directly with people served

2 years: students are able to clearly articulate the SDoH framework

3 years: agencies have increased capacity as learning organizations

4 years: SDoH and community health are a larger part of curriculum

step 4:

map out the opportunities that can facilitate change, that you can foresee within 1 year, 2 years, 5 years and 10 years

opportunities

within 1 year:

advocacy initiatives involving health care practitioners

within 2 years:

2nd year students sharing information with incoming students

within 5 years:

evaluation of partnerships between community and university

within 10 years:

doctors with connections to community involved with teaching at MAM

Workshop worksheet, page 1

Workshop worksheet, page 2. Your Turn.

If you were going to use this tool, who would be at the table?

How could you help facilitate students being involved with community agencies?

How would you come up with a common goal/shared vision?

What can you accomplish in the next 6 months?

How would you work together to prepare for "the long road"?

what are you taking away?

Thank you!

feedback sheets

USB keys

continue the conversations

we will share the photographs